

Heathfield PRIMARY SCHOOL



CURRICULUM BOOKLET

YEAR 3

SUMMER 1

WRITING

KEYWORDS

narrative
expanded noun phrase
subordinate clause
fronted adverbial
conjunctions

organisational features
punctuation
paragraphs
formal language
proof reading

grammar
Greek Gods
pronoun

IN SCHOOL WE WILL BE LEARNING

This term, children will continue to develop their writing skills through a range of purposes linked to our Ancient Greece topic. They will focus on:

- Narrative (to entertain)
- Informal letter (to inform)
- Non-chronological report (to inform)

While exploring these text types and the purposes of each, the children will also recap previously covered skills and developing others. These include understanding and using:

- subordinate clauses
- Simple, compound and complex sentences.
- Linking words
- similes
- expanded noun phrases
- fronted adverbials
- conjunctions
- formal language
- emotive language



AT HOME YOU CAN

- Read and discuss myths or stories about Ancient Greece together
- Practise writing a short story using interesting sentence starters
- Write an informal letter to a friend or family member
- Create a non chronological report (fact file) about a Greek god, using headings and sections
- Practise using commas and conjunctions in sentences
- Encourage children to read their work aloud to check it makes sense
- Support regular handwriting practice for clear, consistent presentation

USEFUL WEBSITES



[narratives](#)



[non-chronological report](#)

HAPPY HARDWORKING COURAGEOUS KIND

H

READING

KEYWORDS

retrieve
inference
explain
infer
fiction

prior knowledge
read around
pace
tone
non-fiction

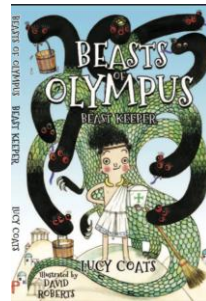
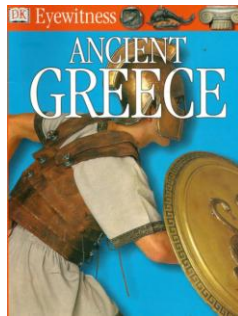
scanning
skimming
clues
key words

IN SCHOOL WE WILL BE LEARNING

This term, our class will explore both fiction and non-fiction texts. Our texts, Beasts Olympus and Ancient Greece will be the focus to our learning.

The children will focus on enhancing various skills by answering different types of questions, including true or false, multiple choice, matching and constructing sentences in response. These skills include retrieving information from the text and making inferences.

Additionally, during guided reading sessions, children will continue to enhance their fluency, accuracy and self-correction skills. They will practise using appropriate intonation while reading aloud. In these sessions, they will explore a variety of text types, including poetry, as well as a diverse range of fiction and non-fiction texts.



AT HOME YOU CAN

- [Read with your child](#) daily (class text/levelled book and library book). Ensure a comment is written in their reading journal each time you do. Ask them questions based on what they have.
 - How might the character be feeling?
 - Summarise what has happened?
 - Can you think of another word for...
- Write a [book review](#) about the book that you have read. You can also write one on the [Heathfield Book Review](#) Page!
- Identify unfamiliar words – use a dictionary to find the meaning or read around the word to find it.

USEFUL WEBSITES



Book review tutorial



Heathfield Book Review

Happy hardworking courageous kind



MATHS

KEYWORDS

measurement
centimetre
millimetre
convert
Roman numerals

intervals
hour
minute
volume
capacity

litre
comparing
fractions

IN SCHOOL WE WILL BE LEARNING

In this term, the children will be focusing on:

Fractions

To begin with, the children will learn about what a numerator and denominator are. Children will use this to support their understanding of what constitutes a whole. Then, the children will compare and order a range of unit and non-unit fractions. This will help them count up in fractions.

Measurement

Towards the end of the term, we will revisit measurement and explore measuring mass in grams and kilograms. Once the children have grasped this knowledge, they will begin comparing masses, as well as adding and subtracting them. Finally, we will also look at measuring capacity and volume in millilitres and litres, comparing and adding both capacity and volume.

Towards the end of the term, the children will further develop their knowledge of time, including Roman numerals, estimating and reading time to five-minute intervals, and distinguishing between AM and PM.

AT HOME YOU CAN

- Learn what [perimeter](#) is and how to measure it.
- Practice telling the [time](#) at home.
- Have a go at weighing different items at home. Can you convert from [grams to kilograms](#)?

