

COMMUNICATION AND LANGUAGE

This term the children will be starting the project 'Marvellous Machines'. They will be learning new vocabulary linked to the function of the machines. The children will be focusing on vehicles, machines and puppets. Your child will learn about technology that is part of their daily lives. They will explore various machines, learn about how machines help us and find out about how machines have changed and developed over time. They will learn about products that use electricity to make them work and explore magnetic and non-magnetic materials.

LITERACY

This term the children will be using their phonic knowledge to blend and segment sounds in words to read and write them. They will learn to read a few common exception words matched to the ELS phonics programme. By the end of the Autumn term, we will have taught most Phase 3 sounds.

The children will continue to write labels for pictures and objects, write simple captions and then moving on to simple sentences.

P.E

This term the children will be developing their overall body strength, co-ordination, balance and agility using balance bikes. They should continue to wear their PE uniform on Fridays.



UNDERSTANDING OF THE WORLD

This term the children will be thinking about similarities and differences between themselves and others. We will be discussing and asking questions to build on our own knowledge and understanding. The children will also be learning to recognise some environments are different to the one in which they live.



RECEPTION AUTUMN TERM 2

EXPRESSIVE ARTS AND DESIGN

This term the children will be performing the Christmas Nativity. The children will create collaboratively, share ideas, resources and skills. They will be singing in a group and increasingly matching the pitch and following the melody.



MATHS

This term the children will be practising the skills we have learnt so far and apply them to different maths problems. They will count objects, actions and sounds up to 10. The children will be linking the number symbol (numeral) with its number value.

They will continue to develop their knowledge of subitising numbers 1-5. The children will begin to compare sets of objects and use the language of comparison.



PSED

This term the children will be encouraged to express their feelings and consider the feelings of others. They will be given opportunities to develop resilience and perseverance in the face of challenge within the Early Years environment.

They will set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.

