

# Heathfield PRIMARY SCHOOL



Curriculum booklet

Resource Base

Summer 2.2

# Maths

## Keywords

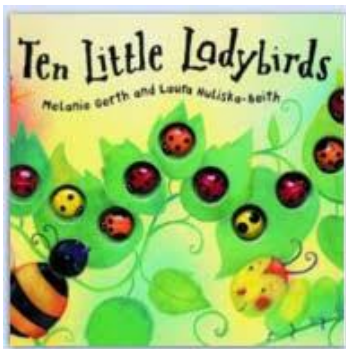
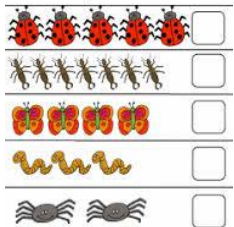
Counting  
Twos  
Numbers  
Doubling

Adding  
Subtracting/ take away

## In school we will be learning

Every child in the Resource Base has personalised learning that they are working towards regarding mathematics. In the environment, the following is rotated:

- Numbers in digits, words and pictures
- Different practical ways to represent number such as: cubes, pom poms or bricks
- One to one correspondence via visual or with an adult
- Number rhymes and songs with a minibeast focus
- Addition and subtraction opportunities
- 2D and 3D shapes
- **The focus this half term will be developing addition and subtraction skills and counting in 2s and doubling using our topic of Minibeasts.**



## At home you can

- Sing [counting and number songs](#) with your child.
- Play [number games](#).
- Recognise numbers in the environment.
- Count items found in the garden.



## Useful websites



[Counting and number songs](#)



[Number games](#)



[Number Makaton](#)

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# Literacy

## Keywords

mark making  
sounds  
letters  
Words  
segment

blend  
books  
horizontal  
vertical  
write

Lowercase  
Capital  
Caption  
Sentence

## In school we will be learning

This half term, our theme will be "Minibeasts. We have chosen a range of books to help children develop their understanding of things in the environment and exploring garden play. We will be reading the stories "Mad about minibeasts", "The very busy spider" and "The crunching munching caterpillar". We will be singing rhymes based on our topic such as 'There's a worm at the bottom of the garden, the insy winsy spider, and the ants went marching two by two'.

We will continue to read one on one with each child daily by using sensory/ picture books or levelled reading texts, depending on their stage of reading. Every child within the resource base has a personalised reading target that we are working towards, as well as a writing one.

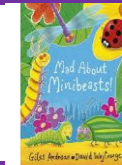
We will focus on:

- Developing their fine motor skills with daily morning activities.
- Practise pre-writing shapes in preparation for writing.
- Develop name writing or initial letter formation.
- Practise tracing letters/words and begin to write them independently.
- Engage in Phonics activities such as letter recognition.
- Develop spelling skills for word and caption writing.

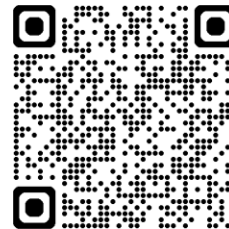


## At home you can

- Read to and with your child daily
- Talk about pictures and words they see in books and around them.
- Listen to [phonics songs](#) and rhymes
- Practise mark making or writing using pens, pencils, paint, chalk etc.
- Listen to stories about insects with [Makaton sign](#)
- Watch and [sing songs and rhymes](#) with [Makaton sign](#) with a focus



## Useful websites



[Alphabet song](#)



[Phonics games](#)



[Story time](#)

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# Communication & language & PSED

## Keywords

turn taking	Scared	Down
choices	attention	First
songs	Makaton	Second
Happy	Sign	next
Bug	Symbols	last
Sad	Up	

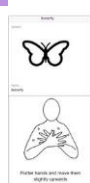
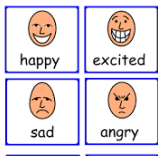
## In school we will be learning

All the children in the Resource Base are working on different communication targets but there are things that we will focus on as a class too. We will keep reinforcing key words and signs: good morning, good afternoon, more, finished, help and toilet but will also continue to introduce new signs linked to our theme such as 'insect'.

We will be naming and describing the different minibeasts and exploring our feelings ( e.g. I like it, Scary, or No, thank you)

We will be using sensory play and real life bug hunts to explore the minibeasts. The children will be learning to take care of the different insects and learning what they need to survive.

Alongside this, we will be using objects of reference, picture cards and now and next boards to aid communication and understanding. We will be developing focus and attention using our daily Attention Autism sessions and Intensive Interactions. We will develop children's independent skills by reinforcing key terms for communication e.g. happy/sad so that they are able to express themselves.

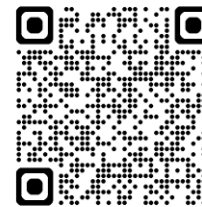


## At home you can

- Use Makaton at home to aid them with their communication.
- Develop their listening skills by playing games like peek a boo
- Play hide and seek with noisy toys – hide a sound-making toy under an object in your room, can your child find it?
- Practice turn taking games e.g. rolling a ball / car and cause and effect toys.
- Attention Autism activities.
- Sing '[Let's take turns song](#)' song



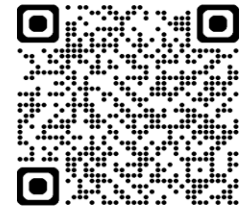
## Useful websites



[Makaton for everyday](#)



[Turn taking Ideas](#)



[Attention Autism](#)

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# Understanding of the world

## Keywords

insect	Soil	Crawl
Bug	Leaves	Fly
Animal	Grass	
Creature	Web	
Garden	Nest	

## In school we will be learning

This half term our theme is 'Minibeast'. We have chosen role play areas that will help children learn about insects and developing their exploration skills.