USEFUL WEBSITES



how to tell the time



measuring in grams and kg

HAPPY HARDWORKING COURAGEOUS KIND

H

SCIENCE

KEYWORDS

taproot
fibrous root
nutrients
roots
transport

function
leaves
condition
compare
patterns

life cycle
flower
pollination
seed formation
dispersal

IN SCHOOL WE WILL BE LEARNING

Plant Nutrition and Reproduction

In this science project, children revisit what plants need to grow, plant parts and their primary functions. They identify and observe root types, including taproots and fibrous roots and learn how water and nutrients enter vessels in the roots. They identify and observe the function of vessels within the stems of celery and conduct a comparative test into what happens if these vessels are blocked from transporting water, observing changes over time. They learn about the functions of leaves and investigate how some leaves vary in size depending on whether they grow in full sun or shade. They do this by collecting leaves growing in different conditions, comparing and looking for patterns in their size and colour.

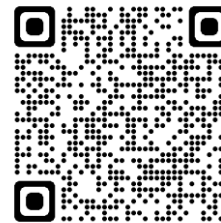
They will also learn about the stages and processes of a flowering plant's life cycle. They explore real flowers, identifying their parts and functions and looking for patterns in the number of the flower parts. They understand the role of flowers in plant reproduction and learn about the processes of pollination, seed formation and dispersal. They ask questions about pollination and pollinators and research to answer their questions. Finally, they identify and classify seeds according to their dispersal methods.



AT HOME YOU CAN

- Plant two pots of seeds and grow one in the sun and one in the shade. What differences to you see as they grow?
- Learn about [plants](#).
- Look in the local park, community and garden and note the different types of plants you can see. Can you [group](#) them?

USEFUL WEBSITES



Learn about plants



grouping plants

HAPPY HARDWORKING COURAGEOUS KIND

H

HUMANITIES HISTORY

KEYWORDS

civilisation
decline
artefact
priests
priestess

inequality
autocracy
democracy
debate
differences

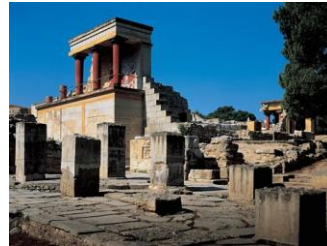
coin
barter
bartering
trade
trader

empire
emperor
contributions
culture

IN SCHOOL WE WILL BE LEARNING

This term, children will explore the Ancient Greek civilisation, developing an understanding of when and where it existed and why it remains important today.

They will study early civilisations such as the Minoans and Mycenaeans, exploring their achievements and reasons for decline, and investigate artefacts to find out what they reveal about everyday life. Children will learn about education, jobs and roles in society, compare Ancient Greek religion with modern beliefs, and understand the different roles of men and women. They will explore how democracy worked in Athens and compare it to life today, as well as learn about trade, including bartering and the use of coins. Children will also study the achievements of Alexander the Great and how he spread Greek culture across his empire. Throughout the unit, they will develop key historical skills such as asking and answering questions, comparing similarities and differences between past and present, using subject-specific vocabulary, and interpreting evidence to decide whether sources are reliable or unreliable.



AT HOME YOU CAN

- Research Ancient Greece and create a timeline of key events.
- Look at pictures of artefacts and discuss what they tell us about the past.
- Compare life in Ancient Greece to today (e.g. school, jobs, homes).
- Learn about Greek gods and goddesses and create fact files.
- Research Alexander the Great and present key facts.
- Talk about whether sources (books, websites, videos) are reliable and why

USEFUL WEBSITES



[Ancient Greece](#)



[Greek Gods](#)

HAPPY HARDWORKING COURAGEOUS KIND



COMPUTING

KEYWORDS

text
images
advantages
disadvantages
communicate

font
style
landscape
portrait
orientation

placeholder
template
layout
content
desktop publishing

copy
paste
purpose
benefits

IN SCHOOL WE WILL BE LEARNING

Desktop publishing

The children will become familiar with the terms 'text' and 'images' and understand that they can be used to communicate messages. They will use desktop publishing software (**Microsoft Word**) and consider careful choices of font size, colour and type to edit and improve premade documents. The children will be introduced to the terms 'templates', 'orientation', and 'placeholders' and begin to understand how these can support them in making their own template for a magazine front cover. They will start to add text and images to create their own pieces of work using desktop publishing software. The children will look at a range of page layouts thinking carefully about the purpose of these and evaluate how and why desktop publishing is used in the real world.

At the beginning of the project, the children will look at desktop publishing. The children will think about how to make careful choices regarding font size, colour, and type in an invitation. The use of the Return, Backspace, and Shift keys will be explored and children will be taught how to type age-appropriate punctuation marks. This will build on the typing skills learned in the Year 1 'Digital painting' unit.



AT HOME YOU CAN

Introduction to Text and Images:

- Gather a variety of printed materials like books, magazines, and newspapers.
- Discuss with your child how text and images are used to convey messages and information.
- Have them identify examples of text and images in different contexts and discuss their roles in communication.

