

COMMUNICATION AND LANGUAGE

This term the children will experience a range of different books, including 'We're going on a bear hunt' by Michael Rosen and 'Kind' by Axel Scheffler. They will be encouraged to listen for short periods of time, join in with actions and answer questions about what they have heard.

Alongside this, the term the children will focus on learning rhymes, poems and songs.



UNDERSTANDING OF THE WORLD

This term the children will be encouraged to talk about events and experiences with their friends. Children will also be encouraged to recognise differences and changes in the world around them.

The children will be participating in an autumn walk to Handsworth Park to explore the natural changing world around them. They will be learning to describe what they can see, hear and feel whilst outside.



MATHS

This term the children will be focussing on recognising numbers 1-10 and reciting numbers 1-20+. We will be discussing language such as more and less. Children will be counting objects and counting out objects from a larger group.

This half term they will also be learning to subitise. Subitising is when you are able to look at a group of objects and realise how many there are without counting. They will be experimenting with their own symbols and marks as well as numerals.



LITERACY

Heathfield School will now be following the Essential Letters and Sounds programme. This term, we will be introducing Phase 2 letter sounds. We will be encouraging children to link sounds to letters and identify these sounds. They will begin to form lower-case and capital letters correctly. Children will be encouraged to identify the first sounds in words. In addition, every week the children will receive a guided reading book which corresponds to the sounds they have learnt and an Oxford Owl book online.

RECEPTION AUTUMN TERM 1.1

EXPRESSIVE ARTS AND DESIGN

We will be learning new songs and rhymes. We will be exploring musical instruments. Children will be encouraged to use a range of materials and tools to create representations and mark making using different media.

The children will also return to and build on their previous learning of nursery rhymes, refining ideas and developing their ability to represent them.



PSED

Children will be settling into their new environment, building relationships with new staff and children. They will discuss and follow rules for the environment with their family group leader. Children will be encouraged to negotiate and solve problems. This will support them with understanding their own feelings and those of others, and begin to regulate their behaviour accordingly. They will also be learning how to manage their own needs independently.



Personal, Social and
Emotional Development

P.E

The children will participate in PE every Friday. They will develop and refine the fundamental skills they have already acquired, progressing towards a more fluent style of moving, with control and grace. For example; rolling, crawling, running and hopping.

