

# Heathfield PRIMARY SCHOOL



Curriculum booklet

Resource Base

Autumn 1.2

# Maths

## Keywords

Shape  
2D  
3D  
Full  
Empty

Half  
Whole  
Same  
Different  
Sides

Corners

## In school we will be learning

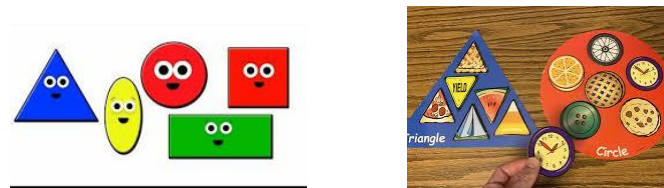
Every child in the Resource Base has personalised learning that they are working towards regarding mathematics. In the environment, the following is rotated:

- Numbers in digits, words and pictures
- Different practical ways to represent number such as: cubes, pom poms or bricks
- One to one correspondence via visual or with an adult
- Number rhymes and songs with a celebration focus
- Addition and subtraction opportunities
- 2D and 3D shapes
- **The focus this half term will be developing our knowledge of shapes and space. We will explore 2D and 3D shapes and look at capacity such as full and empty. We will compare shapes and quantities.**



## At home you can

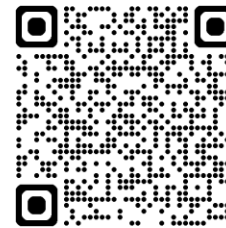
- Sing [Shape songs](#) with your child.
- Take part in [shape](#) games, matching and sorting shapes.
- Look for shapes in the home and outdoors.
- Identify the shape of objects during play.
- Sort objects of the same shape e.g. all the round plates together.



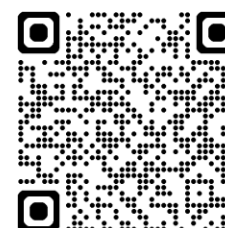
## Useful websites



[Shape](#) songs



[Shape](#) games



[Shape](#) sorter

Happy hardworking courageous kind



# Literacy

## Keywords

mark making  
sounds  
letters  
words  
segment

blend  
books  
horizontal  
vertical  
write

Lowercase  
Capital  
Caption  
Sentence

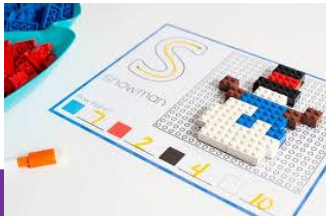
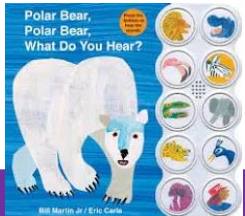
## In school we will be learning

This half term, our theme will be “It’s Cold Outside”. We have chosen a range of books to help children develop their understanding of the weather and celebrations. We will be reading the stories “Polar bear, polar bear”, “We’re going on a Polar bear hunt” and “The 12 days of Christmas”.

We will continue to read one on one with each child daily by using sensory/ picture books or levelled reading texts, depending on their stage of reading. Every child within the resource base has a personalised reading target that we are working towards, as well as a writing one.

We will focus on:

- Developing their fine motor skills with daily morning activities.
- Practise pre-writing shapes in preparation for writing.
- Develop name writing or initial letter formation.
- Practise tracing letters/words and begin to write them independently.
- Engage in Phonics activities such as letter recognition.
- Develop spelling skills for word and caption writing.

