

COMMUNICATION AND LANGUAGE

This term the children will experience a range of different books, including 'Giraffe's can't dance' by Giles Andreae and 'Stick Man' by Julia Donaldson. They will be encouraged to listen for short periods of time, join in with actions and answer questions about what they have heard.



The children will also be learning how to ask questions to find out more information and to check they understand what has been said to them. They will be introduced and encouraged use new vocabulary in different contexts.



UNDERSTANDING OF THE WORLD

This term the children will be thinking about similarities and differences between themselves and others. We will be discussing and asking questions to build on our own knowledge and understanding.

The children will also be learning to recognise some environments are different to the one in which they live.



MATHS

In maths, they will continue to practise the skills we have learnt so far and apply them to different maths problems. They will count objects, actions and sounds up to 10.

The children will be linking the number symbol (numeral) with its number value.

They will continue to develop their knowledge of subitising numbers 1-5.



LITERACY

This term we will be using our phonic knowledge to blend and segment sounds in words to read and write them. They will learn to read a few common exception words matched to the phonics programme. By the end of the Autumn term, we will have taught all Phase 2 letter sounds.

The children will continue to write labels for pictures and objects, write simple captions and then moving on to simple sentences.



RECEPTION AUTUMN TERM 1.2

EXPRESSIVE ARTS AND DESIGN

This term we will be performing the Christmas Nativity. The children will create collaboratively, share ideas, resources and skills. They will be singing in a group and increasingly matching the pitch and following the melody.



PSED

The children will be encouraged to express their feelings and consider the feelings of others. They will be given opportunities to develop resilience and perseverance in the face of challenge within the Early Years environment.

They will set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.



P.E

This term the children will be developing their overall body strength, co-ordination, balance and agility using balance bikes. They should continue to wear their PE uniform on Fridays.