Desktop Publishing Software Exploration:

- Introduce your child to desktop publishing software like Microsoft Word.
- Show them how to open, navigate, and use basic functions such as creating a new document, inserting text, and inserting images.
- Allow them to experiment with changing font size, colour, and type to edit and improve premade documents,

USEFUL WEBSITES



[Microsoft Word basics for kids](#)



[desktop publishing and design](#)

HAPPY HARDWORKING COURAGEOUS KIND

H

D & T

KEYWORDS

diet
healthy
grown
caught
processed
Eatwell Plate

evaluate
ingredients
savoury
nutritional
reared
utensils

equipment
kneading
rolling
moist
bake
recipe

IN SCHOOL WE WILL BE LEARNING

This term, children will learn about **food, nutrition and healthy eating**, focusing on how to design and make a healthy and varied food product. They will explore the Eatwell Plate and understand where food comes from, including how ingredients are grown, reared and processed. Children will investigate different types of bread and evaluate their nutritional value, learning how ingredients contribute to a balanced diet. They will develop practical cooking skills such as weighing, mixing, kneading and baking, while following recipes safely and hygienically.

As part of the design process, children will design their own food product (such as bread and soup), considering purpose, audience and taste, as well as how to make it appealing. They will learn about food safety and hygiene, use appropriate equipment and techniques, and present their final product carefully. Children will also evaluate their work by reflecting on taste, texture, appearance and how well it meets the design criteria. Finally, they will explore how products are marketed, including packaging and food labelling, understanding key information such as ingredients and nutritional values.



AT HOME YOU CAN

- Help prepare simple meals, practising skills such as weighing, mixing and following recipes.
- Discuss where different foods come from and sort foods into the Eatwell Plate groups.
- Taste different types of bread and describe their texture and flavour or design their own healthy meal.
- Practise reading food labels, looking at ingredients and nutritional information, and think about how food is packaged and presented.

USEFUL WEBSITES



[The Eatwell Guide](#)



[Healthy Eating](#)

HAPPY HARDWORKING COURAGEOUS KIND

MUSIC

KEYWORDS

disco	Whitehead	drums	fingering	rests
Nile Rodgers	Rose Royce	percussion	notes	beat
Chaka Khan	horns	electric guitar	notation	bar
Sister Sledge	synthesizer	recorder	cross head crotchets	
McFadden and	keyboard	woodwind	minims	

IN SCHOOL WE WILL BE LEARNING

This half term year 3 will be listening to the song “Bringing Us Together” This is a disco song. We want pupils to have some knowledge of this type of music, knowing it is short for discotheque and that it is dance music from the 1970s, characterized by hypnotic rhythm, repetitive lyrics and electronically produced sounds.

While listening to the song we will start to sing along and practice using our voices. When we get to know the song we want pupils to describe what the song might be about.

With the instrumental parts, year 3 will play along with the song from notation using up to 3 notes – C, A & G on the recorders. Hopefully, we will be ready to improvise with claps, instruments and voice using notes C and A when we know the song better. After this, we will be asking our budding musicians to compose a simple melody using simple rhythms choosing from the notes G, A + G or C, D, E, G + A. (Pentatonic scale).

In all lessons we will be asking how songs can make you feel different things e.g. happy, energetic or sad.

When playing we will be stressing the importance of performance and getting ready for this, knowing that performance involves communicating feelings, thoughts and ideas about the song/music.

AT HOME YOU CAN

- This might be the first time some year 3 have ever listened to disco music so I have included a link to one of the most famous and well know disco bands and songs ever. The Bee Gees – Stayin’ Aline is a disco classic. But what do the people of year 3 thing about it?
- Disco is more then just music but dance moves. I’ve even been told that disco is life by members of my family. However, to experience an aspect of this I have included a link to easy to do dance moves.
- Because disco might be a new genre of music to our children, I have included a video with lots of information about different types of music to learn about.

USEFUL WEBSITES



[Bee Gees - Stayin' Alive](#)



[Easy Disco Moves](#)



[Genres of Music for Kids](#)

HAPPY HARDWORKING COURAGEOUS KIND

H

RE

KEYWORDS

open
honest
truth
attentive
sacred

precious
Judaism
Christianity
Sikhism
Jainism

Islam
silence

IN SCHOOL WE WILL BE LEARNING

This half term we will be looking at the dispositions of 'being open, honest and truth' and 'being attentive to the sacred as well as the precious'.

Being Open, Honest and Truth

In class, we will be discussing the importance of being truthful and why it matters. We will be studying what Judaism and Christianity teach about behaving honestly. This will include The story of Naboth's Vineyard. Following this we will find out what Sikhism and Jainism teach about honesty. The children will learn about what Judaism and Islam teach about honesty and truthfulness. Our study of these dispositions will also include Exodus 20, Psalm 139 and The Story of the King's Three Children.

