

DATES FOR YOUR DIARY

February

12th - Break up for half term

22nd - Back to school (spring 2) (government dependent)

March

4th - World Book Day (theme TBC)

23rd - Parents afternoon KS1

25th - Parents afternoon KS2

April

1st - Break up for Easter break

19th - Back to school (summer 1)

May

3rd - Bank holiday

6th - Voting day-school closed

28th - Break up for half term

June 7th - Back to school (summer 2)

July 16th - Break up for summer



HEADTEACHER'S MESSAGE

Dear Parents and Carers,
I hope that you are all as well as you can

be. It has been a very challenging few weeks for all of us since we have returned to school and I am aware that some of our families are suffering

losses and have relatives ill, or are struggling in other ways. Please rest assured that we are here for you and you can reach out to us for support if you need it. Sadly, at the current time, we do not have school places available for additional children, but we will do our best to support you in other ways.

We have sent out a number of letters and other information via email this week and I would ask you to check your emails regularly as email and text will now be our key avenues when sharing information with all of you. Our code of conduct and remote learning plans are just two of the things sent via email this week.

I'd like to thank you all for your support and patience as we have established our online learning systems. The children are learning so quickly and coping so well with the changes. We are seeing some wonderful work being completed at home and uploaded onto Microsoft Teams. Remember that school staff will be calling to check in on the children if we have not seen them in live lessons and the calls will mostly be coming from private and withheld numbers so please do answer.

Mrs Atherton

KURSERY

Hello Nursery! We hope you and your families are keeping well and safe. We would just like to say we are very proud of you all, especially those of you accessing remote learning so well. Thank you for working extremely hard and making your teachers smile every day – we love seeing the work and creations you upload! We really do miss seeing your gorgeous smiles in person. We hope to see more of you join us live on Teams in the coming week. Secret challenge: Can you make up your own funny dance to make at least 2 people laugh? (You could perform your funny dance when we are singing our Nursery rhymes 'live' and make all your friends laugh!) Mrs Patel and Mrs Hussain

MESSAGES FROM THE TEACHERS

BEGEPTION

We wanted to say a massive well done to everybody that has taken part in our online sessions. We really appreciate how hard it can be at times, but you have stayed dedicated and motivated which has made us really proud. We have loved seeing your gorgeous smiles every day and witnessing your confidence grow with sharing your ideas and learning how to use Teams.

<u>Secret challenge:</u> Can you record a short video of yourselves making a funny face and upload it onto the Team's homepage!

Miss Ahmed, Mrs Tabasum, Mrs Bibi and Miss Kaur

YEAR 1

Hi from everyone in Year 1! We are missing all your smiling faces but we are so very proud of the learning you have been doing at home. We think you are wonderful! Another wonderful thing is chocolate cake... Did you know that Mrs Bi loves it?

<u>Secret challenge:</u> Tell Mrs Bi on Microsoft Teams chat what your favourite food is too.

Mrs Pilbin, Mrs Begum, Mrs Bi and Mrs Kumari

YEAR 2

It takes a village to raise a child

- African Proverb

Year Two children, we are all so proud of your commitment to online learning the past few weeks. It has been really nice to hear and see you all working to the best of your ability. We are particularly impressed with how many children have volunteered to read to everyone during our daily reading sessions and can't wait to see all of you reading your favourite books from home. You have shown how brave and courageous you are to read in front of many children online. Keep up the great work Year Two!

<u>Secret challenge:</u> Can you make a poster to show all the people and things that make you smile? Post it on Teams! Miss Elahi, Ms Rajput, Mrs Khatun and Mrs Dhanjal

WEAR & We are all missing seeing all of you in person every day but seeing your faces and hard work on Teams is keeping us going.

Keep it up! We are all keeping ourselves busy in lockdown with our families and new hobbies. Ms McInerney has taken up baking again,

Mrs Ravat is creating art, Mrs Sodagar is practising her skills on a scissor scooter and Mrs Hanif is creating delightful food in the kitchen.

