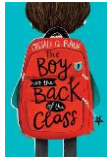


# ENGLISH

In reading, we will be discussing 'The Boy at the Back of the Class'. We will be exploring the authors language choices and the effect this has on the audience. In writing we will be writing an information text about refugees. We will be learning the skill of writing using formal language. We will also be creating poems linked to the commonwealth, this will be supported by the poet Nafessa Hamid, with a trip to support this.



BIRMINGHAM  
STORIES



My Commonwealth  
Story  
Festival

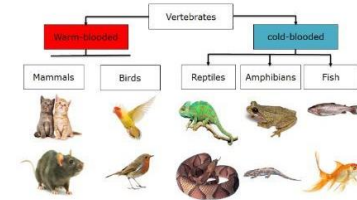
# GEOGRAPHY

In Geography we will be using fieldwork to observe, measure and record some of the features of a European country. This will be linked to our previous work on European countries. We will be learning how to represent human and physical features using sketch maps.



Heathfield  
PRIMARY SCHOOL

# SCIENCE



In science, children will be learning about how living things can be grouped in a variety of ways. We will be using classification keys and looking at how environments can pose a danger to living things.

# MATHS

In maths, children will be focusing on shape: geometry including rotation, symmetry and co-ordinates. We will also be looking at time including analogue, digital, time word problems and converting time.

Children will need to keep working on their times tables as **by the end of Year 4, they should know all times table facts up to 12 x 12 and the corresponding division facts.**

# YEAR 4 SUMMER TERM 3.2

# ART

Children will explore formal drawing and sculpture skills like line, mark making, shape, form, balance and structure. Pupils will be looking at how birds build nests and link this to building a sculpture.



# COMPUTING

This half term will be focusing on the fundamentals of coding. Children will be using Swift Playgrounds to learn how to use variables within their coding. Each week will build upon previous coding skills learnt within the app.



# PE

Pupils will develop basic running, jumping and throwing techniques. They are set challenges for distance and time that involve using different styles and combinations of running, jumping and throwing.



# MUSIC

In music, we will be increasing our repertoire of songs with B, A and G pitches on the Nuvo Dood. We will also continue to practice reading music notation and work towards sight reading short melodies.



# RE AND PSHE

In PSHE, we will be looking at how we manage risks in different places. In RE, the children will explore uniqueness and understand the creativity and majesty of God. They will then listen and respond to a variety of creation stories.