

Heathfield PRIMARY SCHOOL



CURRICULUM BOOKLET

RESOURCE BASE

SUMMER 2

MATHS

Keywords

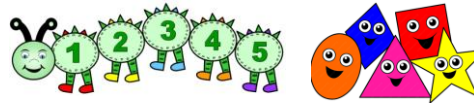
numbers
counting
forwards
backwards
bigger

smaller
space
up
down
under

on
shapes
2D
3D
sides/corners

In school we will be learning:

Our Maths curriculum is structured around four progressive pathways that help children develop their understanding of number, pattern, shape, and measure. Pathway 1 introduces children to early mathematical exploration. They begin to experience number through songs and rhymes, explore their environment, and develop an awareness of position and direction, such as indicating where they would like to move. Children are also introduced to basic shapes, learning to identify and match them within activities such as inset puzzles. Pathway 2 builds upon these early skills. Children start to use number language more confidently and learn to provide a given number of objects when requested. They further develop their understanding of positional vocabulary and investigate capacity through practical experiences like filling and emptying containers. Pathway 3 focuses on developing recognition and early calculation skills. Children use number names and mathematical vocabulary, recognise numerals from 0-10, and use concrete resources to practise adding one more and taking one away. They also continue to identify and describe a variety of shapes. Pathway 4 extends children's understanding of number. Children learn to count forwards to 100 and backwards from 100, while developing confidence in reading and writing number names and matching them accurately to the correct numerals.



At home you can:

- Sing counting songs and number rhymes together.
- Talk about position and direction during play, e.g. "under", "behind", "next to".
- Explore shapes around the home and outdoors.
- Ask children to give a certain number of items, e.g. "Can you give me 3 apples?"
- Recognise and match numerals in books, on doors, or while out shopping.
- Practise counting forwards and backwards.

Useful Websites:



Number Songs



Shapes

HAPPY HARDWORKING COURAGEOUS KIND

H

LITERACY

Keywords

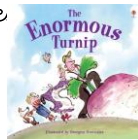
mark making
sounds
letters
words
caption

sentence
blend
books
uppercase
lowercase

describe
recall
sequence
compose
rehearse

In school we will be learning:

Our Literacy curriculum is centred around engaging, repetitive, and language-rich texts including *The Enormous Turnip* and the nursery rhyme *Incy Wincy Spider* to support communication, listening, and early language development. In Pathway 1, children will explore sensory and picture books, learn how to handle books correctly, explore interactive features, and match symbols to familiar objects. They will develop early writing skills through sensory mark making, pencil control, and fine motor activities, while joining in with actions and repeated phrases from familiar stories and rhymes. In Pathway 2, children will begin to understand that marks have meaning and will enjoy drawing and writing on different surfaces and textures. They will take part in retelling *The Enormous Turnip* using props and role play, sequence characters from the story, and join in with repeated refrains from *Incy Wincy Spider*. In Pathway 3, children will use captions to describe pictures and events and explore sentence structure through *Colourful Semantics*. They will sequence and recall key events from *The Enormous Turnip* and use story vocabulary in discussion and play. In Pathway 4, children will spell common exception words, rehearse and compose simple sentences using *Colourful Semantics*, and confidently use new vocabulary in speaking and writing. They will retell familiar stories and rhymes with increasing independence.



At home you can:

- Share stories and nursery rhymes together regularly, encouraging children to join in with repeated words and actions.
- Re-read familiar books such as *The Enormous Turnip* to help develop confidence, memory, and understanding of story structure.
- Sing rhymes like *Incy Wincy Spider* to support listening, rhythm, language, and communication skills. Encourage mark making, drawing, and early writing using different materials such as paint, chalk, sand, or shaving foam.
- Talk about pictures in books and encourage children to describe characters, events, and what might happen next.



