## EUGTISU

This term the children are reading 'Freedom', supported by our non-fiction texts 'Africa and the Slave Trade' and 'Resistance and Abolition'. In reading, the children will revisit and refine their retrieval and inference skills as well as secure their knowledge of words in context. Each child will also be focusing on reading fluently and for meaning. In writing, they will build on their grammar and punctuation skills, through the

writing of an explanation text, diary entry and non-chronological report.



### MATUS

This term children will secure their understanding of place value, focusing on formal written methods for multiplication and division. The children will also be extending their knowledge of fractions and applying their knowledge to multi-step problems. There will be weekly arithmetic assessments taking place to develop their mathematical fluency and pace.

#### P.E

Netball is an invasion game. In this unit children develop their understanding of the attacking and defending principles of invasion games.

In gymnastics, children use their knowledge of

compositional principles e.g. how to use variations in level, direction and pathway, how to combine and link actions, how to relate to a partner and apparatus, when developing sequences.

Year 6 PE day is Tuesday. PE kit consists of black trousers/shorts and a white t-shirt with black or white trainers.

### HUMANDTIES

In history this term, the Year 6 unit of study is 'Maafa". The children will learn about Africa past and present, with a particular focus on Benin. It traces the development of the slave trade and explores Britain's role in the transatlantic slave trade, the causes and consequences of the European colonisation of Africa and the worldwide communities that make up the

African diaspora.



# YEAR 6 AUTUMN TERM 2

# DESIGN & TECHNOLOGY

This project teaches children about processed food and healthy food choices. They make bread and pasta sauces and learn about the benefits of whole foods. They plan and make meals as part of a healthy daily menu,

and evaluate their completed products.



### MUS16

This is a six-week Unit of Work. All the learning in this unit is focused around one song: Dancing In The Street by Martha And The Vandellas - a Motown song from the 1960s



# SCIENCE

This term children will learn about the transport role of the human circulatory system, its main parts and primary functions. They learn about healthy lifestyle choices and the effects of harmful

substances on the body.



# GOMPUTING

In this unit children explore how data is transferred over the internet. Children initially focus on addressing, before they move on to the makeup and structure of data packets. Children then look at how the internet facilitates online communication and collaboration; they complete shared projects online and evaluate different methods of communication.

## **BE AND PSCE**

In PSHE, Year 6 children will be looking at the importance of wellbeing, exploring and discussing the links between physical and mental health. In RE the will be exploring the disposition 'creating Unity and Harmony' and 'creating inclusion, identity and belonging.