

COMMUNICATION AND LANGUAGE

This term the children will begin their learning with literacy week. We will be exploring the book 'The Song for Everyone' by Lucy Morris. The children will be connecting one idea to another using a range of conjunctions. They will be using the conjunctions 'and' and 'because' to extend their sentences.

The children will also experience reading a range of other books, which includes a traditional tale 'The Three Little Pigs' and 'Lost and Found'.



UNDERSTANDING OF THE WORLD



This term the children will comment on images of similar situations in the past. They will focus on human life cycles and compare the different stages of their lives. The children will also be focusing on other animal life cycles such as: dinosaurs, chicks and butterflies.

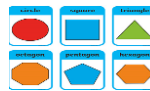
The children will also be visiting a local mosque to recognise that people have different beliefs and celebrate special times in different ways.



MATHS

This term the children will begin to understand the 'one more than/one less than' relationship between consecutive numbers. They will be encouraged to notice attributes to comparison and begin to understand differences and similarities. The children will learn about when quantities are equal or unequal and will begin to consider how they can manipulate the number of objects in 2 sets to make them equal.

Children will continue to work with shapes, whereby they select, rotate and manipulate shapes in order to develop spatial reasoning skills.



LITERACY

This term, we will continue to learn Phase 3 letter sounds. The children are learning what a 'trigraph' is. This is three letters that make one sound. We will be encouraging children to link sounds to letters and identify these sounds. They will continue to practise forming lower-case and capital letters correctly. Children will be encouraged to identify the sounds in words with letters. Please read with your child every day as the children receive a guided reading book online which corresponds to the sounds they have learnt. They will also receive Phase 3 high frequency words to practise in their school planners.

RECEPTION SPRING TERM 2.2

EXPRESSIVE ARTS AND DESIGN

Children will be listening and responding to different styles of music, learning to sing or sing along with nursery rhymes and action songs. They will be exploring pulse, rhythm and pitch. The children will get the opportunity to play simple classroom instruments and, share and perform the learning that has taken place.



PSED

Children will be encouraged to manage their own feelings and identify and moderate their feelings socially and emotionally.

This will continue to support them with understanding their own feelings and other's. Children will be encouraged to try new activities, this will help develop their confidence and show independence, resilience and perseverance in the face of challenge.



P.E

The children will participate in PE every Friday. The children will be developing their fundamental movement skills through the topic of 'All about me'. Fundamental skills will include balancing, running, changing direction, jumping, hopping and travelling. Children will develop gross motor skills through a range of activities. They will learn how to stay safe using space and work independently and with a partner.