



**Heathfield**  
PRIMARY SCHOOL

# NEWSLETTER

Friday 28th January 2022

**Happy Hardworking Courageous Kind**

## DATES FOR YOUR DIARY

### JANUARY

31st - Teacher training day - CANCELLED

### FEBRUARY

8th - Safer Internet Day

18th - Break up for half term (1 week)

28th - Back to school (spring 2)

### MARCH

3rd - World Book Day - dress up as a book character

25th - Mothers' Day celebration

### APRIL

8th - Break up for the Easter holidays (2 weeks)

25th - Teacher training day (no school for children)

26th - Children return to school (summer 1)

### MAY

2nd - May Day Bank holiday

5th - Teacher training day (no school for children)

9th - 12th - Year 6 SATs week

(Y6 children can attend breakfast club this week)

**Head of School:** Mrs F Atherton

**Deputy Head:** Mrs S Richards

**Assistant Headteachers:**

Miss E Dicken, Mr R Jackson

**Inclusion Lead:** Mrs S Syner

**Pastoral Manager:** Mrs H Toth



## HEADTEACHER'S MESSAGE

Dear Parents and Carers,

It has been a cold and frosty fortnight, and I am so pleased to see that the evenings are starting to get lighter. This week, reception children (with the support of staff and parents) were able to go out and visit the local church. At Heathfield, it is part of the promise that we make to you and your children, that we will equip them for life in modern Britain. A large part of this is learning about the other cultures and religions that share the space that we live in.

We are still living in extremely challenging times, and often during times like these we forget that there are others around us who can support and help. Heathfield School is part of this community and as such, we are here for you. Please reach out to us if you are in need of support.

Mrs Atherton

**A community that is engaged and working together can be a powerful force.**

~ Idowu Koyenikan



## ATTENDANCE REMINDER

We are noticing that a high number of children are taking days off without informing school of the reason. It is our duty to ensure that we are aware of a child's whereabouts every school day. Please remember that you should call the school, before 9am, to inform us of your child's absence. If leaving a message, please give as much detail as possible. Saying your child is 'unwell' is not a valid reason and means that we will call you back for further information.

If we cannot make contact or we are not satisfied with the reason given, we will complete a home visit on day 3 of your child's absence. If we are unable to make contact, we will request a safe and well check to be done by the police. We will refer to the local authority if we are still concerned about your child's whereabouts.

**Mrs Toth**

## ROBLOX PARENT GUIDE

We understand that many of our children enjoy the online games that are available and popular currently. And parents hold responsibility to make choices for them and their families. We would just advise that you visit the link below if your child uses Roblox.

<https://inege.com/2022/01/19/roblox-parents-guide-and-age-restrictions/>

The key messages are:

Roblox has a PEGI rating of 7 in the UK. The Roblox app has a rating of 'Everyone 10+' on Google Play Store and 12+ on the Apple App Store. The platform's Terms of Use say that users under the age of 18 require parental consent to use the services.

While there are various parental controls, there are still some instances where conduct within the game may be inappropriate, particularly for younger children, which is why we recommend you follow the advice outlined in this Roblox Parent's Guide.



**Unsupervised Access** – if parental controls aren't configured, and young people play unsupervised, they may be at risk of exposure to harmful content and contact from strangers.

**Friend Requests** – friend requests from strangers can be dangerous. Children may encounter anonymous people who conceal their intentions or their true age. This can be an opportunity to build rapport and move to a more private server.

**The parent guide details step by step instructions to disable the 'chat' function from strangers and also add a pin to Roblox so that a parent is required to enter the pin when the child wants to play on the App. Parent supervision is highly advised to keep children safe whilst playing online.**

## HEATHFIELD WAYS AWARD WINNERS

Who has been demonstrating the 'Heathfield Ways' consistently in school this week?



**CLASS** **Shout Out!** = 1B

1B are always well-mannered to adults around school—especially those that visit their classroom! The children have been eager to share their work and talk about their learning passionately. Well done 1B!

**STAFF** **Shout Out!** : Mrs Toth and Miss Hussain

This week, we had a review carried out by our Trust Director of Safeguarding and Behaviour. We were already well aware that Mrs Toth goes above and beyond to ensure our children are safe and well cared for, both in and out of school. The review confirmed this and we wanted to take this opportunity to thank her for her continued efforts and hard work.

This week's award focus for the children is based around our second school value 'hardworking', and Miss Hussain also takes the award for the staff shout out. She has demonstrated this in all her actions.

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## CONTACT US

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0121 4646474  
[enquiry@heathfld.bham.sch.uk](mailto:enquiry@heathfld.bham.sch.uk)

## RIGHTS RESPECTING SCHOOL

The start of a new year is often a time for looking at our lives and making promises to ourselves. The UN Convention on the Rights of the Child is a list of promises from world leaders to all the children and young people of the world.

**Why do you think education is a central part of that promise? Why does it matter so much?**

### Exploring Article 29 – Goals of education

Education must develop every child's personality, talents and abilities to the full.

It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.

Article 29 says that education should develop their **personality, abilities and talents**.

