



Heathfield School Sports Premium Report 2021/22

In the academic year 2021 - 2022 Heathfield Primary School received £17,400 in Sports Premium funding provided by the government. The primary objective of the funding is to make additional and sustainable improvements to the quality of PESSPA (Physical Education, School Sport and Physical Activity) that Heathfield Primary School already offers. Additionally, we have built capacity within school to ensure that improvements made now will benefit pupils joining the school in future years. In line with these expectations our funding will also be used towards the employment of P.E staff within school and P.E specialists to work across the Prince Albert Community Trust.

Schools should use the PE and sport premium to secure improvements in the following 5 key indicators.

1. Engagement of all pupils in regular physical activity
2. Profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Following a self-review of P.E and school sport provision we have identified key priorities for the academic year of 2021 – 2022 against the 5 expected outcomes following extensive school closure periods. In addition to this we have taken into consideration the [PE, Sport and Physical activity survey](#) report published by Youth Sports Trust (YST) in September 2021. Therefore, this report focuses on strategies for further development and re-engagement in PESSPA following extensive school closure periods.

Key achievement of use of Sports Premium grant since 2014-15

We are proud of our achievements to date as a result of the sport premium funding and the impact this has had on the community that we serve.

Since 2014 we are pleased to share:

- 3602 places in extracurricular clubs have been provided to broaden children's experience and opportunities in PESSPA. 95% of these places have been provided free of charge making them accessible to all.
- We have facilitated 281 level 2 sports competitions for 458 children, some of the highlights include playing at Villa Park and Bodymoor Heath (Aston Villa F.C training ground), St Georges Park (England training ground), Tipton Sports Academy, Alexander Stadium for a regional athletics, Edgbaston and Handsworth Cricket Clubs and the Alexandra Theatre. Children have competed in a variety of sports such as Tennis, Cricket, Boccia, Football, Sports Hall Athletics, Dodgeball, Handball, Table tennis and Dance.
- We have established activity trackers so that we can identify our least engaged pupils and develop a broad range of activities in response to support pupils to engage.
- 209 subject specific professional development opportunities have been provided to staff, this has included courses provided by National Governing Bodies of sport such as Little Miss Hits, Primary FA Teachers award, Primary ECB Teachers award, Tag Rugby for Teachers, High 5 Netball, Inclusive PE and Level 2 certificates in the principles and coaching sport. Staff and personalised development plans with our in-house specialists.
- 6 sports apprentices have been hired who have undertaken the Community activators level 2 standard in collaboration with Sporting Futures and Kingsbury School Sport partnership. Of these apprentices 1 member of staff is now a full-time sport coach at Heathfield dedicated to developing our PESSPA provision.
- Delivered the RFU Tackling Health Programme in partnership with Wasps RFU with 120 pupils developing their knowledge and understand of healthy active lifestyles.
- We've introduced the British Cycling 'Ready Set Ride' programme to children in EYFS, to date 134 children have successfully achieved the RSR award and to ensure sustainability we have invested in 15 balance bikes and 10 pedal bikes. To further develop this, we are now working with The Active Wellbeing Society (TAWS) who deliver the Bikeability programme to children in KS2.
- We have delivered 2 'Dr Bike' programmes in collaboration with TAWS which provide families with the opportunity to learn how to carry out basic bike maintenance. As part of this we were also able to provide 15 bike loans to children in our school community.
- All children have taken part in a PESSPA 'WOW' experience this has included visiting the Barclaycard Arena to watch the BBL finals and Netball Vitality series, attending Alton Towers water park as Swim England 'Big Splash' winners and taking part in a Premier League Roadshow where children had the opportunity to view the Premier League Trophy.
- Established partnerships and affiliations with The Aston Villa Foundation, Lawn Tennis Association, Birmingham City University, Warwickshire Cricket Foundation, The Active Wellbeing Society, Legacy West Midlands, King Edwards SSP, Kingsbury SSP, Youth Sport Trust, Aston Primary Schools FA and Birmingham Primary Schools Athletics Association.
- Delivered a 3 month 'family fit' programme in partnership with Legacy WM which aimed to support children's families in adopting healthier lifestyle habits.
- Launched the daily mile with the Birmingham Lord Mayor and Team GB, Colin Jackson.

