

Heathfield PRIMARY SCHOOL



Curriculum booklet

Year 1

Autumn 2

Writing

Keywords

Postcard
finger spaces
full stops
repetitive
poem

conjunctions
nouns
Weather

greeting

sign off
capital letters

In school we will be learning

This term, the children will be learning how to write repetitive poems and explore repetition in their writing. They will also focus on using adjectives to enhance their descriptions and make their writing more vivid. The children will also be practising how to recite their poems to their partners.

The children will then be learning how to write postcards, with a particular emphasis on describing different types of weather. As part of this learning, they will begin to understand and use pronouns correctly, with a particular focus on the personal pronoun "I", which helps them write from their own point of view. They will also explore the structure of informal writing, including greetings, short paragraphs, and signing off. This will encourage their creativity, sentence construction, and the use of punctuation, all while helping children express themselves in a meaningful and personal way.

Building on this, they will then write stories inspired by various weather conditions, continuing to use adjectives to enrich their narratives and learning how to use the conjunction "and" to extend their sentences effectively.



At home you can

- Write a postcard to a friend/ family member about what they did on the weekend.
- Write a poem about something you are interested in.
- Practise handwriting.
- Write a poem for winter.

Useful websites



[Capital letters](#)



[Using 'and'](#)

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Reading

Keywords

segmenting
blending
Phase 5
digraph
alternative sound

split digraph
prediction
retrieve

In school we will be learning

In Phonics, the children will continue to learn the Phase 5 sounds, as well as the previous sounds they have learnt in Autumn 1.1. They will continue to learn new harder to read and spell words. As well as, continuing to practise word blending and segmentation in this phase and will apply their knowledge to reading and writing.

In Guided Reading, children will be focusing on decoding regular words. This is where children will use their phonics knowledge to segment and blend words. The children are building their prediction skills using pictures and information that they have read. They will continue to retrieve information by looking for keywords in the text and answering using full sentences.

It is so important that you are listening to your child read daily. Once your child has read, remember to record it in their planners. Write a short comment about what your child read.



At home you can

- Practise Phase 3 and Phase 5 sounds at home.
- Every week your child receives a guided reading book, which corresponds to the sounds they have learnt, please read this book with your child every day.
- Supporting your child to learn the 'Harder To Read and Spell' words by learning their weekly spellings.
- Visit the local library.

Useful websites



[PhonicsPlay](#)



[ELS: Phase 5 pronunciation](#)

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Maths

Keywords

subtraction
subtract
minus
take away
part whole model
addition
add
number

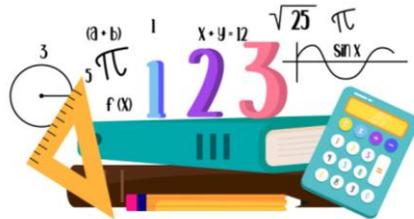
number bonds
plus
more
altogether
total
sum
equal to
less

fewer
difference
count
whole number
number line

In school we will be learning

This term, your child will move onto addition and subtraction where they will be learning through a range of practical, visual and written activities. They will be learning to recognise and use addition (+) and subtraction (-) symbols in number sentences and grow their confidence in adding and subtracting numbers.

The children will be able to use different objects, drawings and numbers line to answer different addition and subtraction questions. The children will develop and understanding of different strategies, such as counting on, counting back and using bonds to find the difference between numbers.



At home you can

- Practise number bonds to 10 and 20.
- Encourage the children to explain how to add and subtract numbers.
- Use everyday opportunities to talk about numbers such as 'how many cars can you see? What would happen if two drove away?'

Useful websites



[First, then, now \(addition\) - KS1 Maths - Learning with BBC Bitesize](#)



[Subtraction](#)

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H

Science

Keywords

Senses
Smell
Taste

Touch
Body parts
See

Ears
Mouth
Nose

In school we will be learning

In the Human Senses project, your child will learn that humans are animals called mammals, that breathe, eat, sleep, get rid of waste, grow, move and use their senses to survive. They will identify, label and count a range of body parts. They will learn that humans are the same in that they have the same body parts but also that they are different due to factors such as age, skin colour, body shape, eye colour and hair texture. They will also learn that some humans have missing body parts or parts that don't work well. Your child will learn that each human body part has a function that helps us survive, focusing on the parts associated with the five senses: sight, smell, hearing, touch and taste. They will conduct simple tests to investigate how their five senses help them make sense of and understand their surroundings. They will discuss the importance of each sense and learn how senses keep people safe from dangers.