We'd love for you to share part of your lockdown life with us. This is your secret challenge: Create a monster out of anything in your house and share it with us on Teams. You have until 1st February and then we will announce the winners. Good luck all.

Ms McInerney, Mrs Hanif, Mrs Sodagar and Mrs Ravat

MESSAGES FROM YOUR TEACHERS (CONTINUED)

YEAR 4

Hello Year 4,

We want **you** to know how fantastic you are! Firstly, we must acknowledge your patience. Year 4 are so accommodating and patient with each other and technology issues, it is astounding to see. Secondly, Year 4 have constant enthusiasm and eagerness to answer questions. Finally, we want you to know that we are so proud of your dedication to learning and your resilient attitudes to always overcome any problems that may come your way. Your friendly faces are a delight to see on screen.

Secret challenge: Can you walk the distance between all the PACT schools? The distance between the schools is 15 miles in total! That is more than a half marathon! We challenge Year 4 to walk the distance and record their efforts each week (let us know on our Teams chat how you are getting on). You can complete it over the lockdown period - let's see if you can beat the Year 4 teachers!

Miss Coles, Mr Cooke and Mrs Kaur

YEAR 5

We are very impressed with how you have managed to keep up with your school routine and adapt to the new life of online learning. You have all been working extremely hard in these challenging times and it has been great to see your cheery selves come onto your live sessions every day! We hope to see you all back in school soon, but for now stay positive and remain motivated - you're doing a fantastic job! Secret challenge: Can you write a note to an adult in your house to tell them you love them/appreciate them and let us know how they react to it too! (Use the Teams post) Miss Akhtar, Mrs Nagra, Mrs Miah and Miss Tarig

YEAR 6

We are missing you so very much and cannot wait to have you back in school. Please stay safe in these unusual times and take care of your loved ones. Well done to all the children who have been consistently attending the live sessions. Lastly, we are so proud of your maturity and diligence on the Teams channel. Keep up the great work! Secret challenge: We'd like you all to complete the 'Find someone who...' challenge. This will be posted onto your Teams channel today (with no instructions, see if you can find it!). Find as many as possible. Dojo points prize for anyone who completes the whole challenae!

Mr Mazhar, Ms Wagenfuhrer and Mrs Azam

MEET THE HEATHFIELD AGADEMY COMMITTEE REPS

Each school within the PACT has an Academy Committee made up of Academy Representatives. The representatives comprise of the Head of School, Deputy Head, at least one parent and up to four co-opted representatives. The role of PACT Academy Committees is quite distinct from that of the Trust Board. Academy Committees are mainly focused on two very important Cs - curriculum and community. In summary, Academy Committees: approve and review their school's development and improvement plans; monitor safeguarding and pupil well-being, SEND and Pupil Premium; monitor the quality of teaching and learning and pupil progress; and oversee parent and community engagement

Academy Committees play an important role as the 'ears and eyes' of the Trust Board. They are well-placed to see how well the PACT approach, systems, and policies are working 'on the ground'.

The Academy Committee plays an essential role in supporting the strategic direction for the school along with holding its leadership to account. The Academy Committee, along with the Trust, will decide on the joint vision for the school and the measures that are needed to monitor its delivery. The Academy Committee clerk is Miss Jones. She is responsible for overseeing all aspects of governance effectiveness and compliance within the trust,

ensuring governance adheres to good practice and meets all statutory and regulatory requirements.



OULB WASEEM ZAFFAR



MR CHARLES BRANT

Councillor Waseem Zaffar is the Chair of the Heathfield Representative Academy. He is the local Councillor representing Lozells at Birmingham City Council as well as Birmingham's Cabinet Member for Transport. Waseem was a pupil at Heathfield many years ago and today his son is a pupil in Year 1. Cllr Zaffar's role as Chair of Academy Committee involves meeting with the Chair of the Trust Board and reporting the work of the Academy Committee to her. Cllr Zaffar is required to lead successful and efficient Academy Committee meetings and in turn, challenge and support the schools and its leadership to achieve the best possible outcomes for Heathfield pupils. Cllr Zaffar is also a supportive mechanism in any difficult school matters and plays the role of a 'critical friend'.

