

Heathfield PRIMARY SCHOOL



Curriculum booklet

Year 1

Autumn 2

Writing

Keywords

postcard
greeting
sign off
capital letters
finger spaces

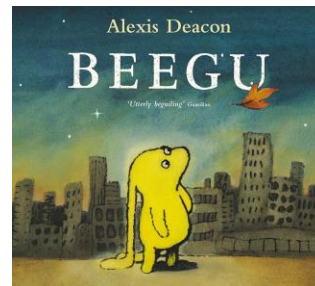
full stops
question marks
instructions
order
time words

bossy verbs
conjunctions
nouns

In school we will be learning

This term, the children will be using the story 'Meerkat Mail' to write a postcard. They will focus on capital letters and full stops and begin to use question marks. They will develop the use of simple conjunctions such as 'and' in their writing. The children will begin to follow the simple structure of a postcard, by including a greeting and sign off.

The children will then continue on to write a narrative and an instruction text using the story 'Beegu.' Children will secure their knowledge and use of capital letters and full stops. They will use verbs to give instructions and begin to use adjectives in their writing.



At home you can

- Write a postcard to a friend/ family member about what they did on the weekend.
- Practise handwriting.
- Write instructions on how to brush your teeth.

Useful websites



[Capital letters](#)



[Using 'and'](#)



[Question marks](#)

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Reading

Keywords

segmenting
blending
Phase 5
digraph
alternative sound

split digraph
prediction
retrieve

In school we will be learning

In Phonics, the children will continue to learn the Phase 5 sounds, as well as the previous sounds they have learnt in Autumn 1.1. They will continue to learn new harder to read and spell words. As well as, continuing to practise word blending and segmentation in this phase and will apply their knowledge to reading and writing.

In Guided Reading, children will be focusing on decoding regular words. This is where children will use their phonics knowledge to segment and blend words. The children are building their prediction skills using pictures and information that they have read. They will continue to retrieve information by looking for keywords in the text and answering using full sentences.

It is so important that you are listening to your child read daily. Once your child has read, remember to record it in their planners. Write a short comment about what your child read.



At home you can

- Practise Phase 3 and Phase 5 sounds at home.
- Every week your child receives a guided reading book, which corresponds to the sounds they have learnt, please read this book with your child every day.
- Supporting your child to learn the 'Harder To Read and Spell' words by learning their weekly spellings.
- Visit the local library.

Useful websites



[PhonicsPlay](#)



[ELS: Phase 5 pronunciation](#)

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Maths

Keywords

subtraction
subtract
minus
take away
part whole model
2D shapes

3D shapes
orientations
objects
sides
flat
curved

coins
notes
money

In school we will be learning

This term, your child will move onto subtraction. To begin with, your child will focus on the meaning of subtraction. They will write related subtractions to a completed part whole model and then begin to work out the missing parts. This will then support them in answering missing number problems. The children will use practical resources to take things away to support their understanding. Then, they will move onto crossing out diagrams and pictures.

Your child will also be introduced to 2D and 3D shapes. They will be able to relate the shapes to everyday objects and explore them in different orientations.

The children will begin to look at money. To begin with, your child will be introduced to unitising, where they will understand that groups containing the same number of things can be treated as one. This will help your child see the value before they move onto coin. Your child will then move onto recognising coins and notes, as well as being able to count in coins.

At home you can

- Practise number formation
- Go on a 2D and 3D shape hunt around the house. Ask your child to list all the different shapes they have found around the house.
- Draw a shape picture, ask your child to label the shapes that have been drawn.
- Show your child a variety of notes or coins, see if they are able to recognise them.

Useful websites



[Subtraction](#)



[2D and 3D shapes](#)



[Money](#)

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Science

Keywords

Senses
Smell
Taste

Touch
Body parts
See

Ears
Mouth
Nose

In school we will be learning

In the Human Senses project, your child will learn that humans are animals called mammals, that breathe, eat, sleep, get rid of waste, grow, move and use their senses to survive. They will identify, label and count a range of body parts. They will learn that humans are the same in that they have the same body parts but also that they are different due to factors such as age, skin colour, body shape, eye colour and hair texture. They will also learn that some humans have missing body parts or parts that don't work well. Your child will learn that each human body part has a function that helps us survive, focusing on the parts associated with the five senses: sight, smell, hearing, touch and taste. They will conduct simple tests to investigate how their five senses help them make sense of and understand their surroundings. They will discuss the importance of each sense and learn how senses keep people safe from dangers.