At home you can

Take a Walk!

You can walk around your neighborhood, or even just explore your backyard, or you could make a trip to a park, with an adult. What sounds do you hear on your walk? What do you see? What is the weather like - is it hot or cold? What things do you smell on your walk? Draw and label some diagrams of what you saw when you get home.



Useful websites



[What are the senses?](#)



[BBC Bitesize- human body](#)

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Computing

Keywords

painting
iPad
Kadinsky
line
shape

colour
texture
undo
redo
save

same
different

In school we will be learning

This term, the children will move onto 'Digital Painting.' They will develop their understanding of a range of tools used for digital painting. They will practise making marks on a screen and explain which tools they have used. They then will use these tools to create their own digital paintings, while gaining inspiration from a range of artists' work. The children will make comparisons of painting digitally and on paper, explaining what their preferences are.

Linking this learning to Art, the children will develop a wide range of art techniques in using colour, pattern, texture, line, shape, form and space. They will make connections with a range of artists, describing the differences and similarities and making links to their own work.



At home you can

- On an electronic device, allow your child to draw a picture and see if they can identify the different tools.
- Have a look at Kandinsky's work and attempt to recreate it.

Useful websites



[Tate Paint | Tate Kids](#)



[Paint](#)

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H

Art

Keywords

Sketch
Landscape
Artist
Drawing
Verticle line

Horizontal line
Curved line
Zig zag line
Diagonal line
Observe

Observational drawing
Pattern
Colouring
Gallery

In school we will be learning

This term, pupils will explore drawing through the work of artist Stephen Wiltshire, learning how to observe and represent the world around them. They will experiment with different types of lines, shapes and patterns found in both nature and man-made structures, developing key drawing techniques using a range of tools such as pencils, pens, and crayons.

Through observational drawing, the children will learn to look carefully at details and translate what they see into their own artwork. As the term progresses, they'll explore artists like Rebecca May and Piet Mondrian, focusing on colour, pattern, and neat colouring within lines. By the end of term, pupils will combine their skills to create a final piece inspired by buildings and the artists studied, showcasing their progress in a clay gallery.



At home you can

- Go on a short walk and look closely at buildings, trees, and other objects. Talk about the shapes, patterns and lines that they can see.
- Allow your child the opportunity to draw from observation, such as sketching your house, a favourite toy, or something from outside. Provide them with various drawing tools such as pencils, crayons, felt tips, or chalk that they can experiment with.
- Look at artwork that Stephen Wiltshire artwork, talk about what they notice in the pictures.

Useful websites



Stephen Wiltshire



[Tate Kids](#)



[What is drawing? | KS1 | Primary - BBC Bitesize](#)

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Humanities Geography

Keywords

- | | | | |
|---------------|--------------|-----------|------------|
| Weather | • Comparison | • Symbols | • Dressing |
| • Measurement | • UK | • Diary | |
| • Thermometer | • Climate | • Chart | |
| • Rainfall | • Forecast | • Reading | |

In school we will be learning

This term, the children will be exploring the topic of weather. They will learn how to observe and measure different aspects of the weather, such as temperature and rainfall. They will learn how to use a rain gauge, wind vane and thermometer to measure the weather.

As part of their learning, they will compare the weather in the UK with that of a hot country, and also investigate the climate in cold countries. The children will be introduced to weather forecasts, helping them understand how weather is predicted and communicated. These activities will support their understanding of global climates and how weather affects daily life.



At home you can

- To create a weather diary for the daily weather.
- To visit a park and have a look at how the trees have changed.
- Watch the weather forecast.
- Make a rain gauge and measure the rain for a week.

