

# Heathfield PRIMARY SCHOOL



Curriculum booklet

Nursery

Autumn 1.1

# Maths

## Keywords

Circle  
Triangle  
Square  
Rectangle  
Sides  
Corner

Round  
2D Shapes  
Count  
1,2,3,4,5  
Altogether  
How many

Patterns

## In school we will be learning

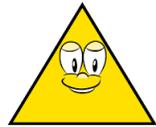
### Counting and Exploring Shape

This term for maths, children will be learning to count to 5, using number names in order. They will also be exploring and naming 2D shape, such as circle, triangle, rectangle and square. Children will begin to understand prepositions 'on' and 'under'. They will explore simple patterns in the environment.



### Shape Vehicles

Children in nursery will be exploring the project **Shape Vehicles** where they will go on a shape hunt around the nursery setting. Language related to shape will be modelled, for example, 'The wheels on the bikes are round, they are circles.' and 'The door has got four straight sides. It is a rectangle.' Children will begin to distinguish between different shapes, how they look and how the edges feel.



## At home you can

- Go up the stairs and count each time you walk up. How many stairs are there? Did your child count in order? Did they miss any numbers?
- Go on a shape hunt around the house or on your way to school or home. Can you find circles? Squares? Rectangles? Triangles?
- Encourage counting objects within the home, for example: How many apples in the fruit basket? How many chapattis would you like to eat today?
- Support your child to form numbers and shapes using flour in a flat plate or tray.

## Useful websites



[Shape sorting game online](#)

SCAN ME



[Funky counting song to 10](#)

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# Literacy

## Keywords

Welcome  
Nursery  
Teachers  
Friends  
Family  
Playground

Music  
Shapes  
Shaving foam  
Drawings  
Autumn  
Leaves Cold

Twigs  
Outside  
Inside

## In school we will be learning

Children in nursery will be invited to listen to a range of stories that relate to their personal experiences and the season, Autumn. Harry and the Dinosaurs go to school; My Mum, My Dad; Leaf Man; The Gruffalo and Lost and Found.

Children will be learning Phonics Aspect 1, environmental sounds. Moreover, they will make marks on paper and give meaning to these marks. Nursery children will also be supported to recognise the initial sound of their name as we introduce phonics.

### Phonics Aspect 1

Makes children more aware of the sounds around them and helps to develop listening skills.

### Mark Making

Children will be introduced to projects which they will learn from and have fun with. For this project, children will explore sand in a Tuff tray, listen to music and will be encouraged to make shapes and letters in time to the music.



### Other skills children will learn:

- To understand that print has meaning
- To hold books the correct way up and turn pages from front to back
- To be able to recall key events in stories read to them
- To be exposed to a variety of fiction, non-fiction, poetry and rhymes
- To give meanings to marks they make
- To develop an early understanding of how to care for books
- To develop an early love for reading

## At home you can

- Visit a park or the garden to find a collection of leaves and twigs with a grownup. Design your own leaf characters on the floor or on the paper.
- Go for a walk. What things do you hear as you walk? List the things you hear.
- Talk to your child about their '5' senses: sight, hearing, smell, taste and touch and use them in conversations and link them to the world around them.

## Useful websites



SCAN ME

[My Mum online story](#)



SCAN ME

[Leaf character craft ideas](#)

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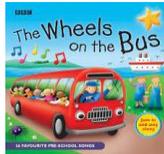
# Communication and language

## Keywords

Nursery rhymes	Picture	Pages
Twinkle	Talk	Pictures
Wheels on the bus	Listen	Turn
Itsy Bitsy	Stories	
Friends	Book	

## In school we will be learning

This term for communication and language, children will be learning a range of nursery rhymes or songs and join in with these. They will be able to follow simple instructions. They will also listen to stories read by an adult and learn why listening is important. They will become familiar with their teachers and begin to engage in back-and-forth conversations. Also, they will use talk in imaginative play. In conversation, they will be able to recall events which have already happened. Children will speak clearly, in a way that is understood by others.



### Find a Friend

In this project, each child's face will be printed and displayed for other children to observe. Children will be invited to point out, describe and talk about their friends. Children in nursery will begin to learn that there are different ways to start a conversation, such as sharing thoughts or ideas with others.

Children will also have opportunities to look at photos in the different areas of the classroom and engage in early conversations and share play experiences together.



## At home you can

- Read a story with an adult and talk about what you see in the pictures. Adults to ask questions and encourage in conversation about the story.
- Sing a nursery rhyme a day. Help your child get familiar with vocabulary in the rhymes.
- Talk to your child about their school day and help them to order the events of the morning or afternoon.
- Talk to your child about the different things they can see on their way to school/ home.

## Useful websites



[Nursery rhymes video](#)



[Stick puppets ideas for nursery rhymes](#)

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# Understanding of the world

## Keywords

Family	Today	Touch	Tidy
Siblings	Spring	Sight	Untidy
Parents	Summer	Smell	
Yesterday	Autumn	Hear	
Tomorrow	Winter	Taste	

## In school we will be learning

Children will know about family structures and talk about who is part of their family. They will listen to a wide range of stories featuring different cultures, communities and traditions. Also, throughout the year they will learn about a variety of cultural celebrations including Christmas, Eid, Ramadhan, Easter, Valentine's day, Mother's day, Father's day, Chinese New Year and Diwali. Children will understand and use the language of today, tomorrow and yesterday in their talk. They will observe and talk about the daily weather, along with naming the four seasons. Children will understand sense and how to use language to describe them.