At home you can

Take a Walk!

You can walk around your neighborhood, or even just explore your backyard, or you could make a trip to a park, with an adult. What sounds do you hear on your walk? What do you see? What is the weather like – is it hot or cold? What things do you smell on your walk?

Draw and label some diagrams of what you saw when you get home.



Useful websites



[What are the senses?](#)



[BBC Bitesize- human body](#)

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Computing

Keywords

painting
iPad
Kadinsky
line
shape

colour
texture
undo
redo
save

same
different

In school we will be learning

This term, the children will move onto 'Digital Painting.' They will develop their understanding of a range of tools used for digital painting. They will practise making marks on a screen and explain which tools they have used. They then will use these tools to create their own digital paintings, while gaining inspiration from a range of artists' work. The children will make comparisons of painting digitally and on paper, explaining what their preferences are.

Linking this learning to Art, the children will develop a wide range of art techniques in using colour, pattern, texture, line, shape, form and space. They will make connections with a range of artists, describing the differences and similarities and making links to their own work.



At home you can

- On an electronic device, allow your child to draw a picture and see if they can identify the different tools.
- Have a look at Kandinsky's work and attempt to recreate it.

Useful websites



[Tate Paint | Tate Kids](#)



[Paint](#)

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D & T

Keywords

shade
shelter
materials
waterproof

transparent
properties
protect
evaluate

function
purpose
build
construct

In school we will be learning

The topic for this term is 'Shade and Shelter'. Children will learn about the purpose of shelters and their materials. They will name and describe shelters. The children will then design and build a play den and evaluate their completed product.

Linking back to Science, the children will decide which materials are best to use for a shelter and test a variety of materials. They will distinguish between an object and the materials from which it is made, as well as identifying and naming a variety of everyday materials.

They will explore how the structures can be made stronger, stiffer and more stable.



At home you can

- Identify different shelters they come across e.g bus stop and garage.
- Use any cardboard or resources at home to make a shelter.

Useful websites



[How can materials be joined?](#)



[What is a design?](#)

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H

Humanities History

Keywords

Memory
Events
Milestones
Family tree

Compare
Contrast
Timeline
Chronological order

Past
Present
Future
School

Recount
Artefacts
change

In school we will be learning

This term the children will be learning all about their childhood and learn about the past through living memory.

The children will recount events from their own past and compare it to the past of their parents/grandparents.

The children will create timelines to show key events and milestones in their own lives and those of others. They will consider looking at artefacts from the most recent past to discuss how they compare to the childhood of their families.

In particular, the children will learn about what life was like in the 1950's and learn about the way things have change for children today.

The children will also learn about and have a go at creating their own family trees.



At home you can

- To create a family tree about your own immediate family.
- To make a poster all about what you do to have fun e.g. what games you play, what hobbies you have, how you spend your free time.
- Write about how having Ipads and devices have changed the childhood of children today compared to the childhood of your parents/grandparents.

Useful websites



Life in the 1950's for kids,
<https://www.bbc.co.uk/bitesize/articles/z2dt7yc>



Life in the 2000's for kids
<https://www.bbc.co.uk/bitesize/articles/zwtkg7h>

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Music

Keywords

Percussion
Reggae
Jane Sebba
Pop
Hip hop

Pulse
Rhythm
Rap
Pitch
Improvise

Compose

In school we will be learning

This half term the children in YR1 will be focusing on the topic of Reggae:

[Rhythm In The Way We Walk / Banana Rap](#)

Listen & Respond

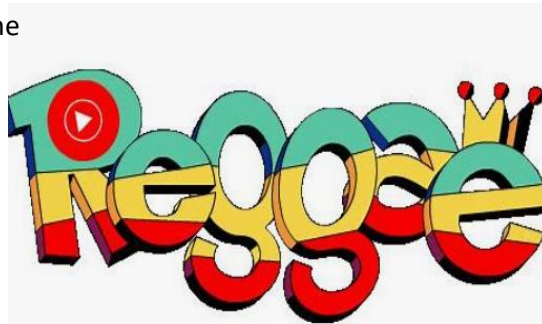
They will begin to recognise instruments they can hear in a song.

