GOMMUNICATION AND LANGUAGE

This term the children will be focusing on the texts: 'Peace at Last' and 'Owl babies'. We will explore key features of the stories and characters. Children will begin to re-enact the role of the characters through hot seating where they will answer 'why', 'what', and 'where' questions. Children will begin to vary their tone, volume and expression during play.

Recommendation: Practise name writing at home.



LITERAGY

This term the children will be able to recognise and copy some of the letters of their name. They will also recognise familiar logos/signs in the environment. Children will be exposed to fiction and non fiction texts, as well as rhymes. They will roleplay key events of the story. Children will learn that there is a beginning, middle and an end to a story.



RETELL RETELL A Story

This term our topic is Games.

In this unit, children will learn to follow stop and start instructions. Children will practise and further develop fundamental movement skills through jumping, throwing the ball and balancing activities. They will also learn how to work with a partner and begin to understand the concept of a team.

UNDEBSTANDING OF THE WOBLD

This term the children will be learning about light and dark through their project, Starry Night. Children will learn a range of nocturnal species and why they come out during certain times. Children will also experiment in planting and identify the parts of a

plant.

Children will also explore their senses and how t use language to describe them.





MATUS

The children will be learning how to recite number names in sequence through number rhymes and daily counting. They will also be focusing on learning to recognise numbers 0-5. We will be practising counting a small number of objects from a larger group. The children will begin to make comparisons between quantities, using words such as more or less.

Recommendation: Daily number counting up and down the stairs.

EXPRESSIVE ABTS AND DESIGN

NUBSERV

SPBING 1

In Nursery, the children will be encouraged to use movement to express feelings in response to music. They will explore how sounds can be changed from loud to quiet as well as fast to slow.

Children will begin to experiment with colour mixing and see how primary colours can make new colours.





The children will be encouraged to become aware of their own feelings and accept the needs of others. We will model turn taking and promote the sharing of resources. The children will begin to adapt their behaviour to different events, social situations and changes in routine. Children will explore a range of healthy/unhealthy food and learn to eat in moderation.

