

# Heathfield PRIMARY SCHOOL



**CURRICULUM BOOKLET**

**YEAR 1**

**SPRING 2**

# WRITING

## KEYWORDS

Exclamation mark  
Flight  
Wright Brothers  
Greeting  
Date

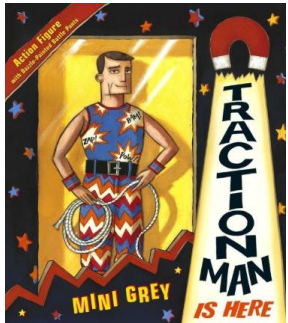
Sign off  
Beginning  
Middle  
End  
Adjective

Personal pronoun  
Verb  
Proper noun  
Full stop  
Capital letter

## IN SCHOOL WE WILL BE LEARNING

This term the children will be introduced to a letter and what key features are in a letter. They will be writing an informal letter to their parents asking if they can go on an aeroplane to travel to a new destination. This letter will include what they have learnt about the Wright Brothers and we will be introducing exclamation marks.

We will then be moving onto a new book which is called Traction Man and the children will be revisiting writing a narrative. They will continue to develop their skills in using an exclamation mark and begin to write compound sentences.



## AT HOME YOU CAN

- Encourage your child to write a short letter at home, include a date, greeting and sign off.
- When reading at home, encourage the children to look for an exclamation mark in the book.
- Look at some holiday photos and talk about where you would like to go in the world.

## USEFUL WEBSITES



[year 1 HRS words](#)



[exclamation marks](#)

HAPPY HARDWORKING COURAGEOUS KIND

H

# READING

## KEYWORDS

London  
split digraph  
common exception words  
full stops  
contractions

compound words  
expression  
retrieve  
digraph

## IN SCHOOL WE WILL BE LEARNING

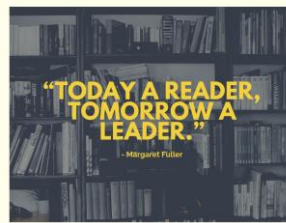
This term, the children will be looking at how to read punctuation with particular focus on full stops. The children will continue to consolidate their ability to recall and identify common exception words in their reading.

If your child reads a Phase 6 levelled book, they will be continuing with identifying and reading contraction words and compound words. The children will also begin to focus on reading with expression.

If your child reads a Phase 5 levelled book, they will focus on being able to explain how characters are feeling, reasons for their actions by using evidence from the text to support this.

If your child read a Phase 3 levelled book, the focus will be identifying and being able to read words with digraphs and split digraphs.

Please ensure you are listening to your child read every day and you are recording this in their planner!



## AT HOME YOU CAN

- Listen to your child read daily
- Visit the local library
- Ask your child [questions](#) about the book they're reading

## USEFUL WEBSITES



[Phonics Play](#)



[Phonics Games](#)

HAPPY HARDWORKING COURAGEOUS KIND

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# MATHS

## KEYWORDS

Place value  
Count  
Compare  
Partition  
Length  
Height

Measure  
Centimeters  
Volume  
Mass  
Ruler  
Heavier

Lighter  
Shorter  
longer

## IN SCHOOL WE WILL BE LEARNING

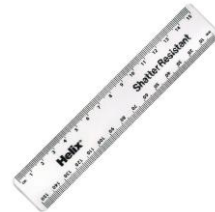
This term, children will be revisiting place value but this time it will be numbers within 50. The children will be counting on from twenty to fifty and be able to recognise how to count in tens. The children will have the opportunity to use various maths resources to help them make groups of ten and we will be introducing partitioning into tens and ones.

We will then move on to length and measurement where the children will be comparing lengths and heights and be able to measure objects using appropriate tools. The children will be introduced to measuring in centimetres and we will compare mass through using language such as heavier and lighter.

Additionally, this term children will begin to measure volume through comparing full and empty and there will be various practical sessions for the children to achieve this.



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## AT HOME YOU CAN

- Measure different objects in the house either using a ruler or non-standard units of measurement such as how many spoons long is your sofa etc.
- To make groups of ten using different objects at home and then count in tens.
- To engage in a pouring activity and encourage the children to fill the jugs with different amounts of water. Allow the children to then compare which has more and which has less.

