

Heathfield PRIMARY SCHOOL



Curriculum booklet

Resource Base

Autumn 1.1

Maths

Keywords

Number
Place value
Count
Order
Recognise

Represent
Compare
More
Less
Equal

Add
Subtract
Minus
Plus
Equals

In school we will be learning

Every child in the Resource Base has personalised learning that they are working towards regarding mathematics. In the environment, the following is rotated:

- Numbers in digits, words and pictures
- Different practical ways to represent number such as: cubes, pom poms or bricks
- One to one correspondence via visual or with an adult
- Number rhymes and songs
- Addition and subtraction opportunities

•The focus this half term will be continuing our learning around place value. We will develop our 1:1 correspondence by representing numbers in different ways. We will practise recognising numbers shown in words, digits, pictures or objects.

At home you can

- Sing [number songs](#) with your child.
- Watch [Numberblocks](#) to build number understanding.
- Talk about the time of day and the activity you are doing e.g. it's morning, I'm eating breakfast.
- Look at and identify coins and notes.
- Count objects during play.
- Match objects that make sets, for example getting enough knives and forks for everyone.

Useful websites



[Counting game](#)



[Counting in multiples](#)



[Digits and words](#)



Happy hardworking courageous kind



Literacy

Keywords

mark making
sounds
letters
Words
segment

blend
books
horizontal
vertical
circular

Lowercase
Capital
Caption
Sentence

In school we will be learning

This half term, our theme will be “All About Me”. We have chosen a range of books to help children develop their understanding of their bodies and feelings. We will be reading together “The Feelings Book”, “Hello World, My Body” and “Things I like”.

We will continue to read one on one with each child daily by using sensory/ picture books or levelled reading texts, depending on their stage of reading. Every child within the resource base has a personalised reading target that we are working towards, as well as a writing one.

We will focus on:

- Developing fine motor skills in preparation for mark making.
- Practise pre-writing shapes in preparation for writing.
- Begin to or develop our name writing.
- Practise tracing letters/words and begin to write them independently.
- Engage in Phonics activities such as letter recognition.
- Develop spelling skills for word and caption writing.

At home you can

- Read daily with your child
- Talk about pictures and words they see in books and the world around them
- Sing songs and nursery rhymes
- Practise mark making or writing using pens, pencils, paint, chalk etc.
- Practise name writing and recognition
- Listen to stories with [Makaton sign](#)
- Watch and sing songs with [Makaton sign](#)

Useful websites



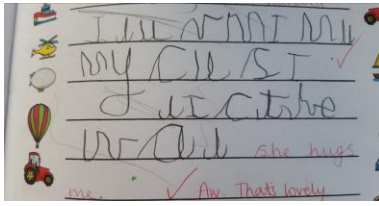
[Stories & Rhymes](#)



[Phonics Game](#)



[Word building](#)



Happy hardworking courageous kind



Communication & language & PSED

Keywords

turn taking	attention	Emotions
choices	Makaton	Like
songs	Sign	Dislike
objects	Symbols	
pictures	Feelings	

In school we will be learning

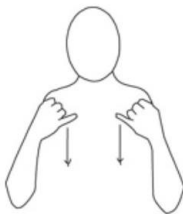
All the children in the Resource Base are working on different communication targets but there are things that we will focus on as a class too. We will keep reinforcing key words and signs: good morning, good afternoon, more, finished, help and toilet but will also continue to introduce new signs linked to our theme such as I feel, sad, happy, angry.

Alongside this, we will be using objects of reference, picture cards and now and next boards to aid communication and understanding. We will be developing focus and attention using our daily attention bucket sessions.

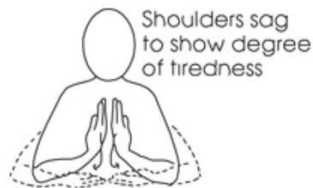
We will develop children's understanding of their emotions and the emotions of others during this topic. We will explore what can cause emotional responses and what different emotions can look like. This will be supported through a range of sensory and structured activities.



Happy



Poorly/ill



Tired

At home you can

- Use Makaton at home to aid them with their communication.
- Show objects to them to help them make a choice between two things e.g. show them a yogurt and an apple to help them choose which one they want to eat.
- Turn taking games.
- Attention Autism activities.
- Watch feelings song with [Makaton sign](#)

Useful websites



Turn [taking](#) ideas



[Attention Autism](#)



[Makaton](#)



Understanding of the world

Keywords

Me	Body parts	Shop
Feelings	Senses	Police
Emotion	Community	Fire service
Body	Home	

In school we will be learning

This half term our theme is "All About Me". We have chosen role play areas that will help children learn about everyday life.

