

# COMMUNICATION AND LANGUAGE

This term the children will be starting the project 'Marvellous Machines'. They will be learning new vocabulary linked to the function of the machines. The children will be focusing on vehicles, machines and puppets.

The children will ask a relevant scientific question and then find out more, also explain how things work and why they might happen.



# LITERACY

This term the children will be using their phonic knowledge to blend and segment sounds in words to read and write them. They will learn to read a few common exception words matched to the ELS phonics programme. By the end of the Autumn term, we will have taught most Phase 3 sounds.

The children will continue to write labels for pictures and objects, write simple captions and then moving on to simple sentences.

# P.E

This term the children will be developing their overall body strength, co-ordination, balance and agility using balance bikes. They should continue to wear their PE uniform on Fridays.



# UNDERSTANDING OF THE WORLD

The children will learn about technology that is part of their daily lives. They will explore various machines, learn about how machines help us and find out about how machines have changed and developed over time.

They will learn about products that use electricity to make them work and explore magnetic and non-magnetic materials.



# RECEPTION AUTUMN TERM 2

# EXPRESSIVE ARTS AND DESIGN

This term the children will be performing the Christmas Nativity. The children will create collaboratively, share ideas, resources and skills. They will be singing in a group and increasingly matching the pitch and following the melody.



# MATHS

This term the children will be learning all about subitising numbers 1-5. Subitising is the ability to look at a small set of objects and instantly know how many there are without counting them. For example, when rolling a dice we don't need to count the dots to know what we have rolled. They will also count objects, actions and sounds beyond 10.

The children will be recalling names of 2D shapes and 3D shapes. They will learn how to use directional and positional language when programming toys.



# PSED

This term the children will be encouraged to express their feelings and consider the feelings of others. They will be given opportunities to develop resilience and perseverance in the face of challenge within the Early Years environment. They will set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.