## USEFUL WEBSITES



[Partitioning into tens and ones - Maths - Learning with BBC Bitesize](#)



[Measuring](#)

HAPPY HARDWORKING COURAGEOUS KIND

H

# SCIENCE

## KEYWORDS

Beaufort Scale  
observe  
weather  
block graph  
temperature

precipitation  
thermometer  
anemometers  
windsocks  
Celsius

breeze  
gale  
hail  
fog  
Hurricane

rain  
rainfall  
rain gauge  
sleet  
storm

## IN SCHOOL WE WILL BE LEARNING

The project Seasonal Changes teaches children about the seasons, seasonal changes and typical seasonal weather and events. They learn about measuring the weather and the role of a meteorologist. Children begin to learn about the science of day and night and recognise that the seasons have varying day lengths in the UK.

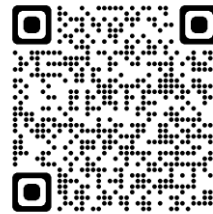
This project will span over the whole of Spring Term but this half term they will be focusing on the following... Learning to observe, measure and describe the wind. This will be done through using windsocks or anemometers. They will then learn to construct a block graph using the data gathered from their observations and measurements. Following this, they will carry out another investigation and learn how to use a thermometer to measure and record the temperature. We will also be developing our ability to ask simple scientific questions through learning about precipitation and learning how to measure it through using rain gauge scale (measured in mm).



## AT HOME YOU CAN

- Learn about [rain](#) and how to measure it.
- Use a [thermometer](#) and leave it outside for a couple of minutes and see what the temperature is. Check on a weather app to see if you're reading was accurate.
- Look at a weather app daily to learn about the different types of weather and temperatures.

## USEFUL WEBSITES



research rain



thermometers

HAPPY HARDWORKING COURAGEOUS KIND



# HUMANITIES GEOGRAPHY

## KEYWORDS

landmark  
weather  
memorial  
cathedral  
skyscraper

England  
Northern Ireland  
Wales  
Scotland  
aerial view

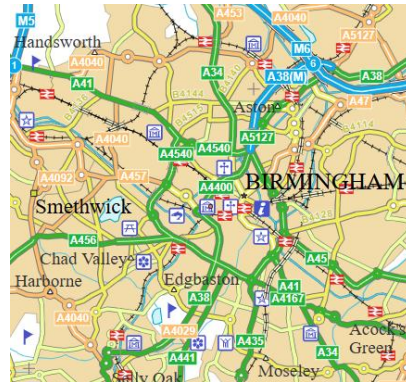
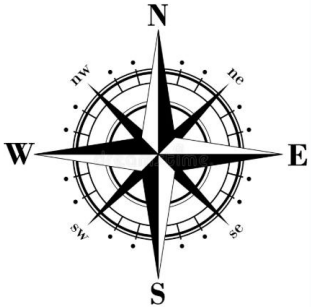
Location  
Map  
Compass  
Compare

## IN SCHOOL WE WILL BE LEARNING

This term we will be focusing on maps, the children will be exploring what an ariel view is and why aerial views are used. We will be exploring what the purpose of map is and why these are used.

The children will move on to identifying key places on a map and use a variety of language to describe location and direction. The children will understand what is meant by location and compare different locations.

We will be using different materials such as a compass to support us locating and explaining features on a map. Towards the end of the term, we will focus on routes and be able to follow a route using a map.



## AT HOME YOU CAN

- For children to create their own map at home, showing a route and allow the children to follow the route.
- Look at different maps from around the world and talk to the children about different features on the map.
- Children to go on a treasure hunt at home, provide them with a map and encourage them to use the map to find the treasure.

