

Heathfield PRIMARY SCHOOL



CURRICULUM BOOKLET

RECEPTION

SUMMER 2

MATHS

KEYWORDS

half
halves
whole
equal parts
irregular

concrete
total
separate
addition
total

problems
number formation
compare
equal

IN SCHOOL WE WILL BE LEARNING

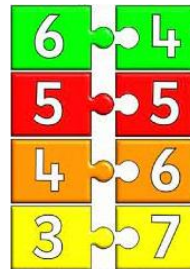
This term we will focus on developing children's confidence with numbers beyond 10. This will include securing learning of numbers up to 20 and beyond, using number lines to support their understanding. Your child will learn how to identify missing numbers and begin to recognise patterns in numbers, helping them to build strong number knowledge.

We will explore how to compare quantities beyond 10, using language such as greater than, less than and equal to. They will also begin to develop their understanding of addition and subtraction beyond 10, using concrete resources.

Alongside this, children will build fluency by learning how to count on and back from any give number and begin to recall key number facts, including number bonds to 10, doubles and halves.



$$3 + 3 = 6$$



AT HOME YOU CAN

- Use everyday objects like snacks, buttons, or Lego bricks to practise sharing into two equal groups. Ask your child to check if the groups are fair and to explain their thinking. You can also ask them to halve numbers like 2, 4, 6, 8 and 10 using objects or drawings.
- Use small toys or snacks to act out simple addition and subtraction stories (e.g. "You had 5 grapes, you ate 2 – how many are left?"). Let them count objects or use fingers to find the answer.

USEFUL WEBSITES



[Ways to make 10](#)



[Simple addition](#)



[Simple subtraction](#)

HAPPY HARDWORKING COURAGEOUS KIND

H

LITERACY

KEYWORDS

retell
fiction
non-fiction
lower case
capital letters

characters
digraph
trigraph
segmenting
blending

Phase 5
finger spaces
full stops

IN SCHOOL WE WILL BE LEARNING

The wider world

We will be reading the following fiction and non-fiction stories whilst we explore our topic about the big wide world: "Handa's Surprise", "Clean up", "Who Swallowed Stanley" and "Emma Jane's Aeroplane". This will help your child's understanding of geography and to think more about the world around them. We will encourage children to retell the stories, think about the environment, ask questions and make predictions.

Phonics

This term, the children will continue consolidating the sounds they have already learnt in Phase 3 and move onto learning Phase 5 sounds in preparation for Year 1. They will also continue to learn new harder to read and spell words. Children continue to practise word blending and segmentation in this phase and will apply their knowledge to reading and writing.

Writing

In writing, the children will practice writing simple sentences using taught phonics knowledge and hard to read and spell words. They will be encouraged to use finger spaces, capital letters and full stops.



AT HOME YOU CAN

- Read stories explaining different parts of the world at home.
- Practise Phase 3 and Phase 5 sounds at home.
- Every week your child receives a guided reading book which corresponds to the sounds they have learnt, please read this book with your child every day.
- Supporting your child to learn the 'Harder To Read and Spell' words by learning their weekly spellings.
- Practise writing simple sentences using capital letters, finger spaces and full stops.

USEFUL WEBSITES



[Phase 3 sounds](#)



[Phase 5 sounds](#)



[Handwriting repeater](#)

HAPPY HARDWORKING COURAGEOUS KIND



COMMUNICATION AND LANGUAGE

KEYWORDS

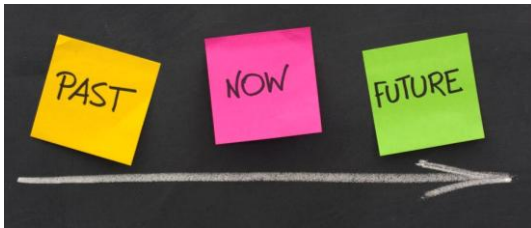
habitat	rainforest	community
environment	desert	diversity
mountain	river	heritage
ocean	lake	conservation
forest	sea	
grassland	island	

IN SCHOOL WE WILL BE LEARNING

This half-term, your child will experiment with telling stories and discovering links between them and their real-life experiences. They will also explain their ideas and thoughts in full sentences, utilising past, present, and future tenses as well as conjunctions, with their teacher's guidance and help.

Your child will work on understanding more sophisticated language, such as vocabulary related to prepositions, sequencing, and time. They will begin to practice following a story without using visuals or props. They will also learn how to ask and answer questions (what, when, where, why, who, and how) in front of the class, which will help them gain confidence.

Lastly, we'll incorporate humour into our learning environment, encouraging your child to understand and use humour effectively in communication.



AT HOME YOU CAN

- Encourage your child to create their own stories based on their real-life experiences. They can write or verbally narrate these tales, exploring connections between their stories and personal encounters.
- Prompt your child to articulate their ideas and thoughts using complete sentences, incorporating past, present, and future tenses along with conjunctions. Engage in conversations where they can freely express themselves with your guidance.
- Foster confidence in public speaking by practicing asking and answering questions in front of family members. Encourage your child to explore the essential questioning words (what, when, where, why, who, and how).

USEFUL WEBSITES



[Communication and language activities](#)



[Activities to foster communication skills](#)

HAPPY HARDWORKING COURAGEOUS KIND



UNDERSTANDING OF THE WORLD

KEYWORDS

ocean	community	observations	traditions
sea	summer	herbivores	discussions
culture	environment	omnivores	empathy
inclusivity	littering	diversity	
seasons	animals	world	

IN SCHOOL WE WILL BE LEARNING

This term in Reception, we will be looking at the topic “The wider world” and learn about different countries, cultures and communities. Your child will have the opportunity to explore a diverse range of stories featuring different cultures, communities and traditions which will create a broader worldview. They will show an awareness of the similarities and differences among people in different communities and groups from around the world.