Singing

They will develop their understanding of the rap song: Banana Rap.

They will listen to parts of the song – learn the chorus and verse.

The term will be concluded with the children singing the song: Rhythm In The Way We Walk to year group/ key stage – in a musical performance.



At home you can

- Explore different instruments that are used in reggae music with the children.
- Play music from the reggae genre for your children to listen to e.g three little birds – by Bob Marley or song below.
- Let the children create/ compose a piece of music to the theme of reggae music.
- Ask children to use household objects to create their own musical instruments.

Useful websites

https://youtu.be/_Ra1Y6K7nSs

Reggae Happy birthday



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RE

Keywords

Modest
Listening
Christianity
Islam
Judaism
Simchat Torah

Bible
Quran
Trust
Kindness
Humble

In school we will be learning

This term we will be looking at the disposition 'being modest and listening to others' and 'expressing joy'.

Being modest and listening to others:

Your child will look at the importance of listening to others and discuss the effects on their environment and the world. They will look at the story of Solomon and the ants (Quran- 27:15-19) through the Islamic perspective and how God has given humans the responsibility to look after our planet and everything inside it. Children will also explore and understand that young people can say things too, which need to be listened to.

Expressing joy:

The children will explore how happiness is portrayed in different religions. They will explore the Jewish, Christian and Islamic faith and the different worldviews of joy. They will look at the festival of 'Simchat Torah' which the Jewish people celebrate to mark the importance of their holy book. Additionally, they will look at how the Christians celebrated the news of the birth of Jesus. Furthermore, they will also explore this through the Islam perspective and how Muslims believe Jesus was born.

At home you can

- Read the story of Solomon and the ants (Quran-27:15-19).
- Create a 'Joy Jar' and explain how the celebrations or activities make you feel.
- Actively listen to your friends and families and share opinions.

Useful websites



[How Christians show care](#)



[How Muslims show care](#)



[How Jewish people show care](#)

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PSHE

Keywords

Family
Different
Love
Sibling
Brother
Sister

Cousin
Step-parent
Stepsibling
Mother
Father
Care

Trust

In school we will be learning

During this term, your child will be learning about the people who are special in their lives, particularly focusing on family. The goal is for children to recognise and appreciate different families while understanding the common features that families share, such as love, care, trust and support. They will discuss how every family is unique and explore how being cared for by family can make us feel happy, safe and loved.

Children will discuss and learn about what is important for family life. These can include things families do together such as eating dinner together, reading a storybook together, playing or celebrating special occasions like a birthday.



At home you can

- Draw a family tree! Encourage children to talk about their own unique family and draw a family tree of all the special people included.
- Draw family portraits of all the people that are special.
- Make a poster on all special activities you can do together as a family.

Useful websites



[We are family](#)



[Grandfather and I](#)

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PE

Keywords

Counts
Pose
Level
Slow
Fast
Pathway

Direction
Safely
Balance
Coordination
Communication
Dance

In school we will be learning

In this unit, your child will explore dance and understand the importance of counting along to the theme music to stay on beat when dancing and posing. This will be developed by incorporating pathways through a change of speed and direction to create an interesting dance.

Children will slowly combine skills and learning of different actions and pathways and work in groups to create a short dance in relation to the current theme and perform it. The themes we will be looking at will be weather and pirates!

Children will learn how to copy, remember and repeat actions that represent the theme by using clear actions and expression to help tell a story. They will work individually and in pairs and apply skills such as effective communication and teamwork.



At home you can

- Freeze dance- play some music and encourage children to dance along to it. When the music stops, they must freeze in a pose.
- Create a weather obstacle course. For example, crawl under the table to hide from rain, move side to side like you're being blown by wind.
- Have a go at practising good balance such as standing on one foot for a pose.

Useful websites



[watch](#) - 'Happy' just dance



[zrcdvk7](#) - Lets move!
Autumn days

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