

COMMUNICATION AND LANGUAGE

This term the children will be continuing to learn to use the Makaton signs 'more', 'finished' 'toilet' and 'good morning' or 'hello' supported by Wigit symbols and objects of reference to aid their understanding. We are encouraging everyone to communicate their wants and needs to us in a way to suit them.

The children will also be learning the vocabulary for 'down at the bottom of the garden' and will be exposed to words, signs and symbols relating to size, capacity and a variety of bugs and animals we might find in our gardens.



SENSORY



This term the children will be engaging with lots of exciting sensory experiences related to our theme 'down at the bottom of the garden'. These will include 'oats and beans and barley grow' – dried beans to experience tipping and pouring, finding worms and other creepy crawlies in the soil, experiencing edible plants and herbs and flower scents such as geranium in water sprays.

The children will take part in sensory cooking activities focusing on understanding temperature e.g. 'hot' and 'cold' and 'changing temperatures'. We will be trying lots of delicious vegetables in our story 'Oliver's Vegetables'.



Heathfield PRIMARY SCHOOL

MATHS

This term we are continuing to focus on number. The children will be developing an understanding of quantity e.g. 'full', 'half full' and 'empty'. The children will be joining in with number rhymes and counting in their play. They will also be learning about size e.g. 'big' 'small' 'long' and 'short'.



LITERACY & READING

This term we will be looking at lots of books and rhymes related to 'down at the bottom of the garden' including 'At the Bottom of my Garden Rhyme and Sign Adventures', 'Super Worm' 'Jaspers Beanstalk' and songs such as 'There's a Worm at the Bottom of my Barden' 'Two Little Birds' and 'Round and Round the Garden'. We will be exposed to lots of words and print during our learning and play.



NURTURE GROUP SUMMER TERM 1

EXPRESSIVE ARTS AND DESIGN



This term the children will be learning to use lots of materials to make junk model bugs; decorate and fill plant pots; collage our own bugs; and create nature collages from natural materials.

We will continue to use clay and playdough to create minibeasts and things from nature. We will experience lots of different smells and textures such as lavender and rosemary hidden in our dough. In music, we will be learning to hit or shake instruments in time to our songs and rhymes and make our voices and instruments fast, slow and stop.

PSED

This term the children will be learning:

- Turn taking through lots of structured and shared activities and in our snack times
- To spend more time with our favourite adults sharing attention buckets and activities in provision
- To follow the process to wash our hands more independently



P.E



This term the children will be continuing to learn to access our daily sensory circuits. We will be developing our ability to follow simple instructions, copy sets of movements, complete simple obstacle courses and learn how to use new pieces of equipment to alert, organise and calm our bodies.

EARLY PLAY

We will be enjoying accessing and learning to play with:

- Small world bug play in compost
- Making windmills and rainbows
- Filling plant pots and digging in soil
- There might even be a beanstalk appearing!
- We will also be having a nurture group picnic outside if the weather allows!

