

Heathfield PRIMARY SCHOOL



CURRICULUM BOOKLET

YEAR 6

SPRING 2

WRITING

Keywords

Story structure For
Beginning Against
Build-up Evidence
Problem Causal
Resolution Causal conjunction
Ending

In school we will be learning

In writing this half term, children will be writing a balanced argument and a narrative. With a balanced argument, we will be unpicking the structure and how writers use opposing views for and against a matter with supporting evidence. Writing a balanced argument will provide good practise using causal conjunctions and adverbials effectively. When writing a narrative, we will revisit the structure of a narrative and look at how the children can use direct speech to move the action along.

Children will continue working on grammar, punctuation and spellings with a particular focus on speech punctuation, complex and compound sentences and various cohesive devices.

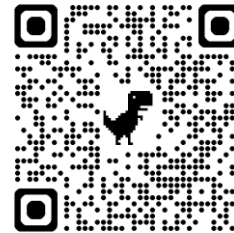
Children will be drawing inspiration for their writing from our class texts. This will give them the opportunity to explore the themes more and delve deeper into characterisation.



At home you can

- Visit the websites below to gain further information about the genres we are covering this term.
- Encourage your child to keep a journal as this develops their writing skills.
- Complete homework given by class teachers.

Useful websites



balanced argument



grammar revision

HAPPY HARDWORKING COURAGEOUS KIND

H

READING

Keywords

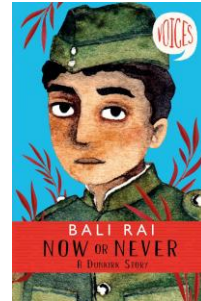
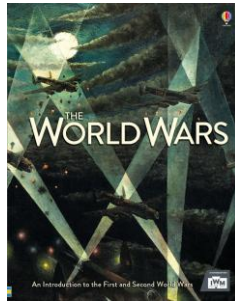
Retrieval opinion
Inference summary
Evidence impression
text-mark
fact

In school we will be learning

In reading this term, the children will continue reading 'Letters from the Lighthouse' by Emma Carroll. They will be introduced to 'The World Wars' by Henry Brook and 'Now or Never' by Bali Rai.

The children will continue working on retrieval and vocabulary questions and ensuring that we have exposed the children to a variety of ways in which questions can be asked and answered.

In addition to this, children will take a deeper dive into the character's thoughts, emotions and actions by learning to make accurate inferences and providing evidence to support their opinions (impression). The children will continue to develop their pace and accuracy of reading, increasing the complexity of the text and continuing to develop their knowledge and familiarity of different genres.



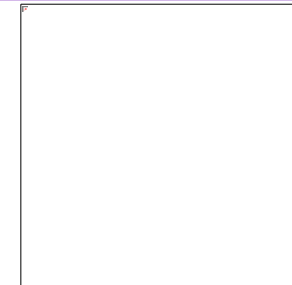
At home you can

- Listen to your child read daily
- Read their home enrichment book with them.
- BBC comprehension page that explains terminology and ways to improve reading.
- Heathfield book reviews - read a book and write a review on the Padlet site.

Useful websites



[HF Book Reviews](#)



[BBC Bitesize Comprehension KS2](#)

HAPPY HARDWORKING COURAGEOUS KIND



MATHS

Keywords

Fractions
mixed number
decimals
percentages
multiplying

dividing
decimal place

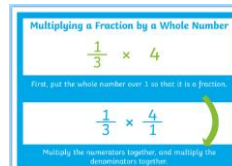
In school we will be learning

This term, children will learn about the relationship between fractions, decimals and percentages; learn to calculate area, perimeter, volume and use their knowledge of the four operations to solve multi-step problems.

Children will learn about multiplying and dividing with fractions. They will focus on dividing fractions where the numerator is a multiple of the integer they are dividing by, for example $\frac{3}{5}$ divided by 3, or $\frac{6}{7}$ divided by 2. Children will learn to recognise that they need to multiply the numerator by the integer. When multiplying mixed numbers, children will learn to either partition them into wholes and parts, multiplying each of them by the integer, or convert the mixed number to an improper fraction and then multiply the numerator by the integer.