Swimming and water safety

- Heathfield school have committed to Swim England's School Swimming and Water Safety Charter for 2021-22. In response to the impact caused on swimming provision during 2020-2021, Heathfield Primary School collaborated with Elite Sports Development company to deliver an intensive on-site swimming programme for all pupils in year 5.
- This approach was also in response to the pupil's engagement in swimming, following a pupil questionnaire we identified that 47% of the children had never been swimming with 76% having never received any swimming instruction.
- During the summer term a temporary swimming pool was built on site which enabled pupils in year 5 to access 10 swimming lessons delivered by qualified swim teachers utilising the Swim England Charter resources. Each lesson was 30 minutes long and pupils were taught in groups of no more than 12 which enabled them to continue their swimming development and confidence in self safe rescue.
- The assessment criteria used to measure progress included national curriculum outcomes which incorporated safe water rescue. During this time pupils also received water safety workshops in the classroom which were delivered by class teachers.
- Following the programme pupils were issued with swimming passports to support them in transitioning to the next phase of their swimming development. The school community were also given information regarding local swimming pools available to them.
- We took this approach to try and maximise the opportunities for pupils to learn vital aquatic skills in a familiar environment at school. The impact of this has been significant and having the temporary pool on site raised the profile of swimming within the school community.
- The total financial investment in swimming this year was £3300 with a further £3,396 invested in the electrical infrastructure for Heathfield to sustain the newly established swimming programme.

[All pupil swimming outcomes have been published subsequently within this report.](#)



- *The pool (left) is built on site and is 10m by 4m with a depth of 1m.*
- *Children are supported by qualified swim teachers, a lifeauard and staff from school.*

Academic Year 2021-2022

KP1: Engaging pupils in regular physical activity- kick- starting healthy active lifestyles.

School focus	Key actions to achieve	Evidence/Intention	Actual Impact – End of year review
To ensure that all pupils have the opportunity to participate daily in 30 active minutes.	<ul style="list-style-type: none"> ➤ To ensure that lunchtime provision is well structured, and staff facilitate age-appropriate activities for each year group. ➤ To ensure that within the mid-day break there are plentiful opportunities for pupils to access personal challenges and level 1 competitions. ➤ To ensure there are a variety of resources available to facilitate all children being physically active during the midday breaks. ➤ To provide active extracurricular sport and activity clubs every evening that are accessible for all year groups. ➤ To facilitate pupil voice opportunities through PESSPA audit days. ➤ To ensure timetabled opportunities for pupils to be physically active throughout the school day. ➤ Timetable weekly active mile for all pupils in KS1 & 2. 	<ul style="list-style-type: none"> ➤ 100% of pupils having opportunities to be physically active for at least 30 minutes per day during the school day. ➤ Activities will be age appropriate and inclusive for all to participate in encouraging all children to be active. This will be monitored through PESSPA learning walks. ➤ Healthy active lifestyle initiatives such as 'Ready Set Ride', 'active mile' and the new school swim programme will in turn support in the wider school community in engaging in 30 active minutes. ➤ Activity trackers are in place which enable the sports department to monitor and evidence participation as well as respond to any trends accordingly. ➤ Sports apprentices providing 240 hours of physical activity during the mid-day breaks and 90 hours of extracurricular sports and activity clubs after school. ➤ Sports coach providing 300 hours of physical activity and school sport during the mid they break (£10500) and 120 hours of extracurricular sports and activity clubs after school (£4200). 	<p><u>Healthy Active Lifestyles</u></p> <p><u>Ready Set Ride</u></p> <ul style="list-style-type: none"> • Delivered by sport coach and sports apprentice utilising Ready Set Ride Scheme of work (£1050) • Investment in an additional 10 pedal bikes to further support development • Total children accessing RSR in EYFS= 60 <p><u>Active midday break</u></p> <p><u>Level 0 (personal challenges)</u></p> <ul style="list-style-type: none"> • KS1: 3 events (59 pupils taking part) • KS2: 11 events (249 pupils taking part) <p><u>Level 1</u></p> <ul style="list-style-type: none"> • KS1: 3 competitions (27 pupils taking part) • KS2: 3 competitions (214 pupils taking part) <p><u>Extracurricular sport and activity clubs</u></p> <p><u>KS1</u> 5 clubs delivered, 88 places offered, 90% uptake.</p> <p><u>KS2</u></p>

