

# COMMUNICATION AND LANGUAGE

This term, the children will be learning about non-fiction books through the topic 'Ready, Steady, Grow'. They will listen to and talk about selected non-fiction books to develop a deep familiarity with new knowledge and vocabulary. The children will also experience reading a range of other books, which includes 'The enormous turnip'. They will offer explanations for why things might happen, making use of recently introduced vocabulary.



# UNDERSTANDING OF THE WORLD

This term will be looking at the new topic 'Ready, Steady, Grow'. The children will be learning about healthy lifestyle choices include: eating fruit and vegetables, drinking water, limiting sugary snacks and regular exercise. The children will learn: how to care for growing seeds and plants and describe observable features of different types of plants and trees.



# MATHS

This term the children will begin to understand the 'one more than/one less than' relationship between consecutive numbers. They will be encouraged to notice similarities and differences between numbers when they compare them. The children will learn about when quantities are equal or unequal. They will begin to consider how they can manipulate the number of objects in 2 sets to make them equal.



# LITERACY

This term, the children will be continuing learning Phase 3 sounds. They will be reviewing all the sounds they have learnt previously through their reading lessons. Their knowledge will be consolidated through Phase 4. Your child will still receive 'harder to read and spell words' for weekly spellings.



# RECEPTION SPRING TERM 2

# EXPRESSIVE ARTS AND DESIGN

Children will be listening and responding to different styles of music. They will be learning to sing or sing along with nursery rhymes and action songs. They will be exploring pulse, rhythm and pitch. The children will get the opportunity to play a mixture of percussion instruments plus share and perform what they have learnt.



# PSED

Children will be encouraged to manage their own feelings. As well as identify and moderate their feelings socially and emotionally.

This will continue to support them with understanding their own feelings and others. Children will be encouraged to try new activities as this will help develop their confidence and show independence, resilience and perseverance in the face of a challenge.



# P.E

Gymnastics: Children explore basic movements, creating shapes, balances, and jumps and begin to develop rocking and rolling. They copy, create, remember and repeat short sequences. They begin to understand using levels and directions when traveling and balancing.