## USEFUL WEBSITES



[What is a map? - BBC Bitesize](#)

HAPPY HARDWORKING COURAGEOUS KIND

H

# COMPUTING

## KEYWORDS

object  
label  
group  
search  
image

property  
colour  
size  
shape  
value

data set  
more  
less  
fewest  
least

most  
the same

## IN SCHOOL WE WILL BE LEARNING

### Grouping Data

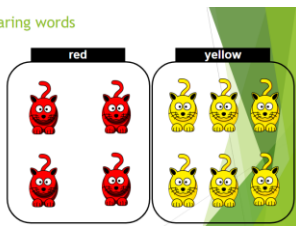
This half term introduces children to data and information. Labelling, grouping, and searching are important aspects of data and information. Searching is a common operation in many applications, and requires an understanding that to search data, it must have labels. This unit of work focuses on assigning data (images) with different labels in order to demonstrate how computers are able to group and present data.

Children will begin to understand that objects have many different labels that can be used to put them into groups. They will name different objects and begin to experiment with placing them into different groups. Learners will also label a group of objects and begin to understand that an object can fit into more than one group depending on **How many objects?**



### Examples of comparing words

more than  
less than  
same as  
most  
least



## AT HOME YOU CAN

### Nature Scavenger Hunt:

- Explore your backyard or a nearby park with your child.
- Take pictures of different plants, animals, and objects, and have your child label each image with the name of the item.
- Organize the images into groups based on common characteristics, such as plants, animals, colours, etc.

## USEFUL WEBSITES



Topmarks – grouping



Green Child Magazine

HAPPY HARDWORKING COURAGEOUS KIND

H

# ART

## KEYWORDS

Sculptor  
Sculpture  
Artist  
Wood  
Architecture  
Carving

Construct  
Pinching  
Hollows  
Pinch  
Score  
Slip

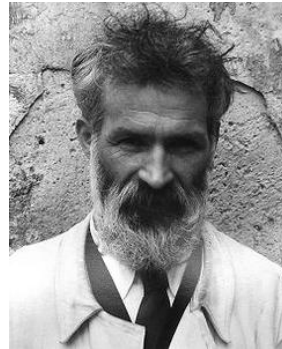
Mould  
Mark making  
Carving  
Texture

## IN SCHOOL WE WILL BE LEARNING

This term, Year 1 pupils are stepping into the shoes of a sculptor. We will be exploring the work of the famous artist Constantin Brancusi and learning how to turn simple materials into 3D works of art.

The children will explore how a sculptor works and experiment with simple shapes using rolled-up paper. They will be using different techniques to securely attach two pieces of clay together using tools create texture and patterns.

To complete the unit, the children will use all the skills that they have learnt to design and make an original clay animal inspired by our Up, Up and Away theme.



## AT HOME YOU CAN

- Look at different sculptures in the environment and talk about how they are made.
- Make playdough at home and encourage children to create different patterns in the playdough using various tools.

## USEFUL WEBSITES



[Constantin Brancusi | The Guggenheim Museums and Foundation](#)



[3D art and how to sculpt - BBC Bitesize](#)

HAPPY HARDWORKING COURAGEOUS KIND



# MUSIC

## KEYWORDS

keyboard  
audience  
Bossa Nova  
pitch match  
pulse

rhythm  
rap  
pitch  
improvise  
compose

percussion instruments  
triangle  
drum  
maraca cymbals  
xylophone

tambourines  
claves  
cowbell  
shakers

## IN SCHOOL WE WILL BE LEARNING

To begin to identify voices I can hear in the song: "Round & Round". Pupils will then sing along with the song.

Pupils will build on what they learnt last year to play to use up to 3 notes; D or D, F, C & D to play along with the song. Improvise with claps and voice using notes D, E.

Once pupils have experienced the song they will continue to explore the style of music "Bossa Nova" and name some bands and singers of the Bossa Nova genre.

With this pupils will begin to identify a style indicator of Bossa Nova.

With pupils playing glockenspiels they will perform to the song. We want pupils to know that a performance is sharing music with other people, called an audience.

When pupils are ready, they will explore and understand what improvise means using what they have learnt to make up their own beats and songs in the Bossa Nova style.

