

# Heathfield PRIMARY SCHOOL



Curriculum booklet

Reception

Autumn 1.1

# Maths

## Keywords

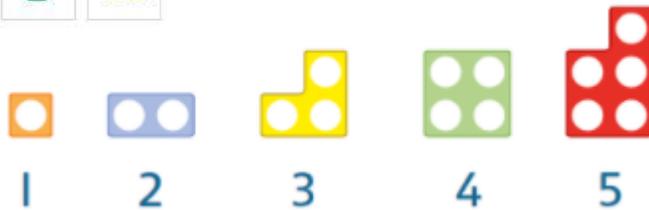
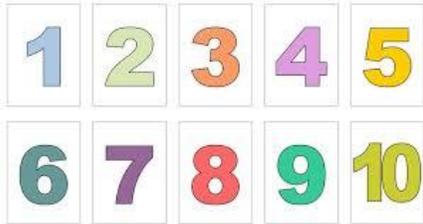
numbers  
recognition  
more  
less

counting  
understanding  
sequence  
group

counters  
Symbols  
shapes

## In school we will be learning

This term, the children will focus on counting objects, actions and sounds, up to 10 forwards and backwards, beginning at 0, 1 or any given number. They will also look at linking numerals with its cardinal number value up to 5. Our lessons will include discussions on concepts such as more and less where children will begin comparing groups of objects. The children will engage in activities that involve counting objects and selecting a specified number of items from a larger group. Additionally, this half-term, the children will be encouraged to use mathematical names for common 2-D shapes and explore shapes in their play. They will also have opportunities to experiment with creating their own symbols and marks, alongside learning to use standard numerals.



## At home you can

- Counting Games: Play games that involve counting objects, such as counting toys, fruits, or steps while walking.
- Number Recognition: Use flashcards with numbers 1-10 and practise recognising and naming them.
- Number Line: Create a number line at home and use it to practise reciting numbers up to 20 and beyond.
- Shape hunt: Using indoor and outdoor space, encourage children to identify shapes they can see.

## Useful websites



[Counting to 10 singalong  
Game](#)



[2D Shapes](#)

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# Literacy

## Keywords

phonics  
letters  
sounds  
Phase 2  
recognition

formation  
lowercase  
capital  
identification  
initial sounds

reading  
oxford owl

## In school we will be learning

This term, our focus will be on introducing Phase 2 letter sounds to the children. We will encourage them to connect these sounds to their corresponding letters and help them identify each sound accurately. The scheme that we use as a school is the Essential Letters and Sounds programme. The children will also begin to practise forming, both lowercase and capital letters correctly. They will also experiment with mark making and learn to ascribe meaning to marks made.

Furthermore, we will emphasise the identification of initial sounds in words. To support their learning, each week the children will receive a guided reading book that corresponds to the sounds they have learned. Additionally, they will have access to an Oxford Owl books online, which will align with their phonics knowledge.

YouTube · Oxford Owl - Learning at Home  
8.2K+ views · 9 months ago

### ELS: Phase 2 pronunciation



Essential Letters and Sound  
learning to read. In this vid

ELS Essential Letters and Sounds RECEPTION/PRIMARY 1   AUTUMN			ELS Essential Letters and Sounds RECEPTION/PRIMARY 1   AUTUMN		
s	a	t	ck	e	u
p	i	n	r	ss	h
m	d	g	b	f	ff
o	c	k	l	ll	

## At home you can

- Sound Hunts: Parents can create a game where children search for objects around the house that start with specific letter sounds. For example, finding items that start with the "b" sound like "ball," "book," or "banana."
- Letter Formation Practice: Using materials such as sand, playdough, or shaving cream, parents can help their child practice forming lowercase and capital letters.
- Reading Time: Set aside a dedicated time each day for reading. Parents can read the guided reading books sent home by the school, focusing on the sounds and words the child is learning. Additionally, using the Oxford Owl online books, parents can engage in interactive reading sessions, asking questions and discussing the story to enhance comprehension and phonics skills.

