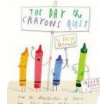


COMMUNICATION AND LANGUAGE

This term the children will be exploring the books: 'The day the crayons quit' by Drew Daywalt, 'Dragon Post' by Emma Yarlett and 'Tuesday' by David Weisner. The children will be looking at the features of a letter and discussing the different forms of letters. For example; email, postcards and letters. The children will explore the skill of asking questions to deepen their understanding. They will also offer explanations for why things might happen, making use of recently introduced vocabulary.



LITERACY

This term, the children will be learning Phase 4 and 5 sounds, alongside this we will continue to consolidate Phase 3 letter sounds. The children will read aloud more complex sentences and books that are consistent with their phonics knowledge, including some common exception words. Children will be encouraged to write sentences using their phonics knowledge. Please read with your child every day on **Oxford Owl**, which corresponds to the sounds they have learnt. They will continue to receive Phase 3 high frequency words to practise spelling in their school planner.

P.E

This term the children will develop their understanding of playing games through the topic of 'transport'. The children will practise and further develop fundamental movement skills through games. They will also learn how to score and play by the rules, how to work with a partner and begin to understand what a team is, as well as learning how to behave when winning and losing.

UNDERSTANDING OF THE WORLD



This term the children will focus on the effect of changing seasons on the natural world around them. As part of this the children will go to Handsworth Park to see all the changes in the environment since they last went in autumn.

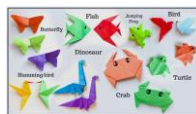
The children will also be visiting a local library and get the chance to borrow up to 8 books which can be enjoyed in the comfort of their home.

RECEPTION SUMMER TERM 3.2

EXPRESSIVE ARTS AND DESIGN

Children will continue to listen and respond to different styles of music, learning to sing along with nursery rhymes and familiar songs. They will learn to improvise, leading to playing classroom instruments and performing the learning that has taken place.

The children will be encouraged to use different tools and techniques to make different creations. They will explain the process they have used. The artist we will be looking at is Robert J. Lang who is an origami artist. The focus will be creating simple origami animals and insects.



MATHS

This term the children will compare quantities up to 10 in different contexts, for example; size, colour and their attributes. Children will be recognising when one quantity is greater than, less than or the same as the other. They will be introduced to subitising on a rekenrek developing their deeper understanding of number bonds to 10. They will be beginning to generalise about '1 more/1 less' and develop a sense of magnitude, e.g. knowing that 8 is a lot more than 2, but that 4 is only a little bit more than 2. When comparing quantities, the children will ensure they are focused on the numerosity of the group (how many there are) and that they are not distracted by the size or spatial arrangement of the object.



PSED

Children will be thinking about feelings from the perspectives of others, this will be explored through role play. The children will be encouraged to take on new learning by demonstrating a 'can do' attitude and take pride in their achievements.

They will begin to develop resilience when tackling challenges in preparation for Year One.