Growing up in Worcestershire it was clear from an early age that Charles was drawn to Birmingham, often visiting the City and following the ups and downs of his chosen football team of Aston Villa. Having graduated from the University of Birmingham with a Law Degree in 2011, Charles decided to make Birmingham his permanent home in 2012, moving to Sutton Coldfield to begin his legal career. Initially working in the wealth management and offshore compliance fields, Charles enjoyed supporting many of the large commercial banks with their internal training/compliance requirements, including HSBC, Barclays and Capita. In 2018 he decided to make a career change and took on a position with the Greater Birmingham Chambers of Commerce to help support local businesses to grow. Now a Senior Relationship Manager at the Chambers Charles supports over 150 businesses/organisations day to day, including the PACT, and really enjoys supporting the local business community to make the most of all of the opportunities in the West Midlands. It was this drive to help support the community that led Charles to become an Academy Rep at Heathfield primary and he is keen to build relationships and add value wherever he can.



MB AUWAB KABIM

Anwar Karim attended Heathfield Primary School in the late 1980s and went on to graduate from Nottingham Trent University. Anwar has lived in Lozells all his life and has a family business on Heathfield Road, which has been trading for over 35 years. Anwar is very keen and enthusiastic to improve education as he is a parent of 2 children that currently attend Heathfield Primary School.

Anwar works part time for Aspire and

Succeed in Lozells as a Community Liaison officer. His main job role is around environment and safety but his diverse skills tend to bring him onto other community initiatives. He has been helping the residents change the environment with Lozells in Bloom, where large tyres have been utilised on street corners to promote safety and eradicate fly tipping. Anwar has delivered workshops in many of the local schools in Lozells around Eco week and the Cleaner and Greener initiative by Birmingham City Council. Anwar is a community activist that has a deep understanding of the community and has been involved in many positive changes.

HEATHFIELD BEMOTE LEARNING SHOUT OUTSE



Remote learning attendance of children at home:



<u>Top 3 classes average % for the week</u> <u>commencing 11th Jan</u>

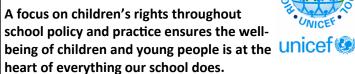
1st: 6M with 85% 2nd: 5N with 80% 3rd: 6W with 79%

With 3 very close runners up:

5A (76%), 4Co (72%) and 1B and 1P (both with 71%).

The above percentages are for attendance of live core subject lessons. Keep up the hard work everyone!

BIGLITS BESPECTING SCHOOL





Article 24

Article 24 of the United Nations Convention on the Rights of the Child (UNCRC) says that you have the right to the highest possible standard of health and access to good healthcare. Being healthy means living a healthy lifestyle, as well as being able to access services which can help if you are unwell or injured. When we talk about health, it means physical and mental health. The following website (https://learning.nspcc.org.uk/news/2020/april/supporting-children-young-people-mental-



Head of School: Mrs F Atherton Deputy Head: Mrs S Richards Assistant Headteachers: Miss E Dicken, Mr R Jackson Inclusion Lead: Mrs S Syner Pastoral Manager: Mrs H. Toth

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health) has a lot of information about looking after your mental health and emotional wellbeing. It is very important for children and adults to look after not only their physical health but their mental well-being too.

Article 28

Article 28 of the UNCRC says that children and young people have the right to education no matter who they are: regardless of race, gender or disability; if they're in detention, or if they're a refugee.

Please discuss these articles with your children this fortnight. I hope everyone is keeping well and will hopefully see you all soon.