*Activity: Look up these words and discuss their meaning with an adult. Create a drawing, poem or story to show some of your abilities and talents or an aspect of your personality.*

Miss  
Elahi

The Guardians of the Rights



## END OF TERM SPECIAL AWARDS

Focus: being extremely **hardworking** and ensuring this value guides everyday choices and actions

#HappyHardworkingCourageousKind

Nursery Adam Chowdhury & Syeda Zainab

RE Aisha Sufi & Isah Rahman

RT Jabir Ashraf & Mhd Abdur Rahman

1B Muhammad Aayan & Mhd Rayyan Mahdi

1P Alicia Bryan & Adnan Khan

2N Surya Ali & Rayyan Hasnath

2R Izzaan Khan & Mhd Ebadur Rahman

3G Mohammed Yunus & Akeel Nan-Agyin

3PM Samira Hassan & Musa Ojella

4C Hansa-Noor Tanveer & Afia Awais

4T Sara Ismail & Maheen Khan

5C Samira Ishal & Ruqayyah Khan

5W Suhana Ali & Zulaikha Kausar

6A Ameera Aftab & Fathima Begum

6M Imaani Dawood & Diara Diagne

Rainbow Lodge star of the week

Zakariya Saghier and Faith Ridley



## FOOTBALL SESSIONS FOR PARENTS



### Get Active Through Football

Would you like to improve your physical activity? Join us for some informal football sessions, perfect for beginners or those who want to get back into the sport

Sessions will be held in the Academy Building at Villa Park, and are perfect for people who work shifts and struggle to find time for exercise

Mondays 9pm-10.30pm  
Thursdays 10am-11.30am

Sessions cost £3 but financial help is available

Email:

[jt82@avfc.co.uk](mailto:jt82@avfc.co.uk)

[www.avfc.co.uk/foundation](http://www.avfc.co.uk/foundation)  
Registered Charity No: 1152848



# MATHS AT HOME USING A DECK OF CARDS

Most games use 1-10 cards using the ace as a one. You can also use the queen as zero.



## Number recognition

(2 of each card 0-10) suitable for children learning to recognise numbers

Pairs – arrange the cards face down. Take turns, first player turns two cards over trying to get a matching pair. If they don't match, turn cards back over. If they match, that player keeps that pair. Take it in turns and the winner has the most pairs at the end.

## Number bond games (2 of each card 0-10)

Suitable for children of all ages who need practise with number bonds to 10.

1. Arrange the cards face down. Turn one card over at a time, respond verbally with the number bond to 10. *E.g. If you turn a 4 they say 6, if you turn 8 they say 2 etc.*
2. Arrange cards face down. Ask your child to match number bonds to ten, just like in the pairs game above. *E.g. (9 and 1), (3 and 7), (6 and 4) etc.*

## Addition games (One pack of cards, 10s and picture cards removed)

Suitable for children of all ages who need practice adding at speed. Game options are 1 digit + 1 digit numbers, 2 digit + 1 digit numbers OR 2 digit + 2 digit numbers. Choose according to age/ability.

1. 1-digit add 1-digit. Share cards equally between 2 players. Players each put all their cards face down but one on top of the other. Both players turn over their top card at the same time and place on the surface. Both players add the total of the two cards and call out answer as quickly as they can. The player who calls the correct answer first keeps the cards and puts that pair of cards to one side. This is worth one point. When all cards are played the winner is the person with the most points. Make it harder: play with 3 players to add 3 numbers together, or 4 players to add 4 numbers together...
2. 2-digit add 1-digit. As above, share cards equally between two players. Keep face down. Take alternate goes to turn either one or two cards. If player one turns 1 card, then player two turns two. (The two cards make a two-digit number for example if 5 and 7 are turned the two-digit number is 57). Continue as in game 1 where you win the point if you add correctly first. ***This can be played with both players turning two cards at the same time; therefore, adding 2 2-digit numbers together.*** Try encouraging mental addition using partitioning to add numbers. *E.g.  $72 + 57 = 70 + 50$  is 120 **add**  $2 + 7$  is 9, totals 129.*

## Race to ..... (One pack of cards, 10s and picture cards removed)

Play with as many players as you want, 2 or more. Deal cards face down to all players. 1 player chooses a target number between 10 and 50. Players take turns to select a card and lay it down so everyone can see. Players add the numbers as you go until someone's card drawn reaches the target number. That player keeps all cards played and adds to bottom of their pile. When you run out of cards, you are out. Continue until one player has all the cards and wins.

## Subtraction games (One pack of cards, 10s and picture cards removed)

Suitable for children of all ages who need practice subtracting at speed. Game options are 1 digit - 1 digit, 2 digit - 1 digit OR 2 digit - 2 digit. Choose according to age/ability.

Play subtraction games as with the addition games above but obviously the smaller number turned is subtracted from the larger. Works with 1-digit takeaway 1-digit, 2-digit takeaway 1-digit and 2-digit takeaway 2-digit numbers.

## Multiplication games (One pack of cards, 10s and picture cards removed)

Suitable for KS2 children

Play as with addition games. Turn two cards together and multiply. The winner calls the correct answer first and takes the pair and 1 point.

## Specific times tables practice (2 sets of 0-10 or 1-9 cards)

Suitable for all children to improve pace and automatic recall.

Times tables knowledge expectations:

[Year 1  $2 \times 10 \times$ ] [Year 2  $2 \times 10 \times 5 \times 3 \times$ ]

[Year 3  $2 \times 10 \times 5 \times 3 \times 6 \times 4 \times 8 \times$ ]

[Year 4 and beyond  $2 \times 10 \times 5 \times 3 \times 6 \times 4 \times 8 \times 7 \times 9 \times 11 \times 12 \times$ ]

Decide on the times tables fact your child needs to practice.

Turn cards over one at a time. Child calls the answer of that card number multiplied by the chosen times table. If they get it correct, they keep the card, if wrong or out of time (5 seconds max to answer) you keep it. *(Make sure cards are shuffled and in random order).* Play again with a different times table.

