#### EUGLISU

This half term the children will be reading Women in Science by Rachel Ignotofsky, followed by Pig Heart Boy by Malorie Blackman. They will be applying their reading skills (mostly retrieval, inference, prediction and summary) through comprehension activities. In writing, we will be developing our writing skills through the context of information texts and a balanced argument. We will also routinely work on relevant grammar & punctuation.

#### **MATUS**

This half term the children will be reviewing their knowledge of fractions and discovering the importance of understanding equivalent fractions. They will continue to look at reasoning and problem solving questions as well as working on raw maths and fluency.

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#### P.E

This term the children will be learning about dodgeball. They should wear their full PE uniform to school on their day.

6M - Mondays

6W - Tuesdays

#### HUMANITIES

This term the children will be learning about South America. The children will draw, locate and label South American countries and their capital cities. They will develop real-time mapping skills. The children will also be able locate, label and learn more about the Amazon rainforest.

# YEAR 6 AUTUMN TERM 1.2

#### THE ABTS

This term the children will be learning about sustainable fashion. What is sustainability? Why is it important? Children will be creating a piece of clothing that is sustainable in nature.

#### **MUSIG**

This is a six-week unit of work that builds on previous learning. It is supported by weekly lesson plans and assessment. All the learning is focused around two tunes and improvising: Bacharach Anorak and Meet The Blues.



# SCIENCE AND D.T

This half term the children will be learning about Animals, including Humans. The children will learn about the circulatory system and the function of heart, blood vessels and blood. They will also recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.

### **COMPUTING**

This half term the children will be focusing on micro-bit programming. The children will be learning constant and changing variables. This unit will allow children to build upon previous coding knowledge whilst using a more advanced piece of technology.

## RE AND PSUE

By the end of the unit children will know the religious diversity of Handsworth, identify major religions with the similarities and differences and be able to make links between values like respect.

Children will be taught growth and change in single sex groups as part of the statutory requirements.