		<ul style="list-style-type: none"> ➤ 15 hours of extra-curricular football clubs including competitive opportunities delivered to 20 pupils in years 5 and 6 by specialist sports coaches from Aston Villa foundation. 	<p>15 clubs delivered, 469 places offered, 92% uptake.</p> <p><u>Active Mile</u> <u>KS1</u> 120 pupils walking 3 kilometre each week around Handsworth Park. <u>KS2</u> 252 pupils walking 3 kilometre each week around Handsworth Park.</p> <p><u>Resource investment</u> Across the year we have spent £971 on new resources to support active healthy lifestyles with an additional £1280 spent on pedal bikes to support cycling programme at school.</p>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			
School focus	Key actions to achieve	Evidence/Intention	Actual Impact – End of year review
To gather clear insight into pupil's views and attitudes towards PESSPA at school following reopening.	1. To carry out a whole school pupil PESSPA audit to identify pupil views and interests.	<ul style="list-style-type: none"> ➤ Pupils will be given the opportunity to share their views and aspirations for PESSPA in their school. ➤ Senior leadership team to have clear insight into pupil voice and can in turn support in providing opportunities led by insight. 	<ul style="list-style-type: none"> • 212 pupils completed pupil Physical activity and sport survey. Summary report has been published to SLT with key recommendations for 2022/23 PESSPA action plan.

To use PESSPA as a vehicle to reengage pupils in physical activity	<ol style="list-style-type: none"> 1. To have an identified PE lead within Heathfield to engage with the PACT PE networking group and shape and influence PE curriculum at school level. 2. Celebrate sporting success through awards and celebration evenings 	<ul style="list-style-type: none"> ➤ PE teaching lead to attend PACT PE networking group. ➤ Senior leadership team to have clear insight into PE curriculum and how this supports SDP. ➤ Awards purchased to celebrate sporting success with intra school competitions. 	<ul style="list-style-type: none"> • PE teaching lead attended 3 PACT PE networking groups meeting collaborating with PACT PESSPA department leaders. • Recovery PE curriculum scheme of work delivered in line with SDP including social, emotional, and thinking outcomes. • Awards evening hosted at PAHS in summer term with 8 pupils receiving sporting achievement awards. • 72 pupils received medals and trophies for sporting success with intra school leagues.
To be awarded school games award in 2021/22	<ol style="list-style-type: none"> 1. To engage and work with School Games Organiser (SGO) from King Edward school partnership. 2. To engage with competitive school sport opportunities 3. Develop a broad and enriching curriculum that is inclusive to all pupils 4. Provide opportunities for pupil voice through PQAD days. 5. Ensure leadership opportunities are available and raise the profile of school sport within school. 	<ul style="list-style-type: none"> ➤ Trust lead for sport engaged with SGO throughout school year, evidence was collected through PESSPA trackers, pupil voice and via social media. Final support was submitted in June 2022 to school games. 	<ul style="list-style-type: none"> • Silver school games award achieved.

To support pupil transition through key stage 2 PE into key stage 3 PE.	<ol style="list-style-type: none"> 1. PAHS secondary PE Specialists to Work alongside primary teachers and deliver PE lessons to pupils in key stage two focusing on pupils in year 6. 2. Build positive relationships with pupils transitioning to PAHS. 	<ul style="list-style-type: none"> ➤ Year 6 pupils accessing competitive opportunities at PAHS delivered by secondary specialists. 	<ul style="list-style-type: none"> • 61 pupils attended an autumn term level 1 sports festival hosted at Prince Albert High School co-delivered by secondary and primary sports specialists. • Pupils spent five hours becoming familiar with secondary PE staff and school facilities.
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KP3: Increasing confidence, knowledge and skills of all staff in teaching P.E and Sport.

