



# Heathfield School Sports Premium Report 2022/23

In the academic year 2022 - 2023 Heathfield Primary School received £19,690 in Sports Premium funding provided by the government. The primary objective of the funding is to make additional and sustainable improvements to the quality of PESSPA (Physical Education, School Sport and Physical Activity) that Heathfield Primary School already offers. Additionally, we have built capacity within school to ensure that improvements made now will benefit pupils joining the school in future years. In line with these expectations our funding will also be used towards the employment of P.E staff within school and P.E specialists to work across the Prince Albert Community Trust.

Schools should use the PE and sport premium grant to secure improvements in the following 5 key indicators.

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and physical activities offered to all pupils
5. Increased participation in competitive sport

Following a self-review of P.E and school sport provision we identified key priorities for the academic year of 2022 – 2023 against the updated [UK Government conditions of grant 22-23 \(Academies\)](#). In addition to this we have taken into consideration the [PE, Sport and Physical activity survey 2021](#) and [PE and School Sport report 2022](#) published by Youth Sports Trust (YST). Therefore, this report focuses on strategies for further development and re-engagement in PESSPA following recent research and guidance.

## Swimming and water safety

- Heathfield Primary school are committed to Swim England's School Swimming and Water Safety Charter for 2022-23. In response to the outcomes on swimming provision during 2021-2022 and in addition to the [Impact of coronavirus on school swimming Report](#), published by Swim England May 2021.
- Heathfield Primary School collaborated with Perry Beeches Pool and Fitness Centre to deliver an intensive swimming programme for all pupils in year 5.
- During the spring term pupils in year 5 accessed 10 swimming lessons delivered by qualified swim teachers utilising the Swim England Charter resources. Each lesson was 30 minutes long and pupils were taught in groups of no more than 12 which enabled them to continue their swimming development and confidence in self safe rescue.
- The assessment criteria used to measure progress included national curriculum outcomes which incorporated safe water rescue.
- Following the programme pupils were issued with swimming passports to support them in transitioning to the next phase of their swimming development. The school community were also given information regarding local swimming pools available to them.
- We took this approach to try and maximise the opportunities for pupils to learn vital aquatic skills in a familiar environment in the local community. The impact of this has been significant and having access to a local pool and raised the profile of swimming within the school community.

[All pupil swimming outcomes have been published subsequently within this report.](#)



KP2: Engaging pupils in regular physical activity- kick- starting healthy active lifestyles.			Budget £7,620
School focus	Key actions to achieve	Evidence and impact	Actual impact – End of year review
To ensure that <i>all</i> pupils participate in 30 active minutes daily.	<ol style="list-style-type: none"> <li>1. To ensure that lunchtime provision is well structured, and staff facilitate age-appropriate activities for each year group.</li> <li>2. To ensure that within the mid-day break there are plentiful opportunities for pupils to access personal challenges and level 1 competitions.</li> <li>3. To ensure there are a variety resources available to facilitate all children being physically active during the midday breaks.</li> <li>4. To ensure there are a variety of PA interventions available to facilitate non active children being physically active.</li> </ol>	<ul style="list-style-type: none"> <li>➤ Expanding of capacity in extracurricular programme of sport and physical activity to all pupils with a focus on SEND and girls in years 5 and 6.</li> <li>➤ A consistent termly lunchtime activity timetable of sport and play opportunities provided to all pupils, offering a board and enriching programme of activities including intra school competitions and personal challenges. Focus on increasing engagement with SEND and female pupils from 21-22 data.</li> <li>➤ To raise attendance in participation for pupils in KS1 extra-curricular clubs.</li> </ul>	<p><b><u>Healthy Active Lifestyles</u></b>  <b><u>Ready Set Ride</u></b></p> <ul style="list-style-type: none"> <li>• Delivered by sport coach and sports apprentice utilising Ready Set Ride Scheme of work.</li> <li>• Total children accessing RSR in EYFS= 57</li> </ul> <p><b><u>Active midday break</u></b></p> <ul style="list-style-type: none"> <li>• Daily access to balance bikes during active play during midday break for pupils in EYFS and Y1 to develop cycling skills through play.</li> </ul> <p><b><u>Level 0 (personal challenges)</u></b></p> <ul style="list-style-type: none"> <li>• KS1: 5 events (118 pupils taking part 97% of all pupils)</li> <li>• KS2: 10 events (255 pupils taking part 99% of all pupils)</li> </ul> <p><b><u>Level 1</u></b></p> <ul style="list-style-type: none"> <li>• KS2: 8 competitions (255 pupils taking part 99% of all pupils)</li> </ul>