Useful Websites:



Incy Wincy Spider



The Enormous Turnip



Letter Sounds

HAPPY HARDWORKING COURAGEOUS KIND

H

COMMUNICATION AND LANGUAGE AND PSED

Keywords

turn taking
choices
songs
objects
pictures
attention

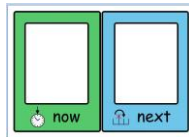
Makaton
signs
symbols
requests
needs

verbal
non-verbal
communication
wants

In school we will be learning:

All children within the Resource Base work towards their own individual communication targets, alongside a range of key communication skills that we develop as a class. We regularly reinforce core words and signs such as good morning, good afternoon, more, finished, help, and toilet. Each week, children are also introduced to a new Makaton sign linked to our current themes. This term, for example, signs will connect to our focus story *The Enormous Turnip* and our Science topic of plants.

Throughout the day, we use familiar routines and activities, such as snack time, to encourage children to communicate their wants and needs. Staff model verbal language when children communicate non-verbally and support interaction using communication boards, objects of reference, Widgit symbols, Makaton, and Now and Next boards. Daily Attention Bucket sessions are used to further develop children's attention and focus skills. Our teaching approaches include Intensive Interaction, adult-led play-based learning, sensory and interactive experiences, and personalised teaching strategies. We also work closely with the West Midlands Speech and Language Therapy team and the Communication and Autism Team to support provision and set individual targets through the Autism Assessment Framework.



At home you can:

- Use simple visual supports such as choice boards, photos, or Now and Next reminders to support understanding and routines.
- Encourage children to use words, signs or symbols to request items during everyday routines such as snack time, meals, and play.
- Reinforce key words and phrases such as more, finished, help, and toilet throughout the day.
- Practise and use Makaton signs regularly at home, especially those linked to current class themes and stories.
- Share books together and encourage children to point to pictures, join in with repeated phrases, or act out parts of the story.

Useful Websites:



Makaton



Attention Autism



Intensive Interaction

HAPPY HARDWORKING GOURAGEOUS KIND



UNDERSTANDING OF THE WORLD

Keywords

Plant	Stem	Seasons
Flower	Leaves	Sunny
Tree	Petals	Windy
Seed	Soil	Cloudy
Roots	Weather	

In school we will be learning:

In our Understanding of the World curriculum, children will explore the natural world through hands-on experiences, play, and sensory activities, with a focus on plants, weather, and seasonal change. Children will learn about different types of plants and begin to identify basic plant parts such as roots, stems, leaves, and flowers. They will explore what plants need to grow and observe changes over time, including the stages of a plant's life cycle.

Children will also develop early Geography skills by exploring different types of weather and learning about the four seasons. They will observe daily weather changes, discuss features of seasonal weather, and explore how weather affects the environment and plant growth. Sensory activities will encourage children to explore textures, smells, and natural materials linked to plants and the outdoor environment. They will compare similarities and differences between plants and natural objects and begin to sort and classify them by simple features such as size, colour, texture, or type.



At home you can:

Encourage children to help water plants and observe how they grow over time.

Talk about different parts of a plant such as roots, stems, leaves, and flowers and explore plants, flowers, and trees during walks and discuss similarities and differences.

Grow simple plants or seeds at home and watch the stages of the life cycle together.

Discuss the daily weather and encourage children to describe it using words such as sunny, rainy, windy, or cloudy.

Talk about the seasons and notice changes in the environment throughout the year.

Useful Websites



How Plants Grow



The Weather



The Seasons

HAPPY HARDWORKING COURAGEOUS KIND

H

EXPRESSIVE ART AND DESIGN

Keywords

Cook	Bake	Clothes
Chop	Creative	Weather
Eat	Fun	Activity
Taste	Materials	Explore
Mix	Equipment	Create

In school we will be learning:

Environment and Creativity

Children will continue developing their creativity through a variety of materials and resources. Activities will be linked to themes such as plants and weather, making learning fun and engaging. These experiences support the development of important skills including painting, cutting, sticking, independent learning, imaginative thinking, communication, language development, and requesting.

Life Skills

Children will continue taking part in weekly cooking and practical life skills sessions, helping to develop fine motor skills such as chopping, mixing, and spreading. These activities also provide opportunities to discuss hygiene and the safe use of equipment. Children will practise everyday skills including pouring, using cutlery, and preparing simple snacks, supporting confidence and independence. This term, there will also be a focus on clothing awareness, helping children recognise suitable clothing for different weather conditions and activities, such as wearing coats outdoors or aprons during messy play.