## Useful websites



[Phase 2 Sound Pronunciation](#)

[rhyme](#)



[Sounds with letter formation](#)

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# Communication and language

## Keywords

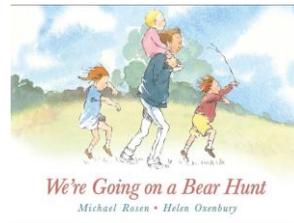
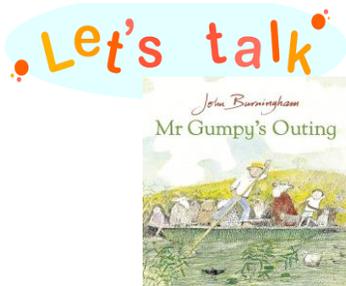
books	comprehension	poems
children	participation	emotions
stories	actions	senses
reading	questions	development
listening	rhymes	engagement

## In school we will be learning

This term, the children will have the opportunity to explore a diverse selection of books, including beloved titles such as "We're Going on a Bear Hunt" by Michael Rosen and "Mr Grumpy's Outing" by John Burningham.

Throughout our reading sessions, the children will be encouraged to listen attentively for short periods, participate actively by joining in with actions, and respond to questions about the stories they have heard. This interactive approach aims to enhance their listening skills and comprehension.

In addition to our focus on storybooks, this term the children will also concentrate on learning and enjoying a variety of rhymes, poems, and songs. These activities will help develop their phonemic awareness, rhythm, and memory skills, providing a well-rounded foundation for their literacy development.



## At home you can

- **Storytime Adventures:** Parents can make story time interactive by incorporating actions and sound effects while reading books like "We're Going on a Bear Hunt" and "Mr Grumpy's Outing." They can encourage their child to act out parts of the story, ask questions about the plot and characters, and discuss the events in the book.
- **Rhymes and Songs Sing-Along:** Set aside time each day to sing rhymes, poems, and songs together. Parents can introduce new rhymes and poems, encouraging their child to memorise and recite them.
- **Create a Storybook:** Parents and children can work together to create their own storybook. They can start by brainstorming ideas for a story, drawing pictures, and writing simple sentences.

## Useful websites



[Libraries in Birmingham](#)

[Examples](#)



[Comprehension Question](#)

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# Understanding of the world

## Keywords

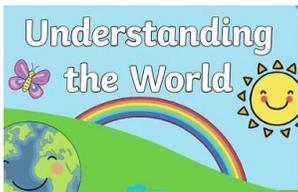
events	environment	Christmas	neighborhood
experiences	classroom	maps	
friends	School	journeys	
differences	season	memory	
changes	weather	scrapbook	

## In school we will be learning

This term, fostering communication among the children will be a priority, encouraging them to share their thoughts and experiences with their friends. By discussing events and experiences, they will develop their social skills and deepen their understanding of others' perspectives.

Furthermore, the children will be guided to recognise differences and changes in their environment, including how the weather changes depending on the season. Through exploring in the classroom and school grounds, they will learn about different animals and their habitats, and learn to discuss what the similarities and differences are.

They will engage in map reading and creation activities, learning about navigation and planning journeys, which enhances their spatial awareness and critical thinking skills. These activities aim to enrich their understanding of the world around them while fostering a sense of curiosity and exploration.



## At home you can

- **Memory Lane Scrapbook:** Create a scrapbook with your child that captures memories from special events, holidays, and visits to different places. Encourage them to talk about each memory, discussing what they saw, did, and learned.
- **Neighborhood Exploration:** Take walks around your neighborhood with your child and explore different landmarks, such as parks, shops, or community buildings. Talk about the changes you observe in the environment during different seasons and point out any new developments.
- **Journey Maps:** Reflect on past family holidays or trips and create maps together that illustrate the journeys taken. Use pictures, drawings, or symbols to represent each stop or activity along the way.

## Useful websites



[Seasons Song](#)



[The story of Christmas](#)

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# Expressive art and design

## Keywords

songs  
rhymes  
instruments  
exploration  
creativity

materials  
tools  
representation  
mark-making  
media

nursery rhymes  
development  
expression  
imagination  
skills

## In school we will be learning

We will introduce new songs and rhymes, expanding on the children's existing musical experiences. Exploring various musical instruments will be encouraged, allowing children to discover sounds and rhythms firsthand.

