

COMMUNICATION AND LANGUAGE

This term the children will experience a range of different books, including 'Whatever Next!' by Jill Murphy and a traditional tale 'The Three Little Pigs'. The children will be encouraged to articulate their ideas and thoughts in well-formed sentences, which will be developed through questioning. The children will also begin to engage in non-fiction books to expand their collection of books. The children will continue to sequence the stories in order of events.

Suggestion for parents: Go to the library and look through a range of non-fiction books.

LITERACY

This term, we will be introducing Phase 3 letter sounds. We will be encouraging children to link sounds to letters and identify these sounds. They will continue to practise forming lower-case and capital letters correctly. Children will be encouraged to identify the sounds in words with letters. In addition, every week the children will receive a guided reading book online which corresponds to the sounds they have learnt. They will also receive Phase 3 high frequency words to practise in their school planners.

P.E

The children will participate in PE every Friday. They will develop and refine a range of ball skills including: throwing, catching, kicking and passing. In addition to this they will develop overall body strength, balance, co-ordination and agility.



UNDERSTANDING OF THE WORLD

This term the children will be learning about the Chinese New Year and encouraged to talk about events and experiences with their friends. Children will understand that some places are special to members of their community.

The children will be visiting a local church to recognise that people have different beliefs and celebrate special times in different ways. The children will also get the chance to experience a campfire, learning about health and safety.



RECEPTION SPRING TERM 2.1

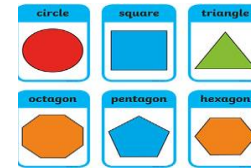
EXPRESSIVE ARTS AND DESIGN

The children will be learning new songs and rhymes this term. They will listen attentively, move to and talk about music whilst expressing their feelings and responses. In addition, they will explore, use and refine a variety of artistic effects to express their ideas and feelings.



MATHS

This term the children will begin to explore composition by focusing on the preliminary skills: the concept of 'wholes' and 'parts'. The children will do this by investigating using practical methods. They will begin to understand that whole things are often made up of smaller parts and that a whole is, therefore, bigger than its parts. Children will also be working with shapes, where they select, rotate and manipulate shapes in order to develop spatial reasoning skills.



PSED

Children will be encouraged to negotiate and solve problems independently. This will support them with understanding their own feelings and those of others, and begin to regulate their behaviour accordingly. Children will be seeing themselves as valuable individuals which links to our learning of children's rights. They will understand how their name, date of birth and nationality belongs to their identity.



Personal, Social and
Emotional Development