

# Heathfield PRIMARY SCHOOL



**CURRICULUM BOOKLET**

**RESOURCE BASE**

**SUMMER 1**

# MATHS

## Keywords

number  
1 to 1 correspondence  
digit  
objects

full  
empty  
long  
short

tall  
Heavy  
light  
equal

## IN SCHOOL WE WILL BE LEARNING

Every child in the Resource Base, has personalised learning that they are working towards regarding mathematics. In the environment, the following is rotated:

- Number in digits, words and pictures
- Different practical ways to represent number such as cubes, pom poms or bricks
- 2D and 3D shapes
- Different containers to measure mass and volume
- One to one correspondence via visual or with an adult
- Continuing or making patterns
- Number rhymes and songs
- Grouping objects in different ways to lead to multiplication and division

The focus this half term will be measure. We will explore measuring size, weight and capacity in practical ways.



## AT HOME YOU CAN

- Sing [number songs](#) with your child.
- Watch [Numberblocks](#) to build number understanding.
- Play [pattern games](#) online or make patterns with objects around the house.
- Talk about size using objects in your home, for example big and small socks.
- Talk about volume using containers from your kitchen, for example full and empty.

## USEFUL WEBSITES

Number songs



Numberblocks



Size Game



Full or Empty



HAPPY HARDWORKING COURAGEOUS KIND

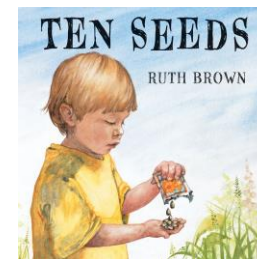
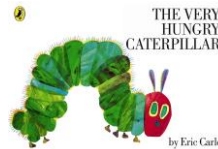
H

# LITERACY

## KEYWORDS

mark making  
zig zag letters  
sounds  
letters

books  
horizontal  
vertical  
circular



## IN SCHOOL WE WILL BE LEARNING

This half term our theme will be “In the Garden”. We have chosen a range of books to help children develop their understanding of plants and life cycles. We will be reading together “Ten Seeds”, “Lulu Loves Flowers” and “The Very Hungry Caterpillar”. We will continue to read one on one with each child daily by using sensory / picture books or levelled reading texts depending on their stage of reading. Every child within the resource base has a personalised reading target that we are working towards as well as a writing one. In the environment, we have letters to encourage sound recognition and a range of books to encourage reading for pleasure.

We will focus on:

- Developing fine motor skills in preparation for mark making.
- Practise pre-writing shapes in preparation for writing.
- Begin to or develop our name writing.
- Practise tracing zig zag letters/words and begin to write them independently. We will make sure letters are started in the correct place.



## AT HOME YOU CAN

- Read daily with your child and record it in their reading journal.
- Practice [mark making](#) to prepare for writing or [zig zag letters](#).
- Listen to [stories](#) together with Makaton signs.
- Engage in fine motor activities such as cutting, painting or play dough.

## USEFUL WEBSITES



Mark Making



Zig Zag Letters



Bedtime Stories

HAPPY HARDWORKING COURAGEOUS KIND



# COMMUNICATION & LANGUAGE & PSED

## KEYWORDS

turn taking  
choices  
songs

objects  
pictures  
attention

Makaton  
symbols

## IN SCHOOL WE WILL BE LEARNING

All the children in the resource base are working on different communication targets but there are things that we will focus on as a class too. We will keep reinforcing key words and signs: good morning, good afternoon, more, finished, help and toilet but will also continue to introduce new signs linked to our theme such as tree, flower and butterfly.



tree



flower



Flutter hands and move them slightly upwards

Alongside this, we will be using objects of reference, picture cards and now and next board to aid communication and understanding. We will be developing focus and attention using our daily attention bucket sessions.

We will sing and follow actions for nursery rhymes by using our song bag. The song bag encourages children to choose an object that links to the song they want to hear or sing next. Promoting independence and showing preferences. We will also learn new songs linked to our theme of "In the Garden".

## AT HOME YOU CAN

- Use Makaton at home to aid them with their communication.
- Show objects to them to help them make a choice between two things e.g. show them a yogurt and an apple to help them choose which one they want to eat.
- Turn taking games.
- Attention Autism activities.