Children will represent numbers with up to 3 decimal places using counters and place value charts, identify the values of the digits in a decimal number and partition decimal numbers in a range of ways. Children will know the relationship between the different place value columns, for example hundredths are 10 times the size of thousandths and one-tenth the size of tenths.

O	Tth	Hth	Thth



At home you can

- Listen to your child recall their multiplication fact up to 12×12
- Explore and play the maths games on Topmarks
- Complete homework set on Atom Prime

Useful websites



Topmarks – maths games



Fractions

HAPPY HARDWORKING COURAGEOUS KIND

H

SCIENCE

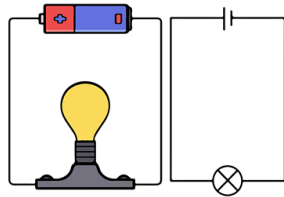
Keywords

Electrical Components	environmental variable
Circuit	sensor
Coding	data
Data logger	research
Variable	question

In school we will be learning

This half term we are finishing the unit Electrical Circuits. Children are learning about electrical circuits and how electricity works. They will develop their understanding of key scientific skills, including writing clear methods, making predictions, identifying and controlling variables, and carrying out fair tests.

As part of their investigations, pupils will explore how voltage (measured in volts) affects components in a circuit. They will investigate how increasing the number of cells changes the brightness of a lamp and the volume of a buzzer, recording their results and drawing conclusions from their findings. This unit helps to build both practical enquiry skills and a deeper understanding of how circuits function.



At home you can

- Go on a battery hunt around the house - which devices use the most batteries?
- Compare a torch with new and old batteries - which is brighter?
- Draw and label a simple circuit (battery, wires, bulb).
- Make a prediction - what happens if you add more batteries?
- Talk about how to make it a fair test when investigating.

Useful websites



BBC Bitesize



Circuit Components

HAPPY HARDWORKING COURAGEOUS KIND



HUMANITIES GEOGRAPHY

Keywords

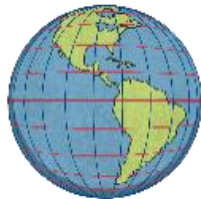
Sustainability
Time zone
Climate
Nation
Population

longitude
GMT
Commonwealth
Latitude

In school we will be learning

In our Geography unit, The Commonwealth, pupils learn about the significance of the Commonwealth and locate its member nations using maps and digital tools. They develop key geographical skills by using latitude, longitude and time zones to understand how places are positioned and how global time differences work.

The unit also explores important environmental issues faced by Commonwealth countries, including the causes and impacts of climate change, efforts to promote sustainability and conserve natural resources, and why water availability varies around the world.



At home you can

- Find and label Commonwealth countries on a world map (paper map or online).
- Use latitude and longitude coordinates to locate places on Google Earth or an atlas.
- Compare the current time in 5 different Commonwealth countries using a time zone map.
- Research one Commonwealth country and identify a climate-related issue it faces and how it is tackling it.
- Create a "Save Water" checklist and try water-saving habits at home for a week.

Useful websites



Commonwealth countries



Time zone map

HAPPY HARDWORKING COURAGEOUS KIND



COMPUTING

Keywords

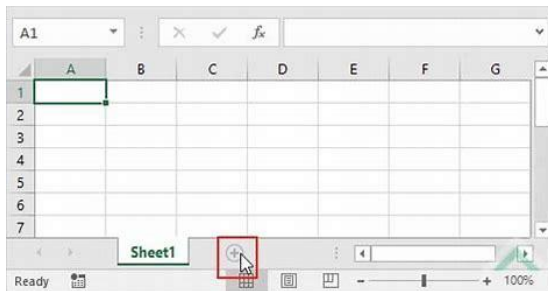
Data	cell reference	input	question
Collecting	data item	output	data sheet
Table	format	operation	organised
Structure	calculation	range	chart
Spreadsheet	spreadsheet	duplicate	evaluate
cell			

In school we will be learning

Introduction to spreadsheets

This half term, we introduce the children to spreadsheets. They will be supported in organising data into columns and rows to create their own data set. The children will be taught the importance of formatting data to support calculations, while also being introduced to formulas and will begin to understand how they can be used to produce calculated data. They will be taught how to apply formulas that include a range of cells and apply formulas to multiple cells by duplicating them. The children will use spreadsheets to plan an event and answer questions. Finally, they will create charts, and evaluate their results in comparison to questions asked.

