

# Heathfield PRIMARY SCHOOL



Curriculum booklet

nursery

Autumn 1.2

# Maths

## Keywords

Subitise  
Objects  
2D shapes  
Flat  
Round  
Sides

Corners  
In front  
Underneath  
Behind  
Long  
Short

Tall  
Measure

## In school we will be learning

This autumn term, our maths focus will be on enhancing number sense and spatial awareness through engaging activities. Children will explore subitising by recognizing groups of three objects without counting, helping them develop an intuitive understanding of quantity. We'll also introduce key maths vocabulary, such as "flat," "round," "sides," and "corners," enabling children to describe shapes accurately. Additionally, we'll incorporate prepositions like "in front" and "behind" to strengthen their ability to navigate spatial relationships.

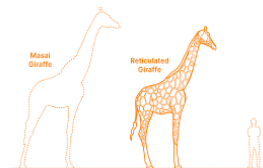


2D Shapes



### Longest, Shortest, Tallest

Children will explore the math project "Longest, Shortest, Tallest". They will head outside to chalk the heights and lengths of various animals on the ground, allowing for easy comparison. Throughout this activity, they will use vocabulary such as tall, taller, short, and shortest to enhance their understanding of these concepts.



## At home you can

- Go on a 2D shape hunt and sort the shapes in categories. Talk about how they are different. Encourage your child to use language, such as round and count the sides of shapes.
- Get together as a family and measure each other according to height. See who is taller than who.

## Useful websites



[Subitising to 5 video](#)



[Comparing lengths video](#)

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# Literacy

## Keywords

Parrot  
Zebra  
Giraffe  
Elephant  
Handa

Akeyo  
Fruit  
Guava  
Passion fruit  
Mango

Avocado  
Tangerine  
Monkey

## In school we will be learning

In literacy, children will focus on Phonics Aspect 3, exploring the sounds they can create with their bodies. They will delve into a selection of engaging books, including *Handa's Surprise*, *Monkey Puzzle*, *I'm Thinking of a Pet*, and *Book of Animals: Here We Are*. The children will also start to form recognisable shapes in their drawings, learning to assign meaning to the marks they make. Additionally, they will begin to recognise words that share the same initial sounds, enhancing their phonemic awareness.

### Alphabet Animals

For this project, children will learn to hear the initial sounds of each animal's name. They will begin to play 'I Spy' using the animals.



### Children will also:

- Recognise their name
- Understand that print has meaning
- Hold books the correct way up and turn pages from front to back
- Be able to recall key events in stories read to them
- Be exposed to a variety of fiction, non-fiction, poetry and rhymes
- Give meanings to marks they make



## At home you can

- Go onto YouTube and Listen to the story, *Handa's Surprise*.
  - Visit a local supermarket and observe the different fruits you see.
- Can you see a guava? Passion fruit? Why not buy the fruits and try them?

## Useful websites



SCAN ME

[Handa's Surprise Story](#)



SCAN ME

[Sorting fruit online game](#)

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# Communication and Language

## Keywords

Safari Animals	Gorilla	Twinkle
Elephant	Monkey	Itsy Bitsy
Giraffe	Snake	Black sheep
Zebra	Hippo	
Lion	Nursery rhymes	

## In school we will be learning

Children will start to express their ideas and feelings about their experiences using sentences of four to six words, articulating most sounds and simple words with clarity. They will join in on familiar nursery rhymes and songs, while also following simple instructions. Understanding the importance of listening, they will engage in back-and-forth conversations with key adults. In their imaginative play, they will articulate their thoughts and recall past events, speaking clearly so that others can easily understand them. Through conversation, they will organize their thoughts effectively.

### **Amazing Animals**

For this project, children will be introduced to animal picture cards and encouraged to talk about the pictures, describe the animals and ask questions to find out more. Children will use thought to organise ideas and elaborate their sentences using 'because'.



## At home you can

- Sing nursery rhymes at home with your child, such as Twinkle Star, Black sheep, and Wheels on the bus.
- Watch nature videos about what safari animals are and describe what they see.

## Useful websites



SCAN ME

[Nursery rhymes video](#)



SCAN ME

[Safari Animals Video](#)

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# Understanding of the World

## Keywords

Christmas	Presents	Sunny
Jesus	Stockings	Cloudy
Mary	Yesterday	Autumn
Nativity	Today	Rainy
Christmas tree	Tomorrow	Windy

## In school we will be learning

This term, children will engage in festive Christmas activities while exploring the significance of Christianity. They will learn to use language related to time—today, tomorrow and yesterday—during morning calendar time. Through weather observations, they will discuss daily conditions and describe their findings using simple scientific vocabulary. Additionally, they will begin to grasp key directional concepts, enhancing their understanding of the world around them.



