LITERACY

This term the children will be focusing on the texts: 'The Very Hungry Caterpillar' and 'Handa's Surprise'. Children will be ascribing meanings to marks they see in different places and giving meaning to marks they draw and paint. They will begin to be aware of the way stories are structured.

Recommendation: Practise name writing and drawing using a tripod grip.



EXPRESSIVE ART AND DESIGN

In Nursery, the children will be encouraged to use props to enhance their role play.

Children will begin to be interested in and describe the texture of objects while using different materials to create, using their imagination.

Recommendations: Encourage children to create using junk modelling.





PSED

Children in nursery will begin to adapt their behaviour to different events, social situations and changes in routine. We will also be focusing on children becoming more outgoing towards unfamiliar people in school and more confident in new social situations.

MATHS

The children will know that numbers identify how many objects are in a set and represent numbers using fingers, marks on paper and pictures.

Children will show an awareness of similarities of shapes in the environment and use positional

language such as: 'The frog is on top of the leaf'.

P.D

This term, the children will be encouraged to move freely with pleasure and confidence. This will be done in a range of ways such as: shuffling, rolling, walking, running, jumping and hopping.

Children will begin to draw lines and circles using gross motor skills. They will use one handed tools and equipment with increasing control and accuracy.

NURSERY SUMMER TERM 3.1

UNDERSTANDING THE WORLD

The children will be developing their knowledge and understanding of the world through exploring our outdoor environment. We will be exploring our outdoors for mini beasts and learning about the creatures we find.

Children will also explore changes in materials and changes they notice through STEM experiments.



COMMUNICATION AND LANGUAGE

Children will begin to understand the use of objects (e.g. What do we use to cut things?)

They will be begin to understand 'why' and 'how' questions and respond to simple instructions. They will be encouraged to use more complex sentences to link thoughts and use connectives to explain why, e.g. exploring the taste of fruit in Handa's Surprise and explaining why they liked or disliked it.

TEGUIOLOGY

Children will have the opportunity to use Bee bots to explore a sense of direction.

Children will understand how to take pictures or make a video on an iPad during their mini beast scavenger hunt.