Useful websites



[Activities based on weather](https://www.bbc.co.uk/bitesize/topics/zndc96f)
<https://www.bbc.co.uk/bitesize/topics/zndc96f>



Free weather chart

<https://kidsactivityzone.com/printable-weather-chart/>

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Music

Keywords

Percussion
Reggae
Jane Sebba
Pop
Hip hop

Pulse
Rhythm
Rap
Pitch
Improvise

Compose

In school we will be learning

This half term the children in YR1 will be focusing on the topic of Reggae:

[Rhythm In The Way We Walk / Banana Rap](#)

Listen & Respond

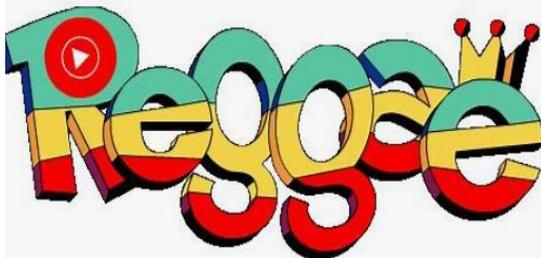
They will begin to recognise instruments they can hear in a song.

Singing

They will develop their understanding of the rap song: Banana Rap.

They will listen to parts of the song - learn the chorus and verse.

The term will be concluded with the children singing the song: Rhythm In The Way We Walk to year group/ key stage - in a musical performance.



At home you can

- Explore different instruments that are used in reggae music with the children.
- Play music from the reggae genre for your children to listen to e.g three little birds - by Bob Marley or song below.
- Let the children create/ compose a piece of music to the theme of reggae music.
- Ask children to use household objects to create their own musical instruments.

Useful websites

<https://youtu.be/Ra1Y6K7nSs>



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H

RE

Keywords

Modest
Listening
Christianity
Islam
Judaism
Simchat Torah

Bible
Quran
Trust
Kindness
Humble

In school we will be learning

This term we will be looking at the disposition 'being modest and listening to others' and 'expressing joy'.

Being modest and listening to others:

Your child will look at the importance of listening to others and discuss the effects on their environment and the world. They will look at the story of Solomon and the ants (Quran- 27:15-19) through the Islamic perspective and how God has given humans the responsibility to look after our planet and everything inside it. Children will also explore and understand that young people can say things too, which need to be listened to.

Expressing joy:

The children will explore how happiness is portrayed in different religions. They will explore the Jewish, Christian and Islamic faith and the different worldviews of joy. They will look at the festival of 'Simchat Torah' which the Jewish people celebrate to mark the importance of their holy book. Additionally, they will look at how the Christians celebrated the news of the birth of Jesus. Furthermore, they will also explore this through the Islam perspective and how Muslims believe Jesus was born.

At home you can

- Read the story of Solomon and the ants (Quran-27:15-19).
- Create a 'Joy Jar' and explain how the celebrations or activities make you feel.
- Actively listen to your friends and families and share opinions.

Useful websites



[How Christians show care](#)



[How Muslims show care](#)



[How Jewish people show care](#)

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PSHE

Keywords

Family
Different
Love
Sibling
Brother
Sister

Cousin
Step-parent
Stepsibling
Mother
Father
Care

Trust

In school we will be learning

During this term, your child will be learning about the people who are special in their lives, particularly focusing on family. The goal is for children to recognise and appreciate different families while understanding the common features that families share, such as love, care, trust and support. They will discuss how every family is unique and explore how being cared for by family can make us feel happy, safe and loved.

Children will discuss and learn about what is important for family life. These can include things families do together such as eating dinner together, reading a storybook together, playing or celebrating special occasions like a birthday.



At home you can

- Draw a family tree! Encourage children to talk about their own unique family and draw a family tree of all the special people included.
- Draw family portraits of all the people that are special.
- Make a poster on all special activities you can do together as a family.

Useful websites



[We are family](#)



[Grandfather and I](#)

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PE

Keywords

Counts
Pose
Level
Slow
Fast
Pathway

Direction
Safely
Balance
Coordination
Communication
Dance

In school we will be learning

In this unit, your child will explore dance and understand the importance of counting along to the music to stay on beat when dancing and balancing. This will be developed by incorporating movement through a change of speed and direction to create an interesting dance by using their knowledge of superheroes.

The children will extend their creativity as superheroes and explore movements that represents a superhero saving or rescuing someone. Children will slowly combine skills and learning of different actions and work in groups to create a short dance in relation to superheroes and perform it.



At home you can

- Freeze dance- play some music and encourage children to dance along to it. When the music stops, they must freeze in a pose.
- Have a go at practising good balance such as standing on one foot for a pose.

Useful websites



[watch](#)- 'Happy' just dance



[zrcdvk7](#) - Lets move!
Autumn days

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