	<p>5. To provide active extracurricular sport and activity clubs every evening that are accessible for all year groups.</p> <p>6. All pupils in Reception and Year 1 to access Ready Set Ride intervention cycling program.</p>		<p><b><u>Extracurricular sport and activity clubs</u></b></p> <p><b><u>KS1</u></b> 6 clubs delivered &gt;20%, 83 &lt; 6% on free places offered, with a 100% uptake.</p> <p><b><u>KS2</u></b> 24 clubs delivered &gt;6%, 397 free places offered, 99% uptake.</p> <p><b><u>Active Mile</u></b></p> <p><b><u>KS1</u></b> 122 pupils walking 3 kilometre each week around Handsworth Park during the Autumn</p> <p><b><u>KS2</u></b> 258 pupils walking 3 kilometre each week around Handsworth Park during the Autumn term.</p> <p><b><u>Resource investment</u></b> Across the year we have spent £2160 on new resources to support active healthy lifestyles.</p>
<b>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>			<b>Budget £0</b>
<b>School focus</b>	<b>Key actions to achieve</b>	<b>Evidence and impact</b>	<b>Actual impact – End of year review</b>
To use PE at PA to support whole school outcomes.	1. To appoint and develop TLR PE lead within school.	➤ PE and department lead to attend PACT PE networking group.	The PE assessment tool was trialled out in Year 3 and Year 5. Data shows that 63% of pupils are working at or

	<ol style="list-style-type: none"> <li>To develop whole school PE assessment framework and guidance tool</li> <li>To recruit additional PE practitioner and sports lead to support the delivery of whole school outcomes.</li> </ol>	<ul style="list-style-type: none"> <li>➤ Senior leadership team to have clear insight into PE curriculum and how this supports SDP.</li> <li>➤ PE curriculum assessment utilised termly to assess people progress in physical education.</li> <li>➤ Assessment tool produced to support consistency and reliability of PE assessment.</li> <li>➤ Additional capacity with PE practitioner and sports lead to support delivery of PE development and increase impact on whole school outcomes.</li> </ul>	<p>above ARE for year 3 and 78% for Year 5.</p> <p><u>Pupil voice feedback:</u>  82% of pupils enjoy PE  74% of pupils feel confident to take part in PE.  73% of pupils feel they work well with other.  71% of pupils feel they make good progress in PE.  75% of pupils feel proud of their work.  75% of pupils enjoy how many different activities they do in PE.  65% of pupils know their strengths and how to improve their work.  45% of pupils feel they work well by themselves.  78% of pupils feel safe when working in PE.</p>
To be awarded school games award in 2022/23	<ol style="list-style-type: none"> <li>To engage and work with School Games Organiser (SGO) from King Edward school partnership.</li> <li>To engage with competitive school sport opportunities, develop a broad and enriching curriculum that is inclusive to all pupils, comment a</li> </ol>	<ul style="list-style-type: none"> <li>➤ PE and department lead to engaged with SGO throughout school year, evidence was collected through PESSPA trackers, pupil voice and via social media. Final support was submitted in June 2023 to school games.</li> </ul>	Gold school games mark achieved for 2022/23

