



Heathfield
PRIMARY SCHOOL

NEWSLETTER

Friday 18th March 2022

Happy Hardworking Courageous Kind

DATES FOR YOUR DIARY

MARCH

22nd - EYFS&KS1 parent-teacher consultations
24th - KS2 parent-teacher consultations
25th - Mothers' Day celebration
28th week - Y6 assessment week

APRIL

8th - Break up for the Easter holidays (2 weeks)
25th - Teacher training day (no school for children)
26th - Children return to school (summer 1)

MAY

2nd - May Day Bank holiday
5th - Teacher training day (no school for children except Y6—morning session)
9th - 12th - Year 6 SATs week (Y6 children can attend breakfast club this week)
16th—Teacher training day
17th - 27th - Year 2 SATs time period
19th - Non-uniform day (summer census)
27th - Break up for half term

Head of School: Mrs F Atherton

Deputy Head: Mrs S Richards

Assistant Headteachers:

Miss E Dicken, Mr R Jackson

Inclusion Lead: Mrs S Syner

Pastoral Manager: Mrs H Toth

HEADTEACHER'S MESSAGE



Dear Parents and Carers,

We are very excited that next week we will finally be able to have you back in school for face to face parents' evenings. I'm sure you are looking forward to being able to

see your child's work for the first time this year as well. Added to this, we will shortly be restarting parent workshops so please keep checking your emails for the dates.

As we approach the Easter break, I just wanted to remind you that the current after school club programme will finish when we break up. We are currently putting together the summer term after-school club offer so keep an eye out for that communication and link to the request forms over the next couple of weeks.

It has been a bit of a sporting week this week and Mr Jackson, Mr Reynolds and Mr Harrington have been out with the children to a couple of different events. On Commonwealth Day, the Year 5 sports leaders and prefects went over to the newly renovated Alexander Stadium in Perry Barr. And later in the week, two teams from the hockey and multi-sports after school clubs went to play in the School Games tournament at Trinity Road. Our Y3 and 4 team won the honesty badge for playing with great spirit and integrity, and our Y5 and 6 team were narrowly beaten to first place by Paget Primary School. Well done everyone!

iPad unboxing in Year 3

Last Friday both Y3 classes were given their own iPads for learning. These devices will be with them for the remainder of their time in school which means that they will have access to technology every school day. The children have already started to make the most of this and we look forward to seeing the skills they learn over the coming months.

Mrs Atherton



NURSERY, RECEPTION, YEAR 1 & YEAR 2 EASTER BONNET PARADE

We are holding an Easter Bonnet Parade! If your child would like to participate, you will need to make an Easter bonnet or hat at home together prior to the event.

Any type of hat or bonnet can be used as a base and Easter or spring decorations may consist of eggs, chicks, rabbits, lambs, spring flowers and greenery. One winner for creativity will be selected from each class.

Please bring your decorated bonnet/Easter hat into school on either Tuesday 5th April or Wednesday 6th April.

Please join us on the playground to watch the parade at 9:00am on Wednesday 6th April.



YEAR 3, 4, 5 & 6 EASTER SCIENCE EXPERIMENT COMPETITION

How high can you make a bunny jump?

Make a jumping bunny and learn about elasticity and force. All you'll need is some paper cups, elastic bands, scissors and craft equipment. Adapt the design as you go to see if you can make it jump higher. The two highest jumping bunnies will win the KS2 Easter competition prizes! Visit this site for instructions:

<https://www.creativelittleexplorers.com/jumping-bunny-cup-craft/>

If your child would like to participate, please ensure they bring their entry into school on Tuesday 5th April or Weds 6th April.

Experiment competition date: Wednesday 6th April



HEATHFIELD WAYS

Who has been demonstrating the 'Heathfield Ways' consistently in school this week?



CLASS Shout Out! = 3G

3G have demonstrated great improvements in following the Heathfield Ways this fortnight. Miss Gresty and Mrs Sodagar are very proud of all of 3G and how they are developing as role models for other children in school.

