

Heathfield PRIMARY SCHOOL



Curriculum booklet

Resource Base

Spring 2.2

Maths

Keywords

Counting
Numbers
Money
Order

Sequence
Adding
Coins
Subtracting/ take away

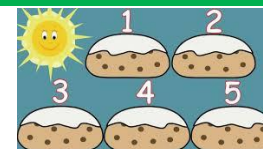
In school we will be learning

Every child in the Resource Base has personalised learning that they are working towards regarding mathematics. In the environment, the following is rotated:

- Numbers in digits, words and pictures
- Different practical ways to represent number such as: cubes, pom poms or bricks
- One to one correspondence via visual or with an adult
- Number rhymes and songs with a Food focus
- Addition and subtraction opportunities
- 2D and 3D shapes
- Ordering and sequencing
- **The focus this half term will be developing addition and subtraction skills and number bonds, ordering and sequencing as well introducing children to money using our topic of Food Around the World.**

At home you can

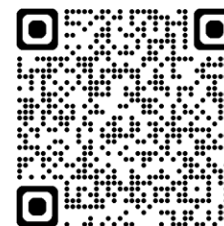
- Sing [the five current buns song](#) with your child.
- Sing other [addition](#) and [subtractions](#) songs and take part in games.
- Watch [counting](#) videos
- Carry out adding and subtracting games in the environment
- Allow them to explore money and involve them in shopping trips or visits to the shops by counting out the money



Useful websites



5 [Current buns song](#)



[Money](#) games



[Counting](#) videos



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Literacy

Keywords

mark making
sounds
letters
Words
segment

blend
books
horizontal
vertical
write

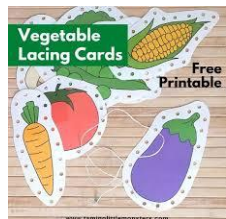
Lowercase
Capital
Caption
Sentence
list

In school we will be learning

This half term, our theme will be 'Food from Around the World'. We have chosen a range of books to help children develop their understanding of the food and culture around the world. We will be reading the stories We're going on a Picnic, I am Hungry, Handa's Surprise and Ketchup on Cornflakes. We will continue to read one on one with each child daily by using sensory/ picture books or levelled reading texts, depending on their stage of reading. Every child within the resource base has a personalised reading target that we are working towards, as well as a writing one.

We will focus on:

- Developing their fine motor skills using food items e.g. threading pasta.
- Develop initial letter formation using multisensory methods.
- Engage in Phonics activities such as letter recognition.
- Develop spelling skills for word and caption writing e.g. making shopping lists



At home you can

- Read to and with your child daily
- Talk about pictures and words they see in books and the world around them. Listen to our [class books](#).
- Listen to [phonics songs](#) and rhymes
- Practise mark making or writing using pens, pencils, paint, chalk etc
- Practise name writing and recognition
- Listen to stories with [Makaton sign](#)
- Watch and sing songs with [Makaton sign](#)



Useful websites



[I am hungry story](#)



[Phonics games](#)



[Story time](#)

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Communication & language & PSED

Keywords

turn taking	Makaton	Drink
choices	spoon	Fork
songs	Knife	Please
objects	Sign	Thank you
pictures	Symbols	
attention	Eat	

In school we will be learning

This half term, we will be introducing SCERTS to help enhance their communication and self-regulation skills with a more targeted approach that works with their strengths. We will keep reinforcing key words and signs: good morning, good afternoon, more, finished, help and toilet but will also continue to introduce new signs linked to our theme such as drink, eat, please and thank you .

Alongside this, we will be using objects of reference, picture cards and now and next boards to aid communication and understanding. We will be developing focus and attention using our daily Attention Autism sessions and Intensive Interactions.

We will develop children's independent skills by learning keywords such as coat and hat and following simple instructions.

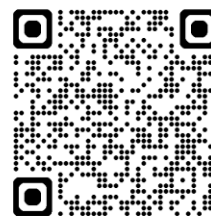
All the children in the Resource base are supported by the West Midlands Speech and Language Therapist, Alison Robbins who has assessed and set targets for all the children. Next term she will continue to review the targets.

At home you can

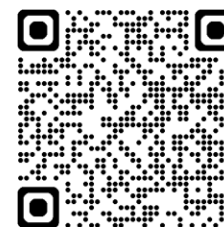
- Use Makaton at home to aid them with their communication.
- Develop their listening skills by playing games like peek a boo
- Play hide and seek with noisy toys – hide a sound-making toy under an object in your room, can your child find it?
- Practice turn taking games e.g. rolling a ball / car
- Attention Autism activities.
- Learn their [favourite foods](#) with Makaton



Useful websites



[Attention Builder](#)



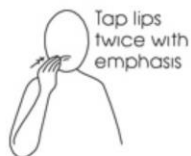
[Favourite Foods](#)



Please



Thank you



Eat



Understanding of the world

Keywords

Restaurants Plant serve
server Grow sun
Pay menu country

In school we will be learning

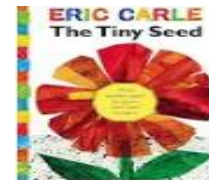
This half term our theme is "Food Around the World". We have chosen role play areas that will help children learn about the foods eaten in different countries. It will allow them to explore the different textures using all their senses.

