

COMMUNICATION AND LANGUAGE

This term the children experience a range of traditional tales. The children will be encouraged to articulate their ideas and thoughts in well-formed sentences, which will be developed through questioning. The children will continue to sequence the stories in order of events. We will be reading Jack and Beanstalk, Rapunzel, Cinderella, Hansel and Gretel, Princess and the pea.



LITERACY ABC

This term the children we will be continuing their learning of Phase 3 sounds. They will continue to practise forming lower-case and capital letters correctly. Children will be encouraged to identify the sounds in words with letters. Every week your child receives a guided reading book online which corresponds to the sounds they have learnt. Please read this book with your child everyday.

P.E

The children will develop and refine a range of ball skills including: throwing, catching, kicking and passing. In addition to this, they will develop overall body-strength, balance co-ordination and agility.



UNDERSTANDING OF THE WORLD

This term the children will explore and discuss similarities between aspects of their life and life in the past. This will be done through using books, stories and pictures. They will learn this through stories of the changes to schools, play activities, toys, food, transport and clothes.

It will link to their topic of 'Once Upon a Time' and they will make observations about their clothing in traditional tales and compare how they are different from the clothes they wear today.



RECEPTION SPRING TERM 1

EXPRESSIVE ARTS AND DESIGN

This half term, we will be listening and responding to different styles of music. We will also be learning to sing or sing along with nursery rhymes and action songs.

We will be playing classroom instruments and learning to play instruments within a song. The children will learn more about the interrelated dimensions of music (pulse, rhythm, pitch and tempo, dynamics, timbre, structure, texture), singing and playing instruments and learn that they are all linked.



MATHS

This term the children will begin to explore composition by focusing on the preliminary skills: the concept of 'wholes' and 'parts'. They will do this by investigating using practical methods, and will begin to understand that whole things are often made up of smaller parts and that a whole is, therefore, bigger than its parts.

Language is a key focus and the language of 'more than', 'fewer than' and 'an equal number' will be used to describe how many objects there are in each set.



PSED

Children will be encouraged to negotiate and solve problems independently. This will support them with understanding their own feelings and those of others and begin to regulate their behaviour accordingly.

Children will be seeing themselves as valuable individuals which links to our learning of children's rights. They will understand how their name, date of birth and nationality belongs to their identity.