STAFF Shout Out! = Mrs Bi

Mrs Bi has been super busy these last few weeks co-ordinating all things displays! She has done a fantastic job in keeping spirits high, and supporting staff with celebrating a huge number of children's work. Thank you to Mrs Bi.

FOLLOW US ON



CONTACT US

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Birmingham, B19 1HJ
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RIGHTS RESPECTING SCHOOL



On Tuesday 22nd March it is **World Water Day**. This is an annual celebration, starting in 1993, that raises awareness of the 2 billion people currently living without access to safe water.

The main focus of World Water Day is to inspire action towards Sustainable Development Goal 6 (SDG, also known as Global Goal): water and sanitation for all by 2030.

This week's activities link to the following articles:

Article 24 (health and health services): Every child has the right to the best possible health. Governments must provide good quality health care, clean water, a clean environment and education on health and well-being so that children can stay healthy. Richer countries must help poorer countries.

Article 27 (adequate standard of living): Every child has the right to a standard of living that is good enough to meet their physical and social needs. Governments must help families who cannot afford to provide this.

Why do you think water is such an important and precious resource?

Activity: Make a 'water diary' over a day or week, writing down all the times you use water and in what ways. Could you work out roughly how much water you use in litres/ cups/2 litre pop bottles? Work out and consider how heavy it would be if you had to carry that water, perhaps from a pump to your home.

Miss Elahi



FORTNIGHTLY AWARDS

Focus: being punctual, always showing a readiness to learn and making every minute count

EYFS always being ready to learn and showing enjoyment in learning new things

#HappyHardworkingCourageousKind

Nursery Agimamgay Jallow & Hana Khan

RE Zack Gaughan & Safiyah Yusuf Ojela

RT Kaaf Ali & Umayya Begum Miah

1B Raihan Hossain & Jawad Ashraf Rahman

1P Zainab Bhuiyan & Saaqib Al Mamun

2N Mohammed Ehsan & Serwan Rasoul

2R Aliza Hussain & Khadijah Imaan

3G Mhd Yusuf Dawood & Albert Sergiu Roman

3PM Tayeba Ahmed Minha & Mhd Abdul Qadir

4C Fatima Ahmed & Zahra Bibi

4T Maya Hussain & Mhd Adyan Islam

5C Abdulaziz Hassan & Mhd Umaan Khan

5W Sameerah Dawood & Aneesah Sultana

6A Younus Ahmed & Mahfooza Yusuff

6M Adeem Ahmad & Lucian Georgescu

Rainbow Lodge star of the week

11.03.22: Harun Nur Hassan

18.03.22: Salahden Mussa



YEAR 1 - 6 ART CHALLENGE

The Heathfield Art Ambassadors have a challenge for you!

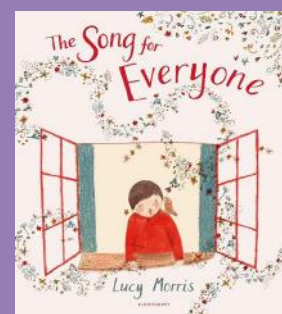
Are you up to the task?

Following Literacy Week where we all studied the book 'A Song for Everyone', can you look out of your window and draw or make a sculpture of how your local community helps each other?

Bring your drawings/creations into school and hand to me in 3PM by Friday 25th March.

The Art Ambassadors will judge the entries and choose a winner from each year group.

Ms McInerney



PARENTS' EVENING REMINDER

Parents' evening for Nursery, Reception, Year 1 & Year 2 is on Tuesday 22nd March between 3:20 and 6:00pm.

Parents' evening for Years 3, 4, 5 and 6 is on Thursday 24th March between 3:20 and 6:00pm.

Children should now have brought home a precise appointment time slip.