At the beginning of the project, the children will collect and organise data in a format of their choice. They will then explore how data can be structured in a table. Finally, they will input data into a spreadsheet.



At home you can

Family Budgeting:

- Have the family plan a hypothetical budget for a month using a spreadsheet.
- Create columns for different expense categories (e.g., groceries, entertainment, utilities).
- Teach the child to input amounts, use basic formulas to calculate totals, and format cells appropriately.

Useful websites



kids' guide to Microsoft Excel



beginners guide to Microsoft Excel

HAPPY HARDWORKING COURAGEOUS KIND

H

ART

Keywords

Tone
Shading
Blending
Stippling
Cross-hatching
Mixed media

Line
Form
Contour
Shape
Realism

In school we will be learning

In this unit, children explore the artwork of Eric Kennington, focusing particularly on his portraits of soldiers. They learn how to look closely at artwork, form their own opinions, and discuss how artists use colour, tone, line, and materials to convey emotion and meaning.

Children begin by analysing Kennington's work, discussing the emotions shown in his portraits and considering why he chose to depict soldiers. They explore how cold colours, shading, and realism help to create mood. Pupils learn to use artistic vocabulary such as tone, contour, dimension, realism, and mood to express their ideas.

Throughout the unit, children experiment with a range of materials including charcoal, soft pastels, white chalk, pencil, and watercolour. They practise blending, shading, cross-hatching and stippling to create tone and depth. They also explore using different surfaces, inspired by Kennington's use of varied materials.



At home you can

- Look at a portrait (book or online) and: Describe the mood Identify warm or cold colours Discuss the emotion shown Give your opinion using art vocabulary (tone, line, realism, mood)
- Draw a simple 3D object (e.g. cup, apple, ball) and: Add shading to show light and dark Practise blending Create a tone scale from light to dark
- Create a picture using mainly cold colours (blue, green, purple): What mood does it create?
- Try the same picture with warm colours and compare Draw a portrait of a family member or community hero: Focus on proportion (eyes, nose, mouth placement) Add tone using pencil shading Show emotion through expression

Useful websites



All about Eric Kennington



How to draw a portrait

HAPPY HARDWORKING COURAGEOUS KIND

H

MUSIC

Keywords

H. Parlan
Earl Hines
Count Basie
Burt Bacharach
Duke Ellington
Piano

Ben Webster
Ian Gray
Woody Herman
Organ
harp
horns

In school we will be learning

Pupils in the second half of spring two will be playing Jazz music. We will ask pupils to identify style indicators for Jazz, answering the question, what makes jazz, jazz?

We will identify the structure of a piece of Music using the two pieces of music, Bacharach Anorak and Meet The Blues.

Using these songs, pupils will play instrumental parts with the music by ear using the notes C, D, E, F, G, A, B + C. And C, Bb, G, F + C

After this, we will ask pupils to improvise in Bacharach Anorak using the notes C, D, E, F, G, A, B + C. And improvise in a Blues style using the notes C, Bb, G, F + C.

By the end of the unit we want year 6 to build a repertoire of ways to introduce a musical performance. Throughout the half term we will ask pupils to reflect on a performance and identify my strengths and weaknesses.

By the end of term, we want pupils to understand the genre Bacharach is and know who Burt Bacharach is and can name some of his compositions. Also, we want pupils to know how to keep the internal pulse.



At home you can

- What do year 6 know about Jazz? Can pupils name songs, play or clap in time along or even copy the style in the music they make? There is a video that discusses the history of Jazz.
- What do pupils think about the range of the range of Burt Bacharach songs? What do pupils think about them? Why do they like them? What part was the favourite?
- Can the pupils build on what was taught in lessons and play chords on a keyboard?
- There are a range of interactive keyboard app that can be used on tablets.

Useful websites



[THE HISTORY OF JAZZ](#)

[Burt Bacharach Greatest Hits](#)



[Learn 4 Chords](#)

HAPPY HARDWORKING COURAGEOUS KIND

H

RE

Keywords

Trafficking	Buddhist
Suffering	merciful
Helping	forgiveness
Alleviate	punishment
Sponsorship	repentance
Kisagotami	empathy

In school we will be learning

This term the children will be looking at the dispositions 'responding to suffering' and 'being merciful and forgiving'.