### Handa

For this project, children will talk about simple differences between the way people live in the community and beyond using pictures, maps and other geographical resources.



## At home you can

- Use recyclable materials from home to create African-style homes. Can you add straw? Can you make them colourful like the ones in the picture?
- Have a back-to-forth conversation with an adult about what you ate yesterday, what you will eat today and what you will eat tomorrow. This will help to understand the concepts yesterday, today and tomorrow.

## Useful websites



SCAN ME

[Christmas Vocabulary video](#)

SCAN ME



[African hut craft ideas EYFS](#)

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# Expressive Art and Design

## Keywords

Paintbrush	Art piece	Collage
Paper	Scissors	Glue
Rollers	Roleplay	Paint
Playdough	Join	Spread
Shaving foam	Tear	

## In school we will be learning

This term in expressive art and design, children will start to select their own resources and articulate their thoughts about their creations. They will recognise and name different colours while producing both large- and small-scale artwork using a variety of mediums. Engaging in messy play, they will explore materials like shaving foam, cornflour, and water. Additionally, children will use play dough, clay, and other moulding materials to craft simple representations of people and objects. They will also participate in dancing and ring games, fostering creativity and movement.



### Art tools and mediums

They will use a variety of tools such as: paintbrushes, sponges, scissors, rolling pins, glue, tape and crafting tools for a purpose. Also, they will experiment using a range of mediums including: pencils, crayons, felt tips, paints, chalk and wax crayons. Children will begin to explore different techniques to join materials. They will also know how to use and transport tools such as scissors safely.

### Roleplay

Children will begin to use realistic toys in pretend play. They will also use costumes and resources to act out narratives.



## At home you can

- Use crafts and mediums at home to create a lovely Autumn picture. You can use colours, such as red, brown, yellow and orange. You can also use natural materials, such as leaves, twigs etc.
- Can you make a Christmas card with the help of a grownup? Decorate the Christmas card with colours, glitter and crafts and send this to somebody special.

## Useful websites



[Autumn activity art video](#)



[Autumn art ideas](#)

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# PSED

## Keywords

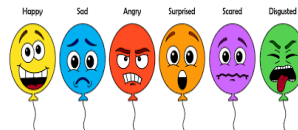
Happy  
Sad  
Worried  
Scared  
Excited

Wash hands  
Clean  
Dirty  
Friendly  
Share

Kind

## In school we will be learning

In PSED, children will be supported to separate from their caregivers with confidence and understanding that they will return. They will learn to recognise emotions, distinguishing between happy and sad. As they play alongside peers, including special friends and teachers, they will begin to develop their social skills. Independence will grow as they learn to use the toilet and wash their hands on their own. With some assistance, they will practise putting on their coats and will be able to take off and put on their shoes independently. Additionally, children will begin to understand and follow Nursery rules and routines, showing a willingness to try new activities.



### Playing with others

Children will begin to show awareness of others during play. They will gain confidence speaking to adults in school and peers in their class. They will seek the support of adults when needed by articulating needs and wants.



## At home you can

- Play a game with your grownups about emotions. Grownups act out an emotion and child to identify which emotion. Use vocabulary: Happy, sad, worried, scared and excited.
- Practise doing each other's coat zip with a grownup or grown sibling.
- Encourage toilet training and independence with washing hands with soap.

## Useful websites



[The colour monster story- all about feelings](#)



[Hands are not for hitting story](#)

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# Physical Development

## Keywords

Patterns	Dark	Pour
Spotty	Light	Transfer
Stripy	Spoon	Mix
Dotted	Fork	Stir

## In school we will be learning

### Physical Development

This term, to support children's physical development, they will start practising putting on their coats independently. They will engage in large-scale movements to manipulate various materials and work on crossing their legs while sitting on the carpet. Messy play activities involving water, playdough, paint and sensory materials will further enhance their fine motor skills. Additionally, children will focus on mark-making with their dominant hand and practice fastening buttons and zipping their coats.



### Developing independence

Children will develop their independence when beginning to eat with a spoon and fork. They will move safely in a place and stop safely.



### Animal Patterns

The project children will be exploring will be Animal Patterns. Children will make simple prints using fingers, hands, feet and objects. Children will be invited to cover their papers with different shapes and colours to create patterns.



## At home you can

- Use containers to transfer water from one container to another. Encourage child to use increased control when pouring by doing this slowly.
- Do 'Write Dance' at home using crayons or chalk on big paper. Allow hands to dance to the music.

## Useful websites



[Write dance video](#)



[Can you identify which animal it is?](#)

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