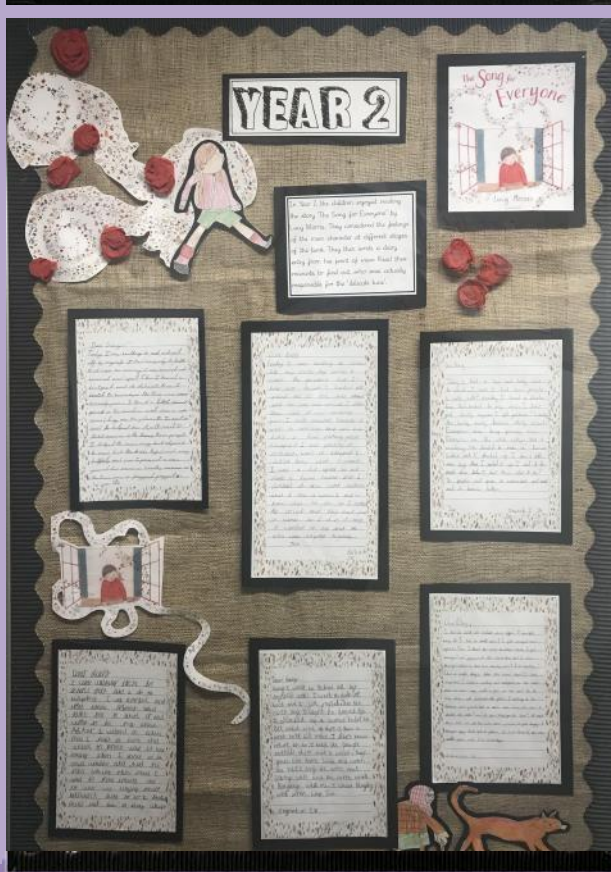
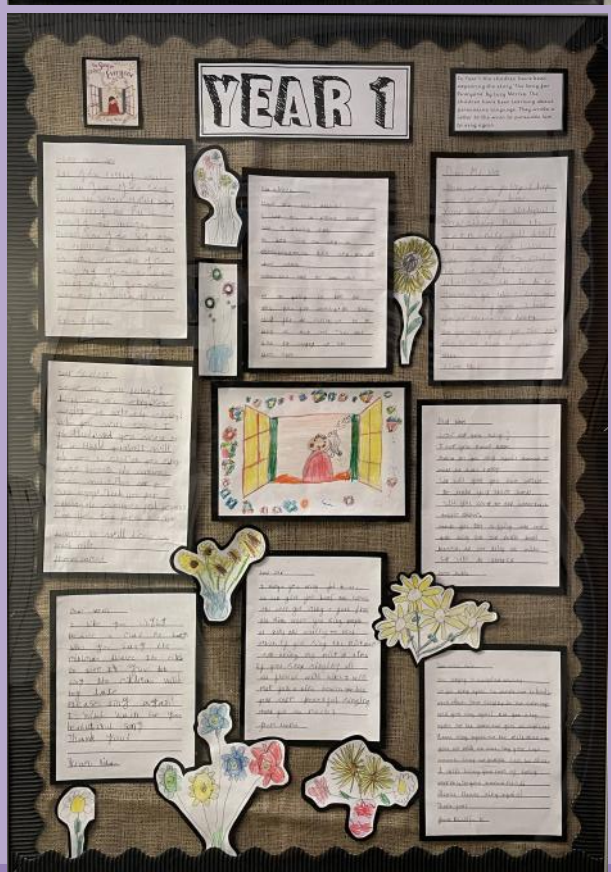
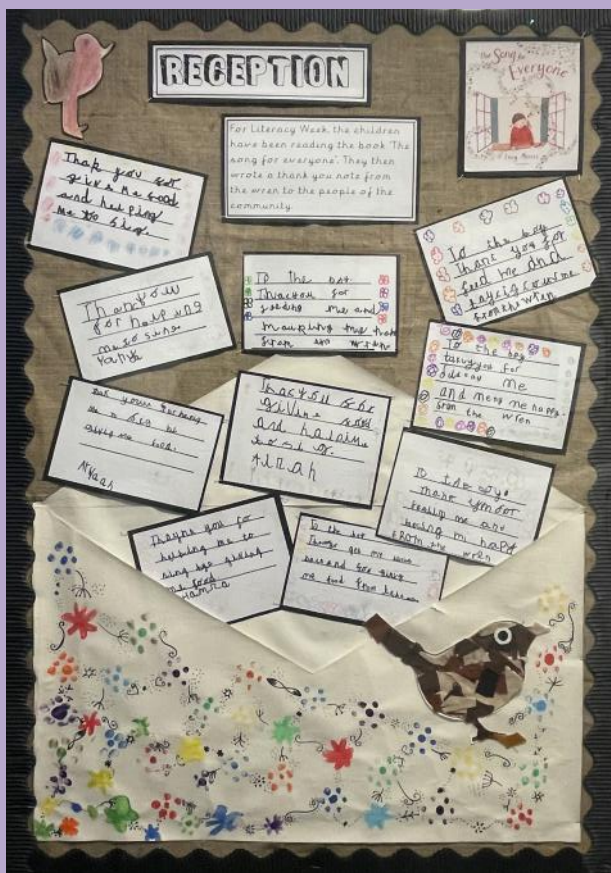
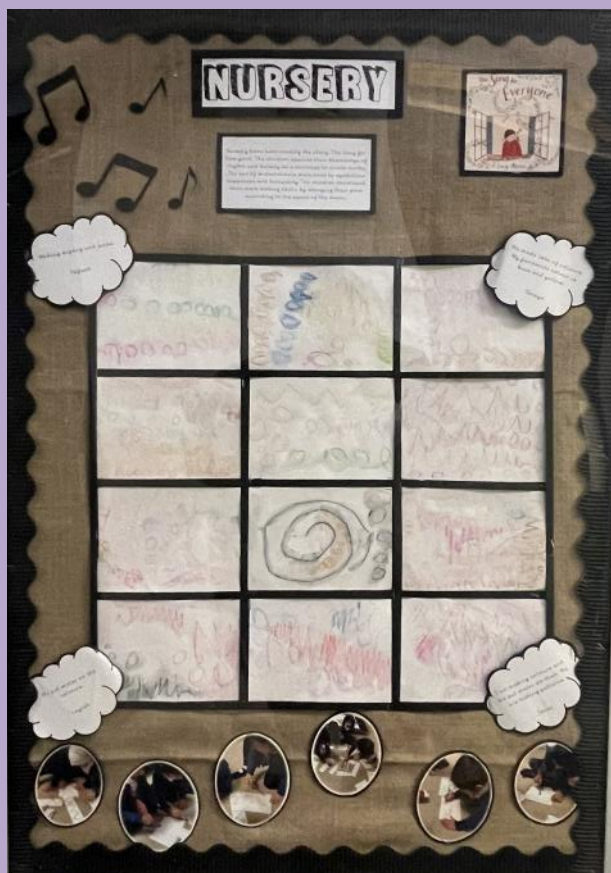
ART- LITERACY WEEK - WRITTEN OUTCOMES

