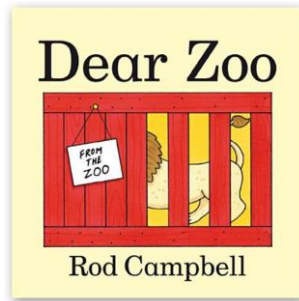


PHONICS AND READING

In phonics, the children will be accessing the appropriate learning using the Essential Letters and Sounds programme.

This half term in reading, we will be looking at Dear Zoo by Rod Campbell. We will be focussing on listening skills and reading skills where possible. Children will be exposed to various zoo animals and sounds.



<https://youtu.be/ZqGYWRHOV6E>
<https://youtu.be/dUaqr9WeOVI>

WRITING

This term children will be working on:

- A) Mark making.
- B) Forming three letter words where possible.
- C) Recognising their own name / picture.
- D) Writing / tracing their name.



FINE MOTOR SKILLS

Everyday, children will have access to various carefully planned fine motor skill activities. We will begin the term by making our very own animal puppets to accompany our new text. Children will begin to use a needle and thread to eventually assist in stitching together animal puppets.



NURTURE GROUP AUTUMN TERM 1

PE

Children will have access to climbing frames every Thursday. They will be using their gross motor skills to climb safely up and down apparatus. Please make sure you child has a water bottle, black track suit bottoms, white t-shirt and black pumps.

SENSORY

Every day we will aim to have several sensory activities ready and accessible for all children. These will be carefully planned, taking the nature of our children into careful consideration. We will be using a variety of resources.



Heathfield
PRIMARY SCHOOL

MATHS

This term children will be introduced to:

A) Colour recognition and matching patterns. We will be focussing on the primary colours and where possible extending the variety of colours to be learnt.

B) Counting, this will be adapted for each child.



PSED

This half term we will be settling the children into Rainbow Lodge and re-establishing our daily routines. We will also be working on:

- A) Sitting on a chair at the lunch table while eating and increasing independence.
- B) Independently taking care of hygiene and toileting needs.

