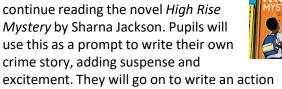
EUGLISH

In the summer term, we will continue reading the novel High Rise Mystery by Sharna Jackson. Pupils will use this as a prompt to write their own crime story, adding suspense and



dialogue scene, using speech to drive the action forward in a story. In both genres, character development will be a key focus.

In reading, pupils will be continuing to embed a range of reading skills including inference, summary, retrieval, prediction and understanding words in context. We will use a range of texts for these questions and link it to High Rise Mystery.

MATHS

This final half term of year 5 we will complete our unit on decimals, linking these to fractions and percentages. Pupils will learn to represent numbers as fractions converting them to decimals and percentages. We will be looking at measurement, and learning to convert between different units of metric measurements. In preparation for year 6, we will also be looking at cementing knowledge of the four operations . Times table knowledge is essential - children at the end of Y5 should be secure with all times table and corresponding division facts up to 12 x 12.

This term in PE Year 5 will take part in cricket and athletics lessons. PE day will continue to be Wednesday.

Information around PE kit can be found in the pupils' planners.

HUMANITIES

During this unit of work we will be studying North America. We will be researching measurements and recording some of the features of North America (continuing what we learnt in the spring term). Pupils will be representing human and physical features using graphs. Children will also study maps and use 4 figure grid references (Ordnance survey maps) to identify features of North America.



YEAR 5 SUMMER TERM 3.2

DT AND ABT

Pupils will complete the unit of work designing a healthy Bolognese. We will create our own traditional Bolognese sauce recipe.

Children will explore the work of architects and use sketchbooks to collect, process and reflect upon ideas. Children then go on to build an architectural model of their aspirational home or tiny house, before sharing as a class to see the village that has been made.

MUSIG



Pupils will complete our keyboard learning with The Fresh Prince of Bel-air, moving on to Dancing in the Street, focusing on tempo and notation.



SCHELIGE

This half term we will be looking at identifying forces, including gravity, air resistance, water resistance and friction, that act between moving surfaces. We will also recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect.





COMPUTING

This half term children will be developing their music creation and programming skills in GarageBand. They will learn to combine instruments, as well as loop them to help make a drumbeat. This will form part of their own piece of music that they will create in their final lesson.

BE AND PSHE

The children will learn how people from different faiths give thanks and then explore the uniqueness and complexity of imagination.

In PSHE we will be discussing the jobs we would like to do in the future. We will think about skills attributes, qualifications and training needed for different jobs. As well as ways into different jobs and careers.