Responding to Suffering.

This unit aims to help the children recognise when others are hurt or in pain. The children will examine how two young Christians raise awareness of the suffering caused by people trafficking. They will also explore how two young Muslims alleviate suffering from natural disasters worldwide by donating and carrying out sponsorship work. The children will also learn about suffering from the Buddhist perspective through the story of Kisagotami.

Being Merciful and Forgiving.

This unit aims to help the children learn how Christians teach mercy following the acts of Jesus. The children will compare how C S Lewis illustrated in his book 'The Lion, the Witch and the Wardrobe' and the voluntary sacrifice of Jesus to save others from punishment through the character Aslan. The children will also look at how Christians show forgiveness. They will read the story of Matthew and reflect on Jesus' teaching Peter about the frequency of forgiveness and the nature of forgiveness by showing empathy.

At home you can

- With the help of an adult, look through your clothes, toys, books, etc and see if you can donate any to the local charity shop.
- Donate food to the food bank.
- Do a sponsored walk/silence/dance and get family and friends to sponsor you. Then donate the money to a charity of choice.
- Read the book 'The lion, the witch and the wardrobe' by C S Lewis.

Useful websites



What is Buddhism?



Unicef – For Every Child

HAPPY HARDWORKING COURAGEOUS KIND



Keywords

personal data
social media
Influence
well-being
fake news

bias
untrue
distributing
consent

In school we will be learning

Living in the wider world

How can the media influence people?

We will be continuing to deepen our understanding of physical and mental well-being by investigating different forms of media and the affect they can have on us.

Added to this, we will be finding out about how discrimination/stereotypes, gender, racism, disability are represented in the media and on social media.

Keeping safe online is a crucial area of our learning so we'll be revisiting

- ways to stay safe
- How to recognise unsafe or suspicious content
- How information is ranked, selected and targeted or meet our interests
- How information can be used to influence

We will be focussing on what should and should not be shared, the rules around this and distributing of images and relevant consents for this.

We will learn how to respond to and if necessary, report information viewed online which is upsetting, frightening or untrue. The children will recognise the risks involved in gambling related activities, what might influence somebody to gamble and the impact it might have

At home you can

- Discuss with your children what they watch or engage with on the internet. What social media platforms are they interested in? Are they following the safety guidelines for these platforms/apps?
- Make a list of rules for being on the internet at home.
- Discuss what to do if your child is exposed to content that makes them uncomfortable or scared

Please watch the video before sharing with your child as the topics are sensitive.

Useful websites



How social media affects children



BBC Teach PSHE

PE

Keywords

Balance
Flexibility
Strength
Coordination
Agility

Control
Extension
Roll
Tuck

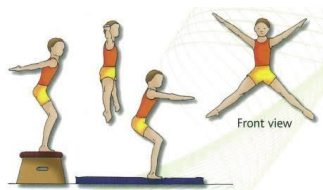
In school we will be learning

Gymnastics

In this unit, pupils will build on the key gymnastics skills they have developed throughout Key Stage 2 by working creatively to design and perform their own sequences.

Using a range of Challenge Cards, pupils will work in groups to combine movements on both the floor and apparatus, focusing on smooth transitions, accuracy, and control.

Throughout the unit, pupils will also develop important life skills. They will reflect on their performances, make decisions together, and identify ways to improve their sequences. Working collaboratively, they will learn to give and receive constructive feedback with respect and trust. Pupils will also be encouraged to take responsibility for their learning by showing self-discipline during practice and performance.



At home you can

- **Sequence Builder:** Choose 4-6 movements (balance, jump, roll, travel) and put them together smoothly.
- **Living-Room Apparatus:** Use cushions/mats/steps safely to create a simple routine using a balance, jump, roll and travel.
- **Challenge Card Pick-and-Mix:** Create small prompt cards (e.g., "5-second balance", "mirror movement") and build a sequence from 3-5 cards.
- **Mirror & Match:** One person leads movements slowly while the other mirrors them, then swap roles.

Useful websites



paired sequence



Practice at home gymnastics

HAPPY HARDWORKING COURAGEOUS KIND

