## COMMUNICATION AND LANGUAGE

This term the children will be exploring books all about global community. The children will be looking at the features of a letter and discussing the different forms of letters. For example; email, postcards and letters. The children will explore the skill of asking questions to deeper their understanding. They will also offer explanations for why things might happen, making use of recently introduced vocabulary.

### LITERACY

This term, the children will be learning Phase 5 sounds, alongside this we will continue to consolidate Phase 3/4 letter sounds. Children will be encouraged to write sentences using their phonics knowledge. Please read with your child every day, with the book that corresponds to the sounds they have learnt. They will continue to receive harder to read and spell words to practise spelling in their school planner.

#### P.B

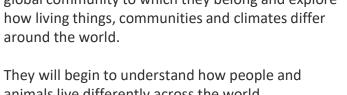
This term the children will practise and further develop their fundamental movement skills through the topic of 'around the world'. Children will learn and develop these skills by playing a variety of games. They will also start to understand how to work as a team, take turns, keep the score, play against an opponent and play by the rules.

### UNDERSTANDING OF THE WORLD

This term the children will be learning about the global community to which they belong and explore how living things, communities and climates differ around the world.

animals live differently across the world and learn to compare.

# **REGEPTION** SUMMER 2





### MATHE

This term the children will be learning all about shape, time and money. Through practical activities and games, the children will consolidate their understanding of numbers.

When comparing quantities, the children will ensure they are focused on the numerosity of the group (how many there are) and that they are not distracted by the size or arrangement of the object.

## EXPRESSIVE ARTS AND DESIGN

Children will continue to listen and respond to different styles of music, learning to sing along with nursery rhymes and familiar songs. They will learn to improvise, leading to playing classroom instruments and performing the learning that has taken place.

The children will be encouraged to use different tools and techniques to make different creations. They will explain the process they have used. The artist we will be looking at is Robert J. Lang who is an origami artist. The focus will be creating simple origami animals and insects.

### PSED

Children will be thinking about feelings from the perspectives of others, this will be explored through role play.

The children will be encouraged to take on new learning by demonstrating a 'can do' attitude and take pride in their achievements. They will begin to develop resilience when tackling challenges in preparation for Year One.