Being Attentive to the Sacred as well as the Precious

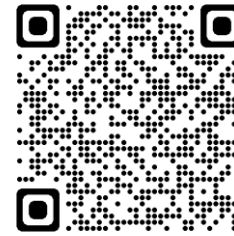
When we cover this disposition, we will focus on The story of Elijah and silent attentiveness to help children understand. We will look at Sikhism, Christianity, Hinduism and Buddhism to understand how attentiveness is part of their religion.



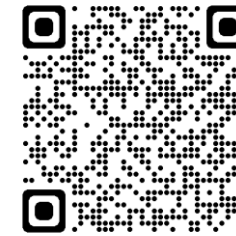
AT HOME YOU CAN

- Watch [Naboth's Vineyard](#) and talk about the key messages in the story with your child.
- Watch [Elijah's](#) story and talk about the key messages with your child.
- Talk about the importance of being honest and truthful with people. Are they truthful? What happens if you are not?

USEFUL WEBSITES



Naboth's Vineyard



Elijah's story

HAPPY HARDWORKING COURAGEOUS KIND



PSHE

KEYWORDS

healthy
balanced
oral
hygiene
nutrition

choices
influence
word
word
word

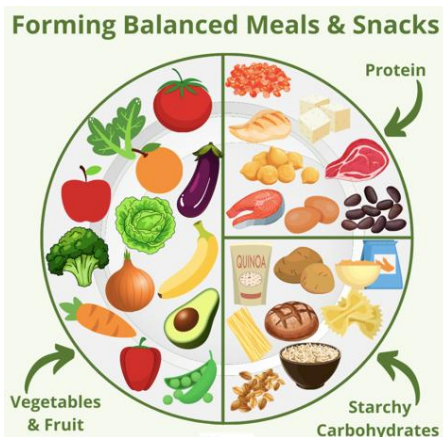
word
word
word
word

IN SCHOOL WE WILL BE LEARNING

This half term we will be building on our knowledge from Year 2 about keeping ourselves healthy.

The children will be looking at the question: Why should we eat well and look after our teeth?

They will deepen their knowledge of healthy diets and how to ensure they are nutritionally rich and balanced. The children will also be broadening their understanding of good oral hygiene. They will be learning how to make good and healthy choices and who influences these decisions.



AT HOME YOU CAN

- Introduce the concept of MyPlate, which illustrates the five food groups that are the building blocks for a healthy diet. Encourage your child to suggest which food that you eat at home belong in the different parts of the plate.
- Show your child the correct way to brush their teeth using a toothbrush and toothpaste. Use a mirror so they can see what they're doing and ensure they brush for at least two minutes.

USEFUL WEBSITES



[Newsround – top tips for oral hygiene](#)



[My Plate interactive game](#)

HAPPY HARDWORKING COURAGEOUS KIND



PE

KEYWORDS

teamwork
cooperation
communication
responsibility
leadership

encouragement
trust
Problem-solving
listening
instructions

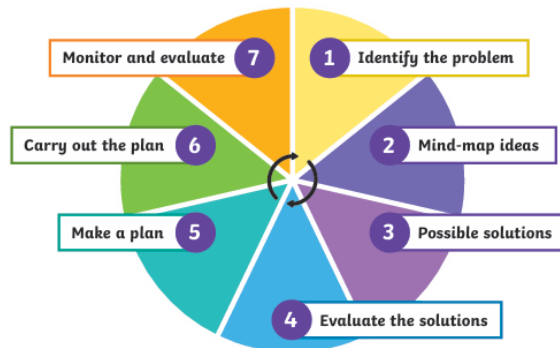
strategy
challenge
outdoor
activities

IN SCHOOL WE WILL BE LEARNING

This term, children will take part in Outdoor Adventurous Activities (OAA), focusing on what makes an effective team.

They will develop key skills such as cooperation, communication, collaboration and responsibility while working together to complete challenges in both familiar and unfamiliar environments.

Children will learn how to listen to others, share ideas clearly and support their teammates. They will also explore the importance of motivating and encouraging each other to achieve a common goal, building confidence, resilience and teamwork skills.



AT HOME YOU CAN

- Take part in family games that require teamwork (e.g. board games, team challenges)
- Practise giving and following instructions clearly.
- Encourage children to listen carefully and share ideas with others
- Complete simple problem-solving tasks together (e.g. puzzles, building challenges)
- Go on a walk and follow directions or a map
- Talk about what makes a good team player and reflect after activities

USEFUL WEBSITES



[Teamwork Games](#)



[Team Building Games](#)

HAPPY HARDWORKING COURAGEOUS KIND

H