	pupil voice and leadership program, and raise the profile of school sport within school.		
<b>KP1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>			Budget £7,800
School focus	Key actions to achieve	Evidence and impact	Actual Impact – End of year review
To Increase staff confidence and competence with the teaching and assessment of PE across whole school.	<ol style="list-style-type: none"> <li>1. Personalised development for teaching staff linking with the staff audits and internal PESSPA quality assurance audits.</li> <li>2. Twilight CPD offer for staff to attend subject specific sessions with Department and PE leads.</li> <li>3. Seek opportunities through Heathfield's established network of partnerships for staff to receive additional CPD opportunities throughout the year.</li> <li>4. Provide opportunities for PE practitioner, sport coaches, play workers and sports apprentices to obtain an accredited subject</li> </ol>	<ul style="list-style-type: none"> <li>➤ Start showing an increased confidence and competence when delivering PE.</li> <li>➤ Staff having a greater knowledge in the development, progression, and implementation of the PE national curriculum in school.</li> <li>➤ Support staff showing an increased confidence and competence when delivering physical activity and school sport.</li> <li>➤ Sports coach undertaking level 4 sports coaching apprenticeship.</li> <li>➤ Sports apprentice successfully completing Multi skills level two award.</li> <li>➤ Sport apprentice undertaking level 2 community activator award.</li> </ul>	<ul style="list-style-type: none"> <li>• £500 spent on sports apprentice obtaining Level 2 multi skills qualification and First Aid for Sport.</li> <li>• 97 hours of subject development accessed by sports apprentice in partnership with Sporting Futures.</li> <li>• Sports and PE Practitioner accessed 48 hours of subject development in partnership with Sporting Futures.</li> <li>• 100% of PESSPA support staff reported an improvement in confidence and competence with the delivery of PE School Sport and Physical Activity (PESSPA) .</li> <li>• 1 member of staff received 7.5 hours of specialised cricket development through Warwickshire Cricket Board.</li> </ul>



	<p>specific qualification through partnership with Sporting Futures and King Edwards School Sports Partnerships.</p> <p>5. PE practitioner to provide tailored development opportunities in PE</p> <p>6. Affiliation to Youth Sports Trust (YST).</p>		<ul style="list-style-type: none"> <li>• 2 members of teaching staff received 1-1 personalised development plan by PE specialist from Aspire through team teaching over a programme of lessons. 100% of staff reported a positive impact on their confidence to teach and assess PE.</li> <li>• 1 member of teaching staff received 8 hours of specialised swimming development through Trust Lead for Sport. Staff report positive impact on their ability to teach and assess school swimming.</li> <li>• All teaching and support staff received safe practise in PE training delivered by Trust lead for sport.</li> <li>• PE Lead and PE and Sport Practitioner accessing quality PESSPA development and training through Youth Sports Trust</li> <li>• 16 teaching staff receiving 78 hours of support and assistance from school sports</li> </ul>
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			<p>coach and PE Practitioner with the delivery physical education.</p> <ul style="list-style-type: none"> <li>All teaching and support staff accessing quality PE and school sport lesson plans and supporting documents through GetSet4PE (£351).</li> </ul>
<b>KP4: Broader experience of a range of sports and activities offered to all pupils</b>			Budget £1060
School focus	Key actions to achieve	Evidence and Impact	Actual Impact – End of year review
To Increase uptake of pupils accessing new community sports clubs and associations.	To Identify and promote accredited community sports clubs and associations.	<p>Increased pupil participation levels in new sports and physical activity within school from 21/22 data.</p> <p>Pupils experiencing new sports and physical activities with exit routes in local community.</p>	<p>17 pupils accessing community sports clubs because of targeted exit routes in the follow sports:</p> <ul style="list-style-type: none"> <li>Football</li> <li>Boxing</li> <li>Badminton</li> <li>Rugby</li> <li>Wrestling</li> <li>Cycling</li> <li>Martial arts</li> </ul>
To facilitate new and additional competitive sporting and physical activity opportunities to all pupils.	<p>Engage with King Edward school sport partnership school game organiser (SGO) To identify new sporting fixtures and competitions through partnership offer.</p> <p>To Identify and participate in new competitive Fixtures/Competitions.</p>	Increased opportunities in competitive opportunities expanding from 21-22 provision.	<p>3 new inter sports competition (Level 2) attended in 22/23</p> <ul style="list-style-type: none"> <li>Dodgeball</li> <li>Archery</li> <li>Tenpin bowling</li> </ul> <p>Water polo festival delivered to 58 year 5 pupils as part of their aquatic skills lessons at Perry Beeches Pool.</p>