Nursery used write dance and mark-making patterns. They changed the pace of their movement to match the speed of the music. The children chose colours to represent happiness and joy.

Reception wrote thank you notes, inspired by the text, from the wren to the people of the community, thanking them for helping him to sing again.

Year 1 wrote letters to the wren to ask him how he was feeling and see if there was anything they could do to help him regain his happiness and sing again. We have a very thoughtful bunch of Year 1 children!

Year 2 wrote dairy entries from the perspective of both the boy and the wren to capture their thoughts and feelings as the story unfolded.



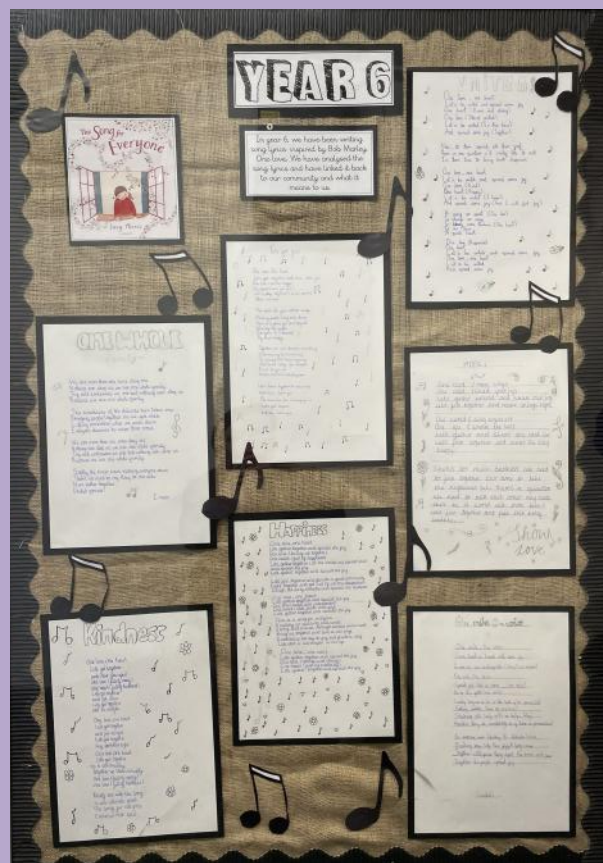
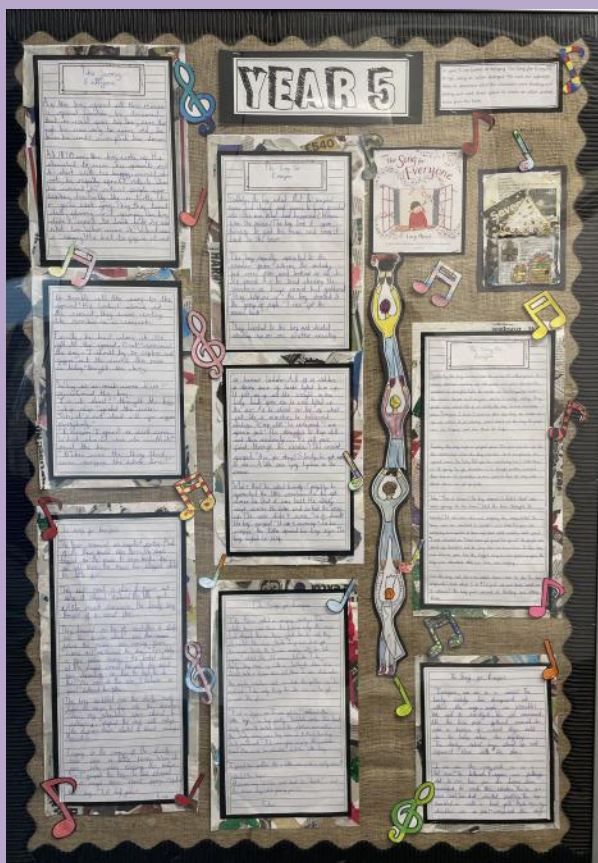
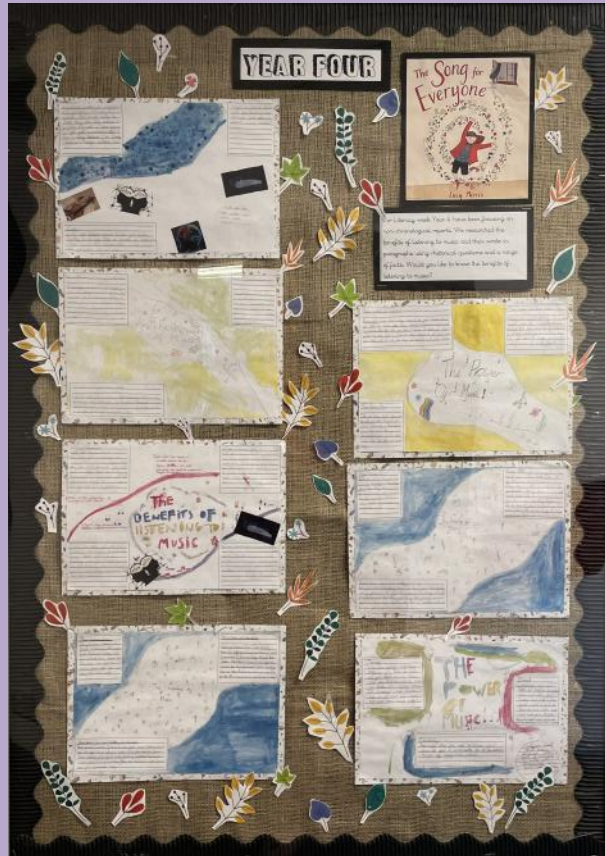
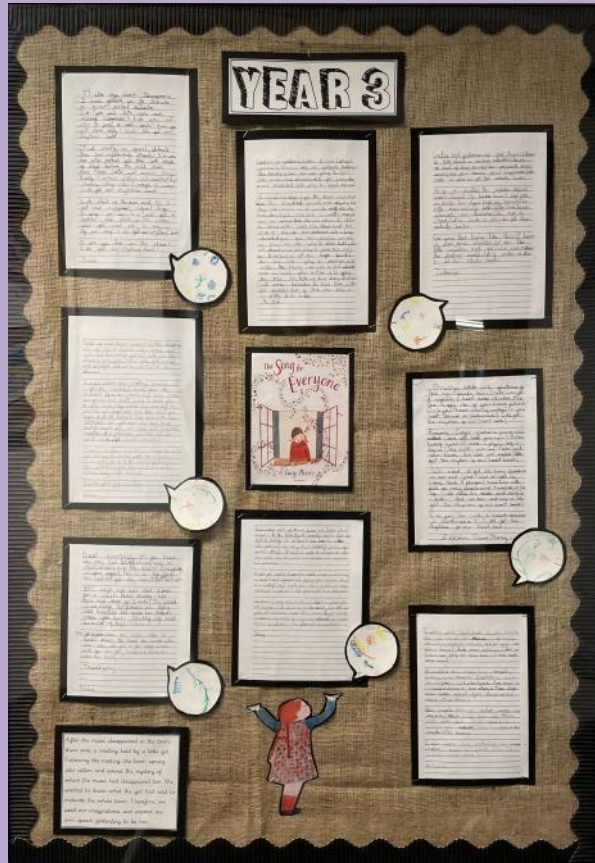
ART- LITERACY WEEK - WRITTEN OUTCOMES

