


ENGLISH

This term the children will be revisiting their punctuation skills before using a wider range of adjectives and verbs to tell a story. We are going back in time to the Stone Age by reading the class texts 'Stone Age Boy' and 'How to live like a Stone Age Hunter'. Pupils will be improving their knowledge of root words, prefixes and suffixes, as this will support their sentence development. Along with learning about character motives through class discussions.



HISTORY

This term the children will be learning about life from the Stone Age to the Iron Age. They will consider where the time period fits into their historical knowledge by using a timeline. Then, they will learn more about life in these times and compare it to the present day.

Prehistory timeline 

The Early Stone Age (Paleolithic) 500,000 BC - 8000 BC	The Middle Stone Age (Mesolithic) 8000 BC - 4000 BC	The Late Stone Age (Neolithic) 4000 BC - 2500 BC	The Bronze Age 2500 BC - 700 BC	The Iron Age 700 BC - AD 45
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MATHS

This term the children will be looking at numbers to 1000, revisiting their place value skills and solving problems. They will also be improving their recall of number facts including revising their 2, 10 and 5 times tables, and then moving onto learning their 3 and 4 times tables.

$$\begin{array}{r} 24 \\ + 76 \\ \hline 20 \quad 4 \quad 6 \quad 70 \\ \hline 10 \end{array} = 100$$

P.E

This term the children will be developing their fundamental skills such as running, jumping and hopping. Pupils will explore how the body moves at different speeds, with balance, as well as how to accelerate and decelerate.



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ART

This term the children will be using charcoal and paint to create an image of the Stone Age. They will be developing a number of techniques, using different tools to produce shape, texture and tone.



MUSIC

This term, children will be introduced to recorders and how to play notes of different pitch.



SCIENCE

This term the children will be learning all about different types of rocks. They will discover the different types of rocks in their area, consider how they feel and their other properties before learning all the related scientific vocabulary.



COMPUTING

This term the children will be revisiting how to stay safe when using technology. We will then move onto the Scratch programme, where they will be learning how to code a character to carry out certain manoeuvres.



RE AND PSHE

This term in RE the children will learn about different religious traditions and non-religious world views. In PSHE, we are learning about how to be a good friend, including how to manage and resolve conflict.