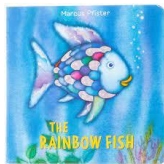


## COMMUNICATION AND LANGUAGE

This term, the children will be listening to the story of 'The Rainbow Fish' read by an adult and answer simple questions about the story. Children will be following routines and begin to understand why listening is important. They will begin to listen to and join in with nursery rhymes and songs, using actions and words. Children's learning environment will be organised to be stimulating to encourage conversations with their friends, promoting positive relationships.

**Recommendation: Story time with parents at home to encourage talk and boost vocabulary.**



## LITERACY

Children will start to understand that print has meaning. They will begin to recognise their name and complete the self-registration activity when they arrive at nursery. Children will begin to move towards using a tripod grip when making marks. They will also recite the alphabet by taking part in the alphabet song as a class.



## P.E

Children will develop their fundamental movement skills through the topic of 'all about me'. Fundamental skills will include: balancing, running, changing direction, jumping, hopping and travelling. Children will develop gross motor skills through a range of activities. They will learn how to stay safe using space, working independently and with a partner.

## UNDERSTANDING OF THE WORLD

Children will talk about family structures and who is part of their family. They will also learn about different cultures and celebrations such as Diwali and Christmas. Children will talk about daily weather and name and understand the seasons during calendar time. They will also be taught different about countries in the world, talking about key similarities and differences.

**Recommendation: To visit outdoor spaces with parents to see different places of worship to develop knowledge about different cultures.**

## NURSERY AUTUMN TERM 1

## EXPRESSIVE ARTS AND DESIGN

Children will recognise and name different colours in the environment. They will also participate in messy play activities such as cornflour, shaving foam and paint. They will create large scale and small scale artwork. They will use playdough, clay and other moulding materials to create projects. Children will explore a range of medium including: pencil, felt tips, chalk and wax crayons to create their own masterpieces. They will also be encouraged to join in with dancing and other games.



## MATHS

The children will be learning how to recite number names in sequence through number rhymes and daily attendance counting. They will also be focusing on learning to recognise numerals 0-5. They will be encouraged show 1:1 correspondence when counting objects. They will also use their fingers to show numbers up to 5. During tidy up time, they will place certain objects according to its quantity/size/shape (maths is everywhere).



## PERSONAL SOCIAL AND EMOTIONAL DEVELOPMENT

This term the children will be settling into the nursery and the new environment. The children will be learning how to separate from their main carer with support and encouragement from the nursery staff. Children will be taught the importance of hygiene and encouraged to independently put on and take off their coats. They will be encouraged to understand class rules and understand their rights to play, drink clean water and the right to be safe.