Additionally, your child will learn about summer and seasonal changes and how to care for the environment through recycling and reducing pollution. They will also explore different animals and habitats, including land and ocean animals, and explore how environments can be different.



AT HOME YOU CAN

- Introduce your child to different places around the world by looking at maps, globes, or picture books. Talk about oceans, seas, and other geographical features.
- Help your child understand similarities and differences among people from various communities and groups. You can do this by looking at photographs or videos of people from different parts of the world, discussing clothing, food, language and traditions.

USEFUL WEBSITES



[Libraries in Birmingham](#)



[Where do these animals live?](#)

HAPPY HARDWORKING COURAGEOUS KIND

H

EXPRESSIVE ART AND DESIGN

KEYWORDS

listening	structure	2D art
performance	teamwork	
glockenspiels	pulse	
technique	artists	
nature	3D art	

IN SCHOOL WE WILL BE LEARNING

In art this term, the children will continue their engaging exploration of creativity and expression. They'll dive deeper into the diverse world of art by studying various artists, learning to appreciate different styles and techniques. Moreover, hands-on activities will fuel their imagination as they construct simple 2D and 3D structures using a variety of materials, which will develop fine motor skills while bringing their ideas to life. They'll also have the opportunity to incorporate natural materials and loose parts into their artwork, fostering a connection with the world around them and encouraging them to see beauty in everyday objects. Through collaborative discussions and reflective practice, children will refine their work and develop a deeper understanding of artistic concepts.

In their music lessons the children will continue to practice their singing whilst holding a melody. They will also use body percussion through games.

They will continue to play with glockenspiels and learn to play the instrument within a song. At the end of the unit, they will share and perform the learning that has taken place.



AT HOME YOU CAN

- Explore the work of different artists with your child. Look up artworks online or in books and discuss the styles and techniques used. Encourage your child to create their own artwork inspired by their favorite artist.
- Take a nature walk with your child and collect natural materials like rocks, shells, or flowers. Use these items to create artwork when you return home.
- Play music-related games with your child, such as rhythm clapping or body percussion.
- Use everyday objects like pots and pans as makeshift instruments for some musical fun.

USEFUL WEBSITES



[Nursery Rhymes for children!](#)



[Exploring Famous Artists](#)

HAPPY HARDWORKING COURAGEOUS KIND



PSED

KEYWORDS

achievements
help
resilience
healthy
communication

cooperation
turns
imaginative play
confidence
sharing

turn-taking
washing
unhealthy
waiting
celebrate

IN SCHOOL WE WILL BE LEARNING

Throughout this term, your child will be encouraged to take pride in their achievements, extending a helping hand to others and demonstrating resilience in the face of challenges. In addition to fostering healthy eating habits and the ability to identify nutritious foods, they will develop confidence in expressing themselves within small group settings. Through collaborative activities, they will learn the importance of working and playing cooperatively, taking turns and explaining the reasons behind rules while participating in imaginative play.

An emphasis will be placed on personal hygiene as they learn about the significance of washing and drying hands effectively. These experiences will not only contribute to their physical well-being but also nurture essential habits for a healthy lifestyle, promoting their overall development and well-being.

Additionally, they will further develop their bonds with their peers, contributing to the creation of a nurturing and positive classroom environment.



AT HOME YOU CAN

- Create a "Pride Board" where your child can display their accomplishments, whether it's a drawing they're proud of or a new skill they've learned. Take the time to celebrate each achievement together.
- Introduce your child to activities that require persistence, such as solving puzzles or completing a challenging craft project. Encourage them to keep trying, even when they encounter difficulties and praise their efforts.
- Teach your child the proper techniques for washing and drying their hands effectively. Create a fun handwashing song or game to make the process enjoyable.

USEFUL WEBSITES



[The Hand Washing Song](#)



[Turn taking games](#)

HAPPY HARDWORKING COURAGEOUS KIND



PHYSICAL DEVELOPMENT

KEYWORDS

roll
push
bounce
catch
throw

control
move
space
partner
teamwork

defender
direction
target
aim

IN SCHOOL WE WILL BE LEARNING

This half term in PE, Reception children will be developing their ball skills using their hands. They will explore a variety of ways to move with a ball, including pushing, rolling and bouncing, both while standing still and on the move. Through these activities, children will begin to understand the importance of control —keeping the ball close to them and handling it with care to move effectively. As they become more confident, they will practise these skills with a partner, helping them to develop teamwork and communication.

Later in the term, children will continue to build on these skills by learning how to roll, push and bounce a ball with greater control and accuracy. They will also be introduced to simple game concepts, including the role of a defender and start to understand how to work cooperatively in pairs or small groups. The focus throughout will be on enjoyment, participation and building confidence in physical activity through purposeful movement and play.



AT HOME YOU CAN

- Practise bouncing a ball and catching it again. Start with two hands and progress to one-handed catches if they're confident. You can challenge them to see how many bounces and catches they can do in a row.
- Set up targets using household items (like empty bottles, buckets or cushions) and see if your child can roll the ball to hit or land near them. This helps develop aim and control.
- Work together with your child to practise rolling, pushing or bouncing a ball to each other. You can make it into a game by counting how many successful passes you can make without dropping or chasing the ball.

USEFUL WEBSITES



[Fun no-equipment outdoor games](#)



[Parks | Birmingham City Council](#)

HAPPY HARDWORKING COURAGEOUS KIND