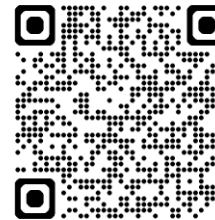


## At home you can

- Read to and with your child daily
- Talk about pictures and words they see in books and the world around them
- Listen to [phonics songs](#) and rhymes
- Practise mark making or writing using pens, pencils, paint, chalk etc.
- Practise name writing and recognition
- Listen to stories with [Makaton sign](#)
- Watch and sing songs with [Makaton sign](#)



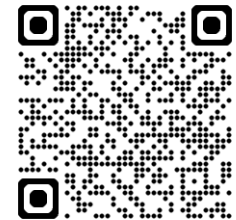
## Useful websites



[Phonics songs](#)



[Writing letters](#)



[Story time](#)

Happy hardworking courageous kind



# Communication & language & PSED

## Keywords

turn taking	attention	coat
choices	Makaton	hat
songs	Sign	scarf
objects	Symbols	gloves
pictures	cold	

## In school we will be learning

All the children in the Resource Base are working on different communication targets but there are things that we will focus on as a class too. We will keep reinforcing key words and signs: good morning, good afternoon, more, finished, help and toilet but will also continue to introduce new signs linked to our theme such as cold, snow and ice.

Alongside this, we will be using objects of reference, picture cards and now and next boards to aid communication and understanding. We will be developing focus and attention using our daily Attention Autism sessions and Intensive Interactions.

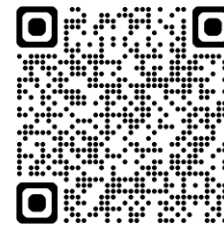
We will develop children's independent skills by learning keywords such as coat and hat and following simple instructions.

## At home you can

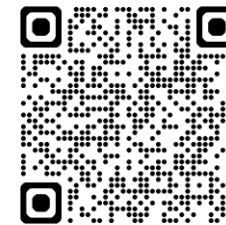
- Use Makaton at home to aid them with their communication.
- Increase independence by allowing them to put their own clothing on
- Give them simple instructions such as 'find shoes'.
- Practise closing zip and buttons.
- Attention Autism activities.
- Sing '[This is the way](#)' song



## Useful websites



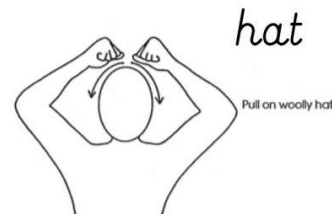
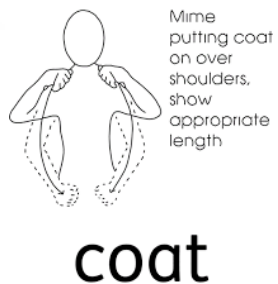
[Makaton for everyday](#)



[Routine song](#)



[Attention Autism](#)



# Understanding of the world

## Keywords

Hot	Ice	Heater
Cold	Coat	Fire
Snow	Scarf	Touch

## In school we will be learning

This half term our theme is "It's cold outside". We have chosen role play areas that will help children learn about the cold weather and increasing their independence.

In our role play area we will explore our own winter wonderland. Children will practise putting on coats, hats and scarfs. They will practise closing zips and buttons and putting on clothing on animal toys, such as polar bears.

In our small world we will reenact the scene from the polar bear story and explore snow and cold items. They will also be learning about heat safety.

## At home you can

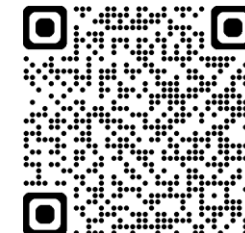
- Encourage your child to independently put on and remove their pieces of clothing
- Encourage your child to join in with household tasks such as cooking and cleaning and explore hot and cold items in the kitchen.
- Learn about safety and encouraging children to keep themselves safe.
- Explore the senses on [BBC Bitesize](#)



## Useful websites



[Makaton](#)



[Polar bear story](#)



[Hot and cold song](#)

Happy hardworking courageous kind



# Expressive art and design

## Keywords

Cook	Bake	Collage
Chop	Colours	Stick
Eat	Primary	Create
Taste	Secondary	Picture
Mix	Mix	

## In school we will be learning

### Cooking

We will continue cooking every week. We will be exploring flavours of Winter and making Bonfire Biscuits, Sparkler Breadsticks, Polar Picnic Snowman Cookies, Hot Chocolate & Various Toppings and Log cakes.