In our role play area we will explore different restaurants from American diners to French bistros. The children will become servers and customers as they explore the way a restaurant is ran. They will practice selecting food from a menu, paying for the food and serving the food.

In our small world, we will explore the food from 6 different countries and where they would be found on a map.

At home you can

- Encourage your child to understand where food comes from by planting cress
- Listen to [the tiny seed by Eric Carle](#)
- Explore money with your child by creating a menu and allowing them to buy things from inside
- Learn about keeping safe in the kitchen by encouraging the children to wait for an adult to put and take things from the oven when baking
- Explore different tastes by making a gingerbread man scene



Menu	
	tea 20p
	coffee 22p
	squash 25p
	cakes 35p
	biscuits 15p
	apple 8p
	orange 12p

Useful websites



[Activities with food](#)



[World kitchen](#)



[The gingerbread Man](#)

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Expressive art and design

Keywords

Cook
Chop
Eat
Taste
Mix

Bake
Colours
Primary
Secondary
Mix

Collage
Stick
Create
picture

In school we will be learning

Cooking

We will continue cooking every week. We will be exploring foods linked to our food around the world topic. we will be decorating cakes, making smoothies and tasting foods from different countries e.g. croissants

Crafts

This half term, we will develop our creative skills by making lots of Arts and crafts. This includes making pictures using food , designing menus, yoghurt paintings and fruit self portraits

Textures

This half term we will explore different textures using all our senses. We will have different food-based materials in the tuff tray for the children to explore.

At home you can

- Cooking together at home. Let your child get creative with decorating their own pizza .
- Encourage your child to make Art with their vegetables
- Get messy with your child and paint pictures using crushed berries
- Create patterns by making prints with different vegetables



Useful websites



[Food play](#)



[Berry painting](#)



[Vegetable printing](#)

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Sensory

Keywords

touch
taste
feel
smell
hear

listen
see
process
textures

In school we will be learning

Each week we will have a new focus on different aspects and resources linked to our topic using all the senses- See, Hear, Touch, Smell, Taste

Listen

We will be exploring a range of different sounds that link to our theme. We will also learn songs linked to our food theme and accompany them with instruments. Music will be used to aid transitions and during calm time to help children regulate.

Smell and Feel

Weekly, three types of cooked or edible food will be used in messy play e.g. cooked pasta, cooked rice, cereal, spreads. This is to help children within our base to accept a wider range of textures to feel and taste. We will be using foam, different temperature items and different textured materials in both our sensory and water trays. These sensory experiences will link to our topic, books, literacy or maths.

Sensory Stories

We have a sensory element to our story time. For example, during our 'Food Around the World' topic we will be exploring different textures to represent the different countries from around the world.

Sensory bottles

We use sensory bottles to represent the weather or to support our stories.

At home you can

- Allow your child to play with new food they haven't tried before.
- Create sensory activities at home.
- Watch autism sensory videos for relaxation.
- Create taste safe mud for your children to explore
- Create a [sensory bottle shaker](#) with rice or pasta



Useful websites



[Sensory food play.](#)

[Sensory food ideas](#)

[Taste safe mud](#)

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Physical Development

Keywords

throw
catch
turn taking
team
Communication
Hit
alert
organise
calm
kick
Hit turn

In school we will be learning

Sensory Circuits

Every morning, we will continue starting the day with the three different stages of alerting, organising and calming to help regulate children before learning begins. A range of equipment is used to support this, and it helps children transition to the classroom. It is important that children arrive on time so they can fully engage with the circuits.

PE Lessons

This half term, we will continue to develop their gross motor skills by kicking, throwing and catching the ball. We will also be working on moving in different directions. We have started to use the school PE curriculum to support with these lessons.

In-class equipment

The Resource base also has sports equipment and objects of interest related to individual interests. We have large yoga ball, stepping stones, sensory steps and a trampoline to help children exert excess energy and regulate. Children also take part in circle activities such as ring of roses and playing with the parachute to promote interactions with their peers.

Dance

During the day children also take part in daily dance and yoga sessions with moves and actions for them to copy.

At home you can

- Take part in catching, throwing, targeting, kicking and hitting a ball activities at home, in the garden or in the park.
- Play interactions games such as Ring of roses.
- Make a sensory circuit at home to help with regulation. Links have been shared on Tapestry for more information from the OT for this.
- Take part in dance and yoga activities and attempt to copy the actions and moves.



Useful websites



[Home sensory circuits](#)



[PE at home](#)



[Food dance](#)

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