### LITERACY

This term the children will be focusing on the texts: 'Jack and the Beanstalk' and 'Let's go to the Farm'. Children will be giving meanings to marks they see in different places and also giving meaning to marks they draw and paint. They will begin to be aware of the way stories are structured. They will also begin to write initial sounds.

Recommendation: Practise name writing in pre-cursive at home.

## EXPRESSIVE ART AND DESIGN

In Nursery, the children will be encouraged to use movement to express feelings in response to music. Children will be developing a preference for different forms of expression and movement.

Recommendations: Begin to use objects to construct, stack, create spaces and make enclosures.



### 211TAM

The children will be learning how to recite number names in sequence through number rhymes and daily counting.

Children will know that a group of things changes in quantity when something is added or taken away. They will also compare quantities and group objects in different ways.

### P.E/PD

This term the children will be encouraged to move freely with pleasure and confidence. This will be done in a range of ways such as: balancing, rolling, walking, running, jumping and hopping.

Children will begin to draw lines and circles using gross motor skills and partake in write dance. They will use one handed tools and equipment, using scissors to cut out shapes.

## NURSERY SPRING TERM 2.2

# UNDERSTANDING THE WORLD

The children will be developing their knowledge and understanding of the world through exploring our outdoor environment. We will be planting a range of vegetables and flowers to link to the story 'Jack and the Beanstalk'. They will also be learning about the life cycle of a chick, their hatching process and how they are looked after.







#### PSED

Children in Nursery will begin to show confidence in asking adults for help and communicate freely about their own home and community. They will adapt behaviour to different events, social situations and changes in routine. Children will be encouraged to play in a group, extending and elaborating play ideas and initiating play.

# COMMUNICATION AND LANGUAGE

Children will begin to join in with repeated refrains and anticipate key events and phrases in rhymes and stories. Children will begin to show an understanding of prepositions such as: 'under', 'on top' and 'behind' by carrying out an action or selecting the correct picture.

They will be encouraged to use more complex sentences and elaborate to link thoughts.

## **TEGUNOLOGY**

Children will have the opportunity to use Bee-Bots to explore a sense of direction. They will also begin to show skills in making toys work by pressing parts or lifting flaps to achieve effects such as sound.