Through this pupils will explore folk tunes/melodies; knowing that music can be sung or played by people, usually not recorded or performed and often the music is through families and friends



## AT HOME YOU CAN

- I have included a sample of Bossa Nova songs that are suitable for pupils. These could be used to listen to and talk about what the song is like. What do pupils like about the song? Can you move to the beat?
- There is a link below to a BBC teach website showing an range of children's favourite fairy tales and traditional folktales. These are re-imagined with magical music performed by musicians of the BBC Philharmonic Orchestra. An interesting different type of music for pupils to listen to.
- Can your child hold a rhythm? Clap and see if they can clap at the same time. Can you clap and short rhythm and they clap back?

## USEFUL WEBSITES



[Relaxing Bossa Nova & JAZZ For Kids](#)



[BBC KS1 Music: Musical Storyland](#)

HAPPY HARDWORKING COURAGEOUS KIND

H

# RE

## KEYWORDS

courageous  
confident  
loyal  
steadfast  
moral

freedom  
faith

## IN SCHOOL WE WILL BE LEARNING

This half term the children will be looking at the dispositions of 'Being courageous and confident' and 'Being loyal and steadfast'.

### Being courageous and confident

This unit aims to help the children understand the meaning of courage, learning that it can be a physical and a moral action. The children will explore both biblical and Islamic stories of where important events took place where courage was shown. The children will look at the story of David and Goliath and Prophet Mohammed's uncle Hamza and his courage when standing up for his nephew and his freedom of faith.

### Being loyal and steadfast

This unit aims to help the children explore being a good friend through the story of Jesus and Peter and their friendship. They will look at how firstly, Peter denied Jesus, which made Jesus feel upset. The children will discuss how Peter was being a bad friend. Later Peter apologised and was punished by others for knowing Jesus. The children will then discuss whether it is better to be loyal or get in trouble.

## AT HOME YOU CAN

- Discuss with your children what courageous means to them.
- Draw a poster of things that worry them and what they can do to overcome them.
- Talk about what make a good friend.
- Visit the library and read a book with a friend.

## USEFUL WEBSITES



I am stronger than anxiety



Speak up, Molly Lou Melon

# HAPPY HARDWORKING COURAGEOUS KIND

# PSHE

## KEYWORDS

money  
coin  
banknotes  
spend  
save

income  
possessions  
belongings  
receipt  
bank

shop  
job  
work  
wages  
savings

want  
need  
contactless payment  
online money transfer

## IN SCHOOL WE WILL BE LEARNING

### What we can do with money?

The children this half term will learn how to answer the question: What can you do with money?

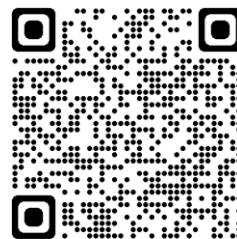
They will find out what money is and the different forms it comes in. They will also find out about how people get money. We will discuss how people make choices on what they do with their money. The children will also learn the importance between wants and needs. As well as finding out how to keep money safe.



## AT HOME YOU CAN

- Talk to your children about how you have money and what you spend it on. Discuss how you must budget and plan to ensure you have money to pay for everything.
- Give them pocket money and let them spend it at the shop to help them understand the value of money.
- Discuss the difference between the need and want when spending money i.e. need to buy food to feed the family vs want to go out for a meal to a nice restaurant.

## USEFUL WEBSITES



what, how, where and why of money



recognising money

HAPPY HARDWORKING COURAGEOUS KIND

H

# PE

## KEYWORDS

Puch  
dribble  
coordination  
team work

batting  
target  
running  
Knock

Direction  
move

## IN SCHOOL WE WILL BE LEARNING

This term, children will be introduced to using a racket to hit a ball. They will start with using the racket in different ways to move the ball around the room. This will include pushing the ball with the racket in different directions. The children will then build in the skills that they have learnt by dribbling the ball using the racket and then moving onto pushing the ball in the air.

The children will continue to developing their skills in using a racket and a ball by trying to develop their coordination through attempting to push over skittles using the ball and racket. Eventually, the children will develop their coordination and ball skills by being able to move the ball in different directions by using the racket.

## AT HOME YOU CAN

- Set up a target and encourage your child to throw a ball to hit the target.
- Practise hitting a ball with a bat.
- Practise catching with a soft ball.

## USEFUL WEBSITES



Ball and racket games.

HAPPY HARDWORKING COURAGEOUS KIND

H