## USEFUL WEBSITES



Turn taking ideas



Attention Autism



Makaton

HAPPY HARDWORKING COURAGEOUS KIND



# UNDERSTANDING OF THE WORLD

## KEYWORDS

grow  
plants  
flowers  
trees

butterfly  
caterpillar  
vegetables  
fruit

garden  
outside  
spring

## IN SCHOOL WE WILL BE LEARNING

This half term our theme is "In the Garden". We have chosen role play areas that will help children learn about the world around them and things that grow,

In our role play area we will explore both a garden centre and a potting shed. These will be modelled by adults so children can become more independent in exploring and acting out on their own.

In our small world we are going to create different worlds linked to our key stories to allow children to explore them further. We will show the children how the setting and characters change in every story and encourage them to retell them using small world resources.



## AT HOME YOU CAN

- Watch a book being read with Makaton signing about "In the Garden"
- Look at resources/videos on BBC Bitesize to learn about things that grow.
- Act out small worlds together using dolls and cars you might have at home.

## USEFUL WEBSITES



BBC Bitesize



Makaton stories



Small World Ideas

HAPPY HARDWORKING COURAGEOUS KIND



# EXPRESSIVE ART AND DESIGN

## KEYWORDS

cooking  
cut  
chop  
roll  
grate

knead  
stir  
mix  
print  
colour

natural  
materials  
picture  
sculpture

## IN SCHOOL WE WILL BE LEARNING

### Cooking

We will continue cooking every Friday. This will help develop fine motor skills such as chopping, grating, kneading and stirring. We will also be discussing hygiene and safe ways to use equipment.

### Print Making

This half term we will explore print making. We will use a range of objects and food to make our own print artwork, for example: potato prints. We will revisit mixing and naming colours.

### Natural Materials

As our topic is "In the Garden", we will explore using found objects and natural materials from our school garden to create our own artwork and sculpture.



## AT HOME YOU CAN

- Cook together at home.
- Create art using natural materials from your local area or garden.
- Develop fine motor skills by drawing and cutting to make pictures.

## USEFUL WEBSITES



Recipes for kids



Scissor skills



Nature Activities

HAPPY HARDWORKING COURAGEOUS KIND



# SENSORY

## KEYWORDS

Touch  
Taste  
Feel  
Smell

Hear  
Listen  
See  
Process

Textures

## IN SCHOOL WE WILL BE LEARNING

### Listen

We will be exploring a range of different sounds that link to our theme "In the Garden". Children will be exposed to natural sounds that could commonly be heard in the garden such as bird song.

### Smell and Feel

Weekly, three types of cooked or edible food will be used in messy play e.g. cooked pasta, cooked rice, cereal, spreads. This is to help children within our base to expect a wider range of textures to feel and taste. We will still be using foam, different temperature items, different textured materials and water too. These sensory experiences will link to our topic, books, literacy or maths.

### Sensory Stories

We have a sensory element to our story time. If it is for example raining in the book, we will spray a light mist. If it is windy, we will use a fan etc. Instead of this we may have made the characters so we can act out the story to the children. Widgets of up to 4 symbols will be added to the pages of the book, we are reading to help aid all children in understanding the book better.



## AT HOME YOU CAN

- Allow your child to play with new food they haven't tried before.
- Create sensory activities at home.
- Watch autism sensory videos for relaxation.
- Water & messy play

## USEFUL WEBSITES



Sensory Activities



Autism Sensory Videos

HAPPY HARDWORKING COURAGEOUS KIND



# PHYSICAL DEVELOPMENT

## KEYWORDS

run	turn taking	organise
balance	team	calm
direction	communication	
throw	decision	
catch	alert	

## IN SCHOOL WE WILL BE LEARNING

### Sensory Circuits

Every morning, we will continue starting the day with the three different stages of alerting, organising and calming to help regulate themselves before learning begins. Along with an exercise area within the classroom.

### PE Lessons

We will be focusing on games. This will allow children to recap fundamental movements and ball skills. Children will also develop social skills such as turn taking and working with a team.

### Fine Motor

We will continue to build strength and flexibility in our hands through a range of activities such as hole punching, using pegs, sewing, beading, use of scissors and pincers. As well as our daily dough disco, where we shape playdough by signing and following instructions in songs.



## AT HOME YOU CAN

- Listen to music and encourage your child to move to the music or copy the actions.
- Play turn taking games such as duck duck goose
- Make a sensory circuit at home to help with regulation.

## USEFUL WEBSITES



Home sensory circuits



Action songs



Turn taking games

HAPPY HARDWORKING COURAGEOUS KIND