Fun with Food

We will continue using the strategies from the OT programme Fun with Food, which encourages children to build positive experiences with food in a calm, sensory-rich environment. Children are supported to explore foods using all their senses without pressure. Parents will also be invited to join the final session to learn ways to support their child at home and encourage them to explore and try a wider variety of healthy foods.

At home you can:

Environment and Creativity:

Go on a nature walk and collect leaves, flowers, or sticks to explore together.

Plant seeds together and watch them grow over time.

Read books or sing songs about flowers, trees, and gardens.

Create plant pictures using paint, crayons, or natural materials collected outside.

Life Skills:

Encourage your child to help with simple cooking tasks such as stirring, pouring, or spreading.

Practise putting on coats, shoes, and other clothing independently.

Support your child in tidying toys and making simple choices during daily routines.

Encourage the use of cutlery and drinking from open cups during mealtimes.

Useful Websites:



Simple baking ideas



Fun with food



DIY fidget toys

HAPPY HARDWORKING COURAGEOUS KIND

SENSORY

Keywords

sensory explorations	lime	see
plants	tactile	feel
weather	curiosity	hear
seasonal	engagement	sensory
water play	discovery	fine motor skills
playdough	language	gross motor skills

In school we will be learning:

In our Sensory Exploration curriculum, children are given daily opportunities to engage in sensory learning linked to themes such as plants, weather, and seasonal celebrations. Activities may include exploring natural materials, water play, playdough, slime, and other tactile resources that encourage curiosity, engagement, and discovery.

During sensory sessions, we also support the development of language and communication skills by encouraging children to talk about what they can see, feel, hear, or experience. Children practise important motor skills such as scooping, pouring, filling, and emptying, helping to strengthen both fine and gross motor development.

We also deliver daily Attention Autism sessions to support the development of focus, concentration, and shared attention. Sensory stories are used to combine storytelling with sensory experiences, helping children develop listening skills, understanding, and active engagement.



At home you can:

- Provide opportunities for messy play using materials such as playdough, jelly, rice, pasta, or foam.
- Encourage scooping, pouring, filling, and emptying during bath time or water play.
- Allow children to explore textures safely and at their own pace without pressure.
- Use descriptive language during play to model words such as soft, wet, cold, rough, or squishy.
- Share sensory stories together using props, sounds, or actions to support engagement.

Useful websites:



[Sensory Activities](#)



[Autism Sensory Videos](#)



[Nursery rhyme](#)

HAPPY HARDWORKING COURAGEOUS KIND



PHYSICAL DEVELOPMENT

Keywords

run	turn taking	ball
balance	team	throw
direction	communication	roll
throw	decision	catch
catch	alert	bounce

In school we will be learning:

Movement Breaks: Children will have short movement breaks throughout the day to support focus and regulation. Indoor and outdoor movement areas will be available. Activities will include ball skills such as rolling, throwing, pushing, catching, and bouncing.

Sensory Circuits: Children will take part in sensory circuits using alerting, organising, and calming activities to help prepare for learning. Sessions include movement equipment and ball activities such as rolling and bouncing.

PE Lessons: Lessons will develop skills including throwing, catching, rolling, bouncing, running, climbing, and jumping. These activities support coordination, balance, strength, and confidence.

Fine Motor Skills: Children will strengthen hand and finger muscles through activities such as threading, beading, pegs, scissors, tweezers, playdough, and cutting. These activities support coordination and early writing skills.



At home you can:

- Play simple ball games such as rolling, throwing, catching, kicking, and bouncing.
- Visit parks or playgrounds to practise climbing, running, and jumping.
- Create obstacle courses using cushions, tunnels, or boxes.
- Encourage dancing, action songs, and movement games.
- Practise fine motor activities such as threading, colouring, cutting, and using playdough.
- Encourage children to use tongs, pegs, or tweezers during play activities.

Useful websites:



[Home sensory circuits](#)



[Action songs](#)



[Turn taking games](#)

HAPPY HARDWORKING COURAGEOUS KIND