School focus	Key actions to achieve	Evidence/Intention	Actual Impact – End of year review
Teaching and learning development opportunities to enhance the quality of PESSPA being delivered.	<ol style="list-style-type: none"> 1. Personalised development for teaching staff linking with the staff audits and internal PESSPA quality assurance audits. 2. Twilight CPD offer for staff to attend subject specific sessions with Trust Leaders of Sport. 3. Seek opportunities through Heathfields established network of partnerships for staff to receive additional CPD opportunities throughout the year. 4. Provide opportunities for sport coaches and sports apprentices to obtain an accredited subject specific qualification through partnership with Sporting 	<ul style="list-style-type: none"> ➤ To see an increase in staff confidence to adapt teaching resources to meet the needs of students. ➤ To address commonalities where teachers require support. ➤ All pupils to be fully engaged with high quality learning in PESSPA, evidence will be collected using a pupil voice PE audit in the spring and summer terms and learning walks as part of the 1-1 support provided. ➤ Support staff to work alongside the specialised swimming practitioners. ➤ School sports coach assisting and supporting the teaching of 266 hours of physical education. ➤ Staff attendance and feedback from staff attending CPD sessions. ➤ Qualifications obtained by staff within school. ➤ School staff keeping up-to-date with key PESSPA best practice. 	<ul style="list-style-type: none"> • £500 spent on sports apprentice obtaining Level 2 multi skills qualification and First Aid for Sport. • 2 member of staff received 7.5 hours of specialised cricket development through Warwickshire Cricket Board. • 2 members of staff received 1-1 personalised development plan by Head of PE at PAHS through team teaching over a programme of lessons. (£600) • 1 member of staff received 8 hours of specialised gymnastics development through Positive PE. • All staff received safe practise in PE training delivered by Trust lead for sport.

	<p>Futures and Kingsbury School Sports.</p> <ol style="list-style-type: none"> 5. Provide High quality PE scheme of work. 6. Sports coach to support the teaching and assessment of PE and school sport. 7. Sport apprentice to assist with the teaching of PE and school sport. 8. Affiliation to Youth Sports Trust (YST) 	<p>➤ Trust Lead for sport attending YST national conference. (£250)</p>	
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KP4: Offering a broad experience of a range of sports and activities offered to pupils.

School focus	Key actions to achieve	Evidence/Intention	Actual Impact – End of year review
<p>✓ To celebrate the 2022 Commonwealth Games (CWG) being hosted in Birmingham.</p>	<ol style="list-style-type: none"> 1. To celebrate and promote the Birmingham 2022 Commonwealth Games to school community through a whole school themed week, including assemblies, enrichment and competitive school sport. 2. To deliver and enriching extra-curricular program during the summer term that show cases the 2022 Commonwealth Games. 	<p>➤ 100% of pupils to have engaged with 2022 CWG school focus week in summer term.</p> <p>➤ Pupils given WOW opportunities to participate in variety of sporting activities with engagement programmes linked with CWG engagement programme.</p> <p>➤ 7 extra-curricular clubs being delivered during the summer term.</p>	<ul style="list-style-type: none"> • 15 pupils attended the Commonwealth Day Celebration at the newly developed Alexander Stadium. Students were flag bearers for the event which was publicised on local news and a feature at BCWG22. • 372 pupils took part in cultural workshop delivered over 2 days in July by BBX fitness. (£625) • Pupils took part in bhangra dancing and explored the culture and heritage of the dance. • 120 pupils in KS1 took part in gymnastics workshop delivered over 2 days in July by Positive PE. (£300)

			<ul style="list-style-type: none"> Pupils took part in learning new floor and vault routines and explored history of gymnastics at the games. 30 pupils in KS1 and 36 pupils in KS2 attending Commonwealth games after school clubs. (£1100) 14 Year 5/6 pupils took part in School Games CWG roadshow delivered by KESSP where they won school games Inter school hockey festival.
To ensure that all pupils are given the opportunity to develop their knowledge and experiences in Outdoor and adventurous activities (OAA).	<ol style="list-style-type: none"> To plan and implement OAA opportunities throughout PE scheme of work, focusing on pupils in year 3 and 4. To facilitate pupils accessing enrichment opportunities in outdoor and adventurous centres. To plan and facilitate offsite school residential for pupils in year 6. 	<ul style="list-style-type: none"> ➤ 100% of pupils in years 3 and 4 being timetabled with OAA units of work during PE during the spring. ➤ 1 offsite overnight residential delivered during summer term at Kingswood activity Centre. 	<ul style="list-style-type: none"> 118 accessing 6 hours of outdoor adventurous PE lessons. 1 off site overnight residential delivered during summer term. 31 pupils in year 6 took part in Orienteering, rock-climbing and team building activities supported by teaching and support staff including trust lead for sport.