In our role play area we will explore the home corner to act out cooking, cleaning and other everyday activities. These will be modelled by adults so children can become more independent in exploring and acting out on their own. We will promote high levels of communication and imaginative play.

In our small world we are going to create different communities. We will show the children how different communities work such as at the shop, at home, the police and fire service.

At home you can

- Act out small worlds together using dolls and cars you might have at home.
- Encourage your child to join in with household tasks such as cooking and cleaning.
- Learn about the human body on [BBC Bitesize](#)
- Explore the senses on [BBC Bitesize](#)



Useful websites



[Makaton story](#)



[My Body](#)



[Feelings Song](#)



Happy hardworking courageous kind



Expressive art and design

Keywords

Cook	Bake	Collage
Chop	Colours	Stick
Eat	Primary	Create
Taste	Secondary	picture
Mix	Mix	

In school we will be learning

Cooking

We will continue cooking every week. This will help develop fine motor skills such as: chopping, grating, kneading and stirring. We will also be discussing hygiene and safe ways to use equipment.

Colour

This half term, we will develop our understanding of colour and colour mixing. We will explore recognising and combining colours. We will begin to categorise primary and secondary colours. We will use paint to create pictures and patterns.

Collage

This half term, we will develop our fine motor skills through collage. We will have opportunities to practise cutting skills to shape paper in different ways. We will also experiment with ripping, folding and scrunching paper.



At home you can

- Cook together at home. Let your child help prepare by cutting and mixing where safe to do so.
- Develop fine motor skills by cutting to make pictures.
- Create collages using materials you might have such as magazines or cut up boxes.
- Explore colour mixing with paint, chalk or other art materials. This is a great thing to explore outside.

Useful websites



[Paint pals game](#)



[10 Colourful ideas](#)



[True Colours Game](#)

Happy hardworking courageous kind



sensory

Keywords

touch
taste
feel
smell
hear

listen
see
process
textures

In school we will be learning

Listen

We will be exploring a range of different sounds that link to our theme “All About Me”. Children will be exposed to a range of expressive and body sounds. We will also learn songs linked to our theme and accompany them with instruments.

Smell and Feel

Weekly, three types of cooked or edible food will be used in messy play e.g. cooked pasta, cooked rice, cereal, spreads. This is to help children within our base to accept a wider range of textures to feel and taste. We will still be using foam, different temperature items, different textured materials and water too. These sensory experiences will link to our topic, books, literacy or maths.

Sensory Stories

We have a sensory element to our story time. If it is for example raining in the book, we will spray a light mist. If it is windy, we will use a fan etc. As well as this we may have made the characters so we can act out the story to the children.

Widgets, objects of reference and instruments will be used alongside our books to aid understanding and engagement.



At home you can

- Allow your child to play with new food they haven't tried before.
- Create sensory activities at home.
- Watch autism sensory videos for relaxation.
- Water & messy play

Useful websites



[Sensory Activities](#)



[Autism Sensory Videos](#)

Happy hardworking courageous kind



Physical development

Keywords

run	turn taking	organise
balance	team	calm
direction	communication	
throw	decision	
catch	alert	

In school we will be learning

Sensory Circuits

Every morning, we will continue starting the day with the three different stages of alerting, organising and calming to help regulate themselves before learning begins. Along with exercise equipment within the classroom. It is important that children arrive on time so they can fully engage with the circuits.

PE Lessons

This half term, we will be developing our Fundamental skills. This will allow children to develop core gross motor skills such as running, jumping, skipping, hopping. It will allow children to consolidate and develop control in these skills.

Fine Motor

We will continue to build strength and flexibility in our hands through a range of activities such as: hole punching, using pegs, sewing, beading, use of scissors and pincers. As well as our fine motor activity, and a range of additional activities such as play dough, cutting and threading.



At home you can

- Listen to music and encourage your child to move to the music or copy the actions.
- Play turn taking games such as duck duck goose.
- Make a sensory circuit at home to help with regulation.
- To practise a range of movements such as running, jumping, skipping, hopping.

Useful websites



[Home sensory circuits](#)



[Action songs](#)



[Turn taking games](#)

Happy hardworking courageous kind