	<p>These to include the following level 2 competitions:</p> <ul style="list-style-type: none"> <li>➤ Dodgeball</li> <li>➤ Tenpin bowling</li> <li>➤ Water polo</li> </ul>		Year 5 and 6 sports day hosted at KESSP during national school sports week.
<b>KP5: Increased participation in competitive school sport</b>			Budget £3,210
School focus	Key actions to achieve	Evidence and impact	Actual Impact – End of year review
To ensure that all pupils are given the opportunity to participate in personal challenges and school sports competitions.	<ol style="list-style-type: none"> <li>1. To create and implement a personal challenge competition calendar during the midday break.</li> <li>2. To create and implement a level 1 sports competition calendar during midday break.</li> <li>3. To create and implement a level 2 sports competition calendar.</li> <li>4. To purchase incentives to celebrate achievements.</li> <li>5. To promote competitive sporting opportunities in local community.</li> </ol>	<p>Increase pupil participation in School Sport Competitions from 21/22 academic year data.</p> <p>Targeted focus groups:</p> <ul style="list-style-type: none"> <li>○ SEND</li> <li>○ KS1</li> <li>○ Girls in years 5 and 6</li> </ul>	<p><b>Competitive School Sport</b></p> <p><b>Level 0 (personal challenges)</b></p> <ul style="list-style-type: none"> <li>• KS1: 5 events (118 pupils taking part 97% of all pupils)</li> <li>• KS2: 10 events (255 pupils taking part 99% of all pupils)</li> </ul> <p><b>Level 1</b></p> <ul style="list-style-type: none"> <li>• KS2: 8 competitions (255 pupils taking part 99% of all pupils) &gt;3%</li> </ul> <p><b>Level 2</b></p> <p>KS2: 30 competition (126 pupils taking part) &gt;57%</p> <p>21 SEND pupils 17% &gt;31%</p> <p>52 Girls 41% (Y5&amp;6 39 &gt; 117%)</p> <ul style="list-style-type: none"> <li>• £34 spent on medals and trophies to celebrate achievements.</li> <li>• School sports days delivered during summer term with years</li> </ul>

	<p>6. Engage with community sports partnerships.</p> <p>7. Engage with school sport partnership to develop sporting and leadership opportunities.</p>		<p>5 and 6 being hosted at Trinity Road playing fields during National School Sports Week. 380 pupils completed in intra house competitions. House groups were organised using school values were used as a focus for celebration.</p> <p>5 hours of extra-curricular cricket clubs including competitive opportunities delivered to 20 pupils in years 3 and 4 by specialist sports coaches from Warwickshire cricket Club.</p> <p>10 pupil sports leaders timetabled weekly to support delivery of weekly personal challenges to KS2 pupils.</p>
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<b><u>Swimming and water safety</u></b>	
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently, and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	17%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke] when they left your primary school at the end of last academic year?	17%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No
<b><u>Swimming summary statement</u></b> In addition to above assessment, pupils were also assessed using Swimming England Swimming Awards to measure progress.	
<b><i>Distances achieved</i></b> <ul style="list-style-type: none"> <li>• Non-swimmers- 51%</li> <li>• 5-10 meters - 31%</li> <li>• 11-24 meters - 3%</li> <li>• 24+ meters - 17%</li> </ul>	
<b><i>School Swimming Awards – <a href="#">please see criteria here</a></i></b> <ul style="list-style-type: none"> <li>• 18% - SSA Level 1</li> <li>• 68%- SSA Award 2</li> <li>• 14% - SWA Award 3</li> </ul>	



### **Sustainability and suggested next steps form 23/24**

- To increase the number of pupils able to swim National Curriculum outcomes of swimming 25+ meters I'm being competent at safe, water rescue.
- To increase the knowledge and skills of all teaching staff in PE
- To continue the 'Ready Set Ride' program in KS1 and restart delivery of the Bikeability program.
- To enhance SEND sporting provision and ensure competitive opportunities are made available off site.
- To review and introduce a more robust approach to assessing all pupils in physical education to ensure that the curriculum is effectively tailored to meet all pupils needs.
- To increase the number of sporting enrichment opportunities.
- To raise the impact of PE and sport on personal development, including thinking, social and personal skills.