




# ENGLISH

We will start the year by reading Anglo Saxon Boy by Tony Bradman. This will inspire our writing of a setting description, character description and finally we will start looking at biographies – though that will continue into the next half term too. We will first look at an example of those types of texts, analyse the features and vocabulary used before planning and writing our own. In reading lessons, we are covering simple retrieval and inference from a paragraph before extending to a page and then a chapter. We will also be making suitable predictions and summarising.



# MATHS

This term children will focus on place value up to 1000. They will compare and partition numbers in a range of ways to ensure they are secure with this before progressing onto anything further. There will be a strong focus on making sure they learn and are secure in understanding their times tables from x1 to x12. Please encourage them to practice on Times Tables Rock Stars.

Hundreds	Tens	Ones
		
1	4	1

# P.E

4H this half term will be delving into the world of yoga.

4R this half term will be learning about fitness and how exercise impacts the body.



# HUMANITIES

Our topic is 'Invasions' and the children will learn about the chronology of invasions in Britain following the 600 years after the Roman withdrawal. After, they will look at the geography of these invasions. Then, Year 4 will look at the causes and impact of Anglo-Saxon invasions on Britain and the impact of them settling. They will also find out about the artefacts found at Sutton Hoo from a royal Anglo-Saxon burial site and evaluate the findings. Before studying Anglo-Saxon life and the legacy they have left in Britain.

# YEAR 4 AUTUMN TERM 1

# ART & DESIGN

This term children will be studying the topic Warp and Weft. It revisits the method of loom weaving they studied in Year 3. They explore the craft of weaving over time. They also explore the variety of texture colour and type of yarn. Along with developing their own ideas before creating their own wall hanging by weaving.



# MUSIC

This term children will be introduced to a wood wind instrument called the Nuvo Dood. This is the next step up from the recorder. They will learn how to position themselves and how to make initial sounds.

# SCIENCE

This term children will learn about 'Food and the Digestive System'. They will conduct research into ecosystems before constructing and interpreting a variety of food chains and webs to show interdependence. They will explore how environments can change and this can sometimes pose dangers to living things. Then, the children learn about the purpose of the digestive system, its main parts and each of their functions. We will also recognise the importance of different types of teeth. Ending the term with an investigation.

# COMPUTING

Learners will apply their knowledge and understanding of networks, to appreciate the internet as a network of networks which need to be kept secure. They will learn that the World Wide Web is part of the internet, and will be given opportunities to explore the World Wide Web for themselves in order to learn about who owns content and what they can access, add, and create.

# RE AND PSHE

In PSHE, they will recognising their own strengths, skills and interests they hold.

In RE, they will look at expressing joy and then being thankful through different religious view points.