Year 3 wrote their own speeches, inspired by a page in the book where a young girl was talking to all the members of the community to come up with a solution for the problem they were facing of the wren no longer singing.

Year 4 wrote a non-chronological report about the power of music.

Year 5 used dialogue to write an action scene from the text when the young boy got hoisted up to the window by the people of the community and persuaded the wren to sing again.

Year 6 wrote their own song lyrics, inspired by a combination of the literacy week text and the song 'One Love' by Bob Marley.



ART - LITERACY WEEK - ART OUTCOMES

Here are the fantastic displays of work produced during art-literacy week.

Nursery learnt about colour mixing and also engaged in mark-making to express themselves to music during 'write dance'.

Reception learnt about the effect of layering to create abstract art. They got messy with hand foot printing before layering with chalk and then finer details over the top to represent people, nature and buildings in their community. Year 1 created observational drawings of flowers and did flower printing too.

Year 2 learnt some intricate printing skills to create a range of 2D and 3D community houses and layered over different media and drawings to add detail.



ART- LITERACY WEEK - ART OUTCOMES



Year 3 created sculptures of birds using a range of layered media and wire work. They also learnt to reverse print using tracing paper and wax crayons.



Year 4 used technology to create artwork in the style of Andy Warhol. They drew portraits reflecting the emotions that music can bring out in us before using logitech crayons to duplicate their sketches and block colour them.

Year 5 used collage and layering of everyday materials to create unique community houses. Year 6 learnt about shade and tone to create portraits of them looking up, inspired by the boy in the book The Song for Everyone.

