

# COMMUNICATION AND LANGUAGE

This term the children will be exploring the books: 'The Bog Baby' by Jeanne Willis, 'The day the crayons quit' by Drew Daywalt and 'After the fall' by Dan Santat. The children will be looking at alternative endings to stories they read. They will be learning new vocabulary and develop their own narratives. They will offer explanations for why things might happen, making use of recently introduced vocabulary.



# UNDERSTANDING OF THE WORLD



This term the children will continue to focus on human life cycles and compare the different stages of their lives. The children will also be focusing on other animal life cycles such as: dinosaur, chick and butterfly.

The children will also be visiting a local mosque to recognise that people have different beliefs and celebrate special times in different ways.



**Heathfield**  
PRIMARY SCHOOL

# MATHS

This term the children will continue to engage with activities that draw attention to the purpose of counting - to find out 'how many' objects there are.

The children will also revisit the concept of cardinality – the idea that the last number in the count tells us how many things there are altogether. They will be given further opportunities to hear, join in with and develop their knowledge of the counting sequence, and, once they have become secure with their counting skills, they will be able to continue the counting sequence and be able to identify missing numbers within it. While consolidating their understanding of the word pattern embedded within most of our number names, the children will also be given opportunities to hear and practise key differences in the number names e.g. between 'teen' and '-ty' numbers.

# LITERACY

This term, we will continue to consolidate Phase 3 letter sounds. The children will read aloud more complex sentences and books that are consistent with their phonics knowledge, including some common exception words. Children will be encouraged to write sentences using their phonics knowledge. Please read with your child every day on **Oxford Owl**, which corresponds to the sounds they have learnt. They will also receive Phase 3 high frequency words to practise spelling in their school planner.

# RECEPTION SUMMER TERM 3.1

# EXPRESSIVE ARTS AND DESIGN

Children will be listening and responding to different styles of music, learning to sing along with nursery rhymes and familiar songs. They will learn to improvise, leading to playing classroom instruments and performing the learning that has taken place.

The children will also be looking at the artist Henri Matisse and creating colourful collages. They will continue to be encouraged to use their imagination to drive their creative play in the environment.



# PSED

Children will be encouraged to try new activities and show independence, resilience and perseverance in the face of challenge. They will be encouraged to develop their own self-regulation through turn taking, sharing and negotiation activities.

Children will be continue to develop managing their own basic hygiene and personal needs, including understanding the importance of healthy food choices and their oral hygiene. This will be explored through books and practical activities.



# P.E

This term we are incorporating the Commonwealth Games into a summer of sport at school. The children will be develop their ball skills through the topic of 'minibeasts' and develop their understanding of playing games through the topic of 'transport'. They will learn how to score and play by the rules, how to work with a partner and begin to understand what a team is, as well as learning how to behave when winning and losing.