In our role play area we will explore garden themes. Children will enjoy digging and growing activities and exploring mud to find insects.

In our small world, we will have different minibeasts and insects. These experiences provide a rich context for encouraging communication, developing attention, and building early understanding of the natural world in a meaningful and engaging way.

## At home you can

- Encourage your child to hunt for different [minibeasts out in the garden or park](#)
- Encourage your child to build a bug hotel
- Watch butterflies and see how many different types that you can find.
- Follow an ant back to its nest
- Listen to the [very hungry caterpillar story](#)



## Useful websites



[All about minibeasts](#)



[Minibeasts Makaton](#)



[Minibeast Hunt Information](#)

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# Expressive art and design

## Keywords

Cook	Mix	Mix
Chop	Bake	Collage
Eat	Colours	Stick
binoculars	Primary	Create
Taste	Secondary	picture

## In school we will be learning

### Cooking

We will continue cooking every week. We will be exploring foods linked to our minibeast theme. Children will have the chance to make foods inspired by the insects and bugs we are learning about, such as ladybird rice cakes, butterfly sandwiches, and worm-themed jelly. These sessions are designed to encourage independence, communication, sensory exploration, and early life skills.

### Crafts

This half term, we will develop our creative skills by making lots of arts and crafts inspired by minibeasts. Activities will include creating colourful butterfly wings using paint and collage, making ladybirds with fingerprints, and building 3D minibeasts using recycled materials. These activities will help us practise fine motor skills, turn-taking, and following simple instructions in a supportive and engaging environment.

### Textures

This half term, we will explore different textures using all our senses. The sensory trays will be filled with a variety of minibeast-themed materials such as soil and shredded paper for worm play, jelly and pasta for bug hunts, and natural items like leaves and bark. These sensory experiences help children develop their tactile awareness, communication skills, and confidence in exploring new materials at their own pace.

## At home you can

- Make minibeast-themed snacks like ladybird rice cakes or fruit caterpillars.
- Create simple minibeast crafts such as butterflies, spiders, or ladybirds.
- Use toilet roll tubes to make pretend [bug viewers or binoculars for minibeast spotting](#).
- [Make a butterfly sun catcher](#) using tissue paper and clear plastic to hang in the window.



## Useful websites



[Butterfly crafts](#)

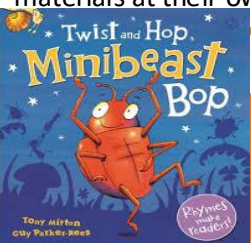


[Minibeast craft activities](#)



[Minibeast cooking ideas](#)

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# sensory

## Keywords

touch  
taste  
feel  
smell  
hear

listen  
see  
process  
textures

## In school we will be learning

Each week, we will focus on different sensory experiences and resources linked to our minibeast theme.

### Listen

We will explore a variety of sounds connected to minibeasts, such as insect buzzing, rustling leaves, and gentle rain. Children will learn simple songs about bugs and use instruments like shakers and drums to join in. Music will also support transitions and calm times to help children regulate their emotions.

### Smell and Feel

Every week, children will engage in messy play with different textures linked to our theme, such as cooked pasta (like worm-like shapes), rice, and natural materials like leaves or bark. We will also use foam, warm and cool objects, and a variety of textured materials in sensory and water trays. These sensory activities support tactile exploration, language development, and connection to minibeast stories and counting games.

### Sensory Stories

Our story time includes sensory elements where children can touch and explore materials representing the minibeast environment—for example, soft moss, rough bark, or smooth pebbles—as we read bug-themed stories.

### Sensory Bottles

We will use sensory bottles filled with items like glitter, small bugs, or natural elements to represent minibeast habitats or weather, helping children engage visually and focus during activities.



## At home you can

- Make scented playdough using natural scents like lavender or mint to represent garden smells.
- Explore texture matching by collecting smooth stones, rough bark, and soft leaves for your child to feel and sort.
- Use ice cubes with small plastic bugs frozen inside for a cooling sensory experience.
- Create simple sensory activities using natural materials like leaves, soil, or pasta to mimic minibeast habitats



## Useful websites



[Homemade playdough](#)



[Nature sensory bottle](#)

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# Physical development

## Keywords

throw	alert
catch	organise
turn taking	calm
team	kick
Communication	hit

## In school we will be learning

### Sensory Circuits

Every morning, we will continue starting the day with the three different stages of alerting, organising and calming to help regulate children before learning begins. A range of equipment is used to support this, and it helps children transition to the classroom. It is important that children arrive on time so they can fully engage with the circuits.

### PE Lessons

This half term, we will be developing their gross motor skills by exploring the different ways that our body can move through nursery rhymes. They will be learning how to make big and small movements. We will use the song little Miss Muffet to facilitate this movement.

### In-class equipment

The Resource base also has sports equipment and objects of interest related to individual interests. We have large yoga ball, stepping stones, sensory steps and a trampoline to help children exert excess energy and regulate. Children also take part in circle activities such as ring of roses and playing with the parachute to promote interactions with their peers.

### Dance

During the day children also take part in daily dance and yoga sessions with moves and actions for them to copy.



## At home you can

- Take part in catching, throwing, targeting, kicking and hitting a ball activities at home, in the garden or in the park.
- Play interactions games such as Ring of roses.
- Make a sensory circuit at home to help with regulation. Links have been shared on Tapestry for more information from the OT for this.
- Take part in dance and yoga activities and attempt to copy the actions and moves.



## Useful websites



[Home sensory circuits](#)



[Ball games](#)



[Dance and freeze song](#)

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