

LITERACY

This term, the children will be reading 'Rainbow fish' by Marcus Pfister. They will begin to listen and join in with nursery rhymes and songs using actions and words. Children will be encouraged to listen and play alongside each other. Children will be developing their fine motor skills through showing control in holding and using resources such as jugs to pour, books and mark making tools in preparation for writing.

Recommendation: Practise name writing at home.



EXPRESSIVE ART AND DESIGN

The children will be encouraged to join in with singing familiar songs and nursery rhymes. They will be developing an interest in the way musical instruments sound by creating sounds with them. We will be exploring and experimenting with a range of media such as paint, clay, collage and play dough.

Recommendation: Use cardboard boxes/junk modelling to create a home project based on a topic of their choice.



PSED

This term the children will be settling into the nursery and the new environment. The children will be learning how to separate from their main carer with support and encouragement from the nursery staff. The children will be encouraged to explore the new environment and join in with some routines such as: group time, wake up shake up and joining in with library sessions.

MATHS

The children will be learning how to recite number names in sequence through number rhymes and daily counting. They will also be focusing on learning to recognise numbers 0-5. They will be encouraged to select a small number of objects from a group. The children will begin to make comparisons between quantities.

0 1 2 3 4 5

NURSERY AUTUMN TERM 1

UNDERSTANDING THE WORLD

The children will be developing their knowledge and understanding of the world through exploring our environment such as small world models. We have started a family tree in our Nursery so we can talk about our family to encourage conversation.



We will also begin to discover learning about the planet, its environment and wildlife. In Nursery the children will be reflecting environmental features such as mountains, volcanoes, forests and the sea.

COMMUNICATION AND LANGUAGE

Children will develop their ability to listen to a short story with their family group leader. Children will be beginning to explore sounds in the environment using a range of resources such as musical instruments.

They will begin to listen and join in with nursery rhymes and songs using actions and words. Children will be encouraged to play alongside each other and talk and listen to each other.

P.E

Children will develop their fundamental movement skills through the topic of 'all about me'. Fundamental skills will include: balancing, running, changing direction, jumping, hopping and travelling. Children will develop gross motor skills through a range of activities. They will learn how to stay safe using space, working independently and with a partner.



TECHNOLOGY

Children will have the opportunity to use the interactive whiteboard to mark make. We will also be discovering Spheros and Bee-Bots to explore sense of direction.