### Crafts

This half term, we will develop our creative skills by making lots of arts and crafts. This includes making Bonfire pictures, sparkler printing, making poppy wreaths, melting snowmen, tree decorations, party hats and Christmas Cards.

### Textures

This half term we will explore different textures using all our senses. We will have different festive activities in the sensory tray for children to explore.

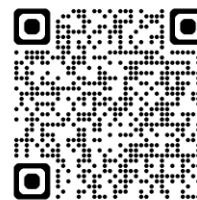


## At home you can

- Baking together at home. Let your child get creative with decorating biscuits or cupcakes at home.
- Develop their fine motor skills by creating arts and crafts and making festive cards for family members.
- Create collages using materials you might have, such as magazines or cut up boxes.
- Explore different textures by making decorations for the home.



## Useful websites



[Craft Ideas](#)



[Non-baking ideas](#)



[Home made craft ideas](#)

Happy hardworking courageous kind



# Sensory

## Keywords

touch  
taste  
feel  
smell  
hear

listen  
see  
process  
textures

## In school we will be learning

Each week we will have a new focus on different aspects and resources linked to our topic using all the senses- See, Hear, Touch, Smell and Taste.

### Listen

We will be exploring a range of different sounds that link to our theme. We will also learn songs linked to our festive theme and accompany them with instruments. We will take part in carol singing with Makaton signs. Music will be used to aid transitions and during calm time to help children regulate.

### Smell and Feel

Weekly, three types of cooked or edible food will be used in messy play e.g. cooked pasta, cooked rice, cereal and spreads. This is to help children within our base to accept a wider range of textures to feel and taste. We will be using foam, different temperature items and different textured materials in both our sensory and water trays. These sensory experiences will link to our topic, books, literacy or maths.

### Sensory Stories

We have a sensory element to our story time. For example, during our 'It's cold outside' topic we will be using fake snow and cotton wool to represent the snow in the story.

### Sensory bottles

We use sensory bottles to represent the weather or to support our stories.

## At home you can

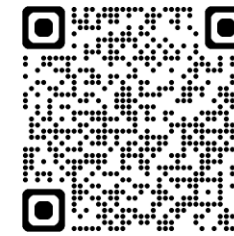
- Allow your child to play with new food they haven't tried before.
- Create sensory activities at home.
- Watch autism sensory videos for relaxation.
- Water & messy play



## Useful websites



[Sensory bins](#)



[Sensory bottles](#)

Happy hardworking courageous kind



# Physical development

## Keywords

throw	alert
catch	organise
turn taking	calm
team	kick
hit	communication

## In school we will be learning

### Sensory Circuits

Every morning, we will continue starting the day with the three different stages of alerting, organising and calming to help regulate children before learning begins. A range of equipment is used to support this, and it helps children transition to the classroom. It is important that children arrive on time so they can fully engage with the circuits.

### PE Lessons

This half term, we will be developing their gross motor skills and hand eye co-ordination. Children will take part in ball games, developing their catching, throwing, kicking and hitting skills.

### In-class equipment

The Resource base also has sports equipment and objects of interest related to individual interests. We have a large yoga ball, stepping stones, sensory steps and a trampoline to help children exert excess energy and regulate. Children also take part in circle activities such as ring of roses and playing with the parachute to promote interactions with their peers.

### Dance

During the day children also take part in daily dance and yoga sessions with moves and actions for them to copy.

## At home you can

- Take part in catching, throwing, targeting, kicking and hitting a ball activities at home, in the garden or in the park.
- Play interactions games such as Ring of roses.
- Make a sensory circuit at home to help with regulation. Links have been shared on Tapestry for more information from the OT for this.
- Take part in dance and yoga activities and attempt to copy the actions and moves.



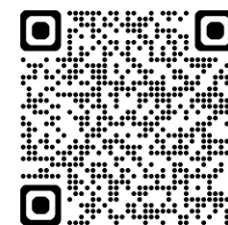
## Useful websites



[Home sensory circuits](#)



[Ball games](#)



[Dance and freeze song](#)

Happy hardworking courageous kind