Additionally, children will engage creatively with a variety of materials and tools to express themselves through art and mark-making across different media. This hands-on approach aims to foster their creativity and fine motor skills.

Throughout the term, the children will learn how to use colours for a purpose and how to choose appropriate joining methods in their work. They will also learn about different artists and replicate features of their work.



## At home you can

- **Create a Musical Band:** Gather household items that can be used as makeshift instruments (e.g., pots and pans, plastic containers, spoons). Encourage your child to explore different sounds and rhythms and play along with their favorite songs or nursery rhymes.
- **Art and Mark-Making:** Provide a variety of art materials such as crayons, markers, paint, and paper. Encourage your child to create representations of their favorite nursery rhymes or songs through drawing or painting. This activity promotes creativity and fine motor skills.
- **Rhyme Time Storytelling:** Choose a nursery rhyme or song together and encourage your child to act it out with actions or puppets. This helps them understand and internalize the meaning of the rhymes while fostering imagination and storytelling skills.

## Useful websites



[Children's Nursery Rhymes](#)



[Fine Motor Activity Ideas](#)

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# PSED

## Keywords

settling  
environment  
relationships  
staff  
children

rules  
family group  
leader  
negotiate  
problems

emotions  
self-regulation  
needs  
autonomy  
development

## In school we will be learning

Children will be settling into their new environment, establishing connections with unfamiliar staff and peers. They will engage in discussions and learn to adhere to the rules specific to their classroom.

The children will be taught how to play cooperatively with others and take turns. They will be encouraged to come to school happily and understand the feelings and needs of others. Good manners will be emphasised, along with the ability to ask to go to the toilet and put on and take off their coat independently. Children will also be encouraged to take risks in their play, build relationships with key adults and classmates, seek support when needed, and show kindness towards others.



## At home you can

- **Family Rules Discussion:** Sit down with your child and discuss household rules together. Explain why rules are important and encourage your child to suggest their own rules for specific areas or tasks at home, such as mealtime or playtime.
- **Problem-solving Scenarios:** Create simple scenarios where your child encounters a problem or disagreement with a sibling or friend during play. Encourage them to brainstorm possible solutions and discuss the consequences of each option.
- **Emotion Recognition Game:** Use picture cards or facial expression flashcards to play a game where you and your child take turns showing different emotions (happy, sad, angry, etc.). Talk about what might cause each emotion and discuss appropriate ways to express and manage those feelings.

## Useful websites



[Turn Taking Games](#)  
online



[Feelings games](#)

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# Physical development

## Keywords

pe	practice	Hoop
sessions	rolling	Ball
skills	running	Safety
movement	hopping	Equipment
control	Confidence	

## In school we will be learning

The children will engage in physical education every Friday, focusing on developing and enhancing the fundamental skills they have previously learned. Children will explore learning how to play with different equipment in a safe and controlled manner and experiment using different techniques. The equipment used will include beanbags, hoops, jumping ropes and balls. These sessions aim to support their physical development while encouraging confidence and enjoyment in physical activities.

During PE sessions every Friday, the children will participate while ensuring they are dressed in the appropriate PE kit for safety: a white top, black daps or trainers, a black hoodie, and black joggers. See below as an example.



## At home you can

- **Obstacle Course:** Set up a simple obstacle course in the backyard or living room using household items like cushions, chairs, and cones. Encourage your child to practice skills such as crawling under tables, rolling over cushions, running around obstacles, and hopping between markers.
- **Fitness Challenge:** Create a fitness challenge that includes exercises like jumping jacks, squats, and lunges. Time each exercise for short intervals and challenge your child to complete as many repetitions as possible. Use a timer or upbeat music to make it more exciting.
- **Nature Walk or Park Visit:** Take your child on a nature walk or visit a local park where they can freely practice running, hopping, and exploring different terrains. Encourage them to navigate natural obstacles like tree roots or small hills.

## Useful websites



[Parks in Birmingham](#)  
[Motor Activities](#)



[Gross](#)

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