KP5: Increased participation in competitive school sport

School focus	✓ Key actions to achieve	Evidence/Intention	Actual Impact – End of year review
To ensure that all pupils are given the opportunity to participate in personal challenges and competitions	<ol style="list-style-type: none"> To create and implement a personal challenge competition calendar during the midday break. To purchase incentives to celebrate achievements. 	<ul style="list-style-type: none"> ➤ 100% of pupils to have competed in a personal challenge competition. ➤ Raised profile of PESSPA through increased frequency and participation rates. 	Competitive School Sport Level 0 (personal challenges) KS1: 3 events (59 pupils taking part) KS2: 11 events (249 pupils taking part) Level 1 KS1: 3 competitions (27 pupils taking part)

	<p>3. To create and implement a level 1 sports competition calendar during midday break.</p> <p>4. To plan and deliver a whole school sports week during summer term.</p> <p>5. Sports coach to plan and implement team of Sport leaders</p>	<ul style="list-style-type: none"> ➤ Activity trackers that are in place will enable the sports department to monitor and evidence participation as well as respond to any trends accordingly. ➤ 100% of pupils to have competed in a Level 1 competition during the academic year. ➤ Raised profile of PESSPA through increased frequency and participation rates. ➤ 8 sports leaders trained by sports coach to support the delivery of personal challenges during lunchtime. 	<p>KS2: 3 competitions (214 pupils taking part)</p> <p>Level 2</p> <p>KS2: 14 competition (76 pupils taking part)</p> <ul style="list-style-type: none"> • £79 spent on medals and trophies to celebrate achievements. • School sports days delivered during summer term. 367 pupils completed in intra house competitions. House groups were organised using Commonwealth countries and the values of the games were used as a focus for celebration. (£400) <p>10 hours of extra-curricular football clubs including competitive opportunities delivered to 20 pupils in years 3 and 4 by specialist sports coaches from Aston Villa foundation.</p> <p>5 hours of extra-curricular football clubs including competitive opportunities delivered to 14 pupils in years 3 and 4 by specialist sports coaches from Warwickshire cricket Club.</p> <p>10 hours of extra-curricular Gymnastics clubs including competitive opportunities delivered to 14 pupils in KS1 by specialist sports coaches from Positive PE.</p>
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		8 pupils timetabled weekly to support delivery of weekly personal challenges to KS2 pupils.
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<u>Swimming and water safety</u>	
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently, and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	10%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke] when they left your primary school at the end of last academic year?	10%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	6%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, to contribute to the costs of setting up bespoke programme.
<u>Swimming summary statement</u> <i>Distances achieved</i> <ul style="list-style-type: none"> • Non-swimmers- 23% • 5-10 meters - 29% • 11-24 meters - 32% • 24+ meters - 10% <i>School Swimming Awards – please see criteria here</i> <ul style="list-style-type: none"> • 1% - SSA Level 1 • 37%- SSA Award 2 • 47% - SWA Award 3 	<i>Pre- swimming student questionnaire</i> Of the pupils questioned: <ul style="list-style-type: none"> • 80% have been swimming at some stage outside of school • 20% have never been swimming outside of school • 57% have had swimming lessons - of this cohort 46% swim weekly - 8% swimming lessons monthly - 17% reported seasonally or more

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| <ul style="list-style-type: none"> • 3%- SSA Award 4 • 2% - SSA Level 5 • 2% - SSA Level 6 | |
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Sustainability and suggested next steps for 22/23

- To continue the delivery of the pools to school's programme and consider opportunities for more year groups to participate in 23/24.
- To ensure teaching staff have further professional development opportunities through the employment of a school based full time PE and Sport Practitioner.
- To continue the 'Ready Set Ride' programme in EYFS and KS1 restart delivery of the Bikeability programme. Look to invest in bikes for KS2 to consistently continue cycling development opportunities.
- To increase the number of level 2 sporting competitions available for children to access.
- To enhance SEND sporting provision and ensure competitive opportunities are made available off site.
- To continue the personal challenges and level 1 opportunities available to all children during the school day.
- To continue to develop a comprehensive pupil audit feedback to better inform provision on offer during 22/23.
- To introduce a more robust approach to assessing pupils in physical education to ensure that the curriculum is effectively tailored to meet all pupils needs.
- To increase the number of sporting enrichment opportunities.
- To continue the Trust wide networking opportunities for school-based PE lead and recruit a PE and Sport Practitioner to enhance and develop PESSPA provision in 2022/23 and beyond.



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