## Tidy Team

For this project, children will observe pictures of untidy resources and will be asked what is wrong in the picture. They will understand why it is important to tidy up in nursery and why it is important to keep things clean. It will be explained to them what tidying means. Children will engage by talking about how they tidy up at home.



Tidy or untidy?

## At home you can

- Encourage a routine of playing and tidying the toys away before moving on to the next set of toys. Reiterate that the room is 'untidy' and we need to make it 'tidy' again.
- Make a fruit bowl. Help your child to use their tasting sense to taste the fruit and describe how it tastes.
- Help your child by asking them what they played with in school and how did they tidy it away.

## Useful websites



[Seasons song video](#)



[Keep things tidy story](#)

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# Expressive art and design

## Keywords

Water play  
Shaving  
foam/sand  
Splash  
Paintbrush  
Paint

Pencil  
Crayons  
Felt tips  
Chalk  
Wax crayons  
Scissors

Glue  
Sellotape  
Safely  
Rolling pins

## In school we will be learning

For expressive art and design, children in nursery will recognise and name different colours. They will engage in messy play activities, such as water, shaving foam and cornflour. Children will create large scale and small-scale artwork using variety of tools such as paintbrushes, pencils, crayons, felt tips, paints, chalk and wax crayons. They will also use other tools such as scissors, rolling pins, glue, tape and crafting tools for a purpose. Children will begin to explore different techniques to join materials and will know how to use and transport scissors safely.



### Familiar Rhymes

For this project, there will be daily nursery rhymes which children will join in and take part with words and actions. They will be encouraged to share a favourite nursery rhyme. Nursery rhyme picture cards will be used to support the children to select a favourite rhyme to sing.



### Being expressive

Children will join in with dancing and ring games. They will sing a few familiar nursery rhymes. Children will be encouraged to be expressive and use realistic toys in pretend play. They will use costumes and resources to act out narratives.

## At home you can

- Use tools at home to create a picture of your family. Include people who are special to you. You can experiment with painting the picture, using crayons, felt tips or water and a paintbrush.
- Sing familiar nursery rhymes with friends/family. Act it out using actions learnt in nursery, such as brushing their teeth and singing. "This is the way we brush our teeth".

## Useful websites



[Colour matching game online](#)



[Shaving foam play ideas](#)

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# PSED

## Keywords

Happy  
Sad  
Excited  
Worried  
Wash hands  
Clean

Dirty  
Soap  
Coat  
Zip  
Snack time  
Song time

Lunchtime  
Home time  
Story time  
Special

## In school we will be learning

For PSED, children will listen to others when 1:1 or in small groups and start and continue a conversation with a friend. Children will separate from caregivers happily. They will recognise happy and sad emotions. Children will play alongside others. They will also learn importance of hygiene and attend the toilet independently, as well as washing hands with soap. They will learn to put on their coat with some support to fasten. Also, they will follow nursery routines in playing, snack time, tidying and going home/lunch. They will engage in imaginative play and show awareness of others during play. Children will gain confidence when speaking to adults and peers in the class. They will seek the support of an adult when it is needed.



## Someone Special

For this project, children will talk about special people in their lives. They will be supported to talk about who is special to them and why. Children will decorate a heart using different collage materials and talk about who they are making the heart for and why. They will present this heart to someone special.



## At home you can

- Encourage your child attend the toilet and wash hands daily. Remind them about clean and tidy and why it is important to stay clean.
- Make a card for a special friend you met in school this term. Add flowers, hearts, pictures. Give this to the friend when you see them next.

## Useful websites



SCAN ME

[Germ smart wash hands video](#)



SCAN ME

[How to be a good friend video](#)

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# Physical development

## Keywords

Colours	Car
Red	Brush
Green	Zip up
Yellow	Circles
Blue	Finger muscles
Mix	Strong
Paint rollers	

## In school we will be learning

This term children will learn how to put their arms into a coat. They will use large scale movements with mark making materials, such as write dance. When sitting on the carpet, children will be able to cross their legs. Children will be able to eat with a spoon and fork. They will move safely in a space and be able to stop safely when there is an obstruction. Children will make marks using a dominant hand. They will also begin to fasten their buttons and zip up their coats. When mark making, children will begin to use anti-clockwise movements.



### Friendship Rainbow

For this project, children will be provided with a large piece of paper for communal painting. They will squeeze ready mixed paint in red, yellow and blue in different areas of the paper. Children will use cars, paint rollers and brushes to make marks in the paint and talk about what happens to the paint when it mixes with one another. Children will begin to see new colours being formed.



## At home you can

- Visit a local park and use the climbing frame to help develop physical development. You can also run, walk, crawl, skip and jump in the park.
- Make patterns on a large paper. Use circular motions and lots of colours.
- Support your child and walk to school, if possible.

## Useful websites



SCAN ME

[The science of colours video](#)

SCAN ME



[Write dance video](#)

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