Miss Elahi

Awards this fortnight

Focus: For being a diligent learner during live lessons at home

Nursery Zaara Mohammed & Hamza Ahmed

RA Bilal Hashi & Jameel Nazir

RT Sameera Satish & Ayaan Ahmed

1B Mohammed Ehsan & Siyana Faruk

1P Hamzah Rashid & Zaynab Ahmed

2E Samira Nur Hassan & Mohsin Ahsan

2R Mohammed Yunus & Ali Hussain

3H Havarnn & Mizhan Bhuiyan

3M Sara Ismail & Maya Hussain

4C Surayya Khan & Esa Khan

4Co Hannah Karim & Umaan Khan

5A Raiyaan Ahmed & Maryam Hussnain

5N Abdulrahman Ismail & Assiah H-B

6M Samirah Ahmed & Khadija Khanom

6W Hashim Khan & Farhaan

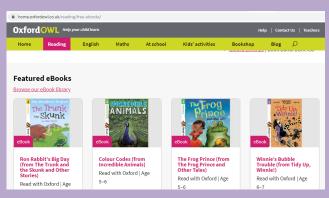
BEADING RESOURCES

Oxford Owl

During the period of home schooling, the Oxford Reading Tree books are available as e-books.

The website is easy to use and an excellent resource to continue reading regularly at home. Visit:

https://home.oxfordowl.co.uk/reading/free-ebooks/



The Oak National Academy Library

This online library has been set up to support children reading at home, during school closures. There is a different author each week and new books are added too. Entire books can be read on the website below:

https://library.thenational.academy/

Scroll down to the author and click 'Find out more' to view the books. This week it is Jacqueline Wilson's 'The Story of Tracy Beaker'.

LEARING IN SCHOOL...

The children in Nursery and Reception have been reading Goldilocks and the three bears. They built and painted the three bears' house and had a go at playing out the story themselves.











Year 1, both at home and at school, had a great

time making a friend for Beegu using household items! It was fantastic to see such creativity and

imagination. Well done children—and any-

LEARNING AT LIOME...

Year Two have been researching 'The Great Fire Of London' the past two weeks in online History lessons. They were tasked with creating a 1666 medieval house and took it in their stride! Well done to all the parents that supported with this learning.













one else at home helping!









Birmingham Children's Partnership



From Birmingham with love – winter 2020

We've all been through a tough time with Covid-19 and repeated lockdowns. For many families it can get harder over Winter, which is why we're here to help. Here are some of our partners' most used services and support, which might make life a little bit easier...



Online parenting course. We've pre-paid for every parent in Birmingham to access a
parenting course. Just enter the access code "COMMUNITY" at the top of the page to claim.
There are courses for parents, carers and grandparents of children from bump to 19. Learn
about how your child develops and get tips to manage their behaviour.



2. Emergency food & fuel assistance up to £100. Birmingham has announced an emergency food package —please contact one of our <u>local team</u> who will be able to help directly with a grant, often within 48 hours. There are also <u>food banks</u> across Birmingham that are here to help.



3. Mental health support. For young people aged 11-25 there are forums, guides and counselling available completely free at <u>Kooth</u>. If your child 0-25 needs support, get in touch with <u>Pause</u> by calling 0207 841 4470 or <u>email</u>. Adults can get support from <u>MIND</u> by calling 0121 262 3555. Or for urgent help call <u>Forward Thinking Birmingham</u> on 0300 300 0099. And remember to stay <u>active</u>.



4. Financial help. If you've lost your job or are struggling for food or rent, there are services that can help. <u>Local welfare provision</u> can make a big difference if you are in a crisis and need food, fuel or basic white goods. <u>Discretionary Housing Payments</u> may be able to help with rent. And there are <u>food banks</u> across Birmingham that are here to help.



5. Domestic abuse. For women and children affected by domestic abuse please see <u>quidance</u> or confidentially contact <u>Birmingham and Solihull Women's Aid</u>. For Men, please contact <u>Respect</u>. Also <u>Ask for ANI</u> and the <u>Safe Spaces</u> scheme where victims can access help through pharmacies.



6. Problems with drugs or alcohol. A new, discrete app called Staying Free is available on Android or Apple. Use the code "birmingham11" for pre-paid access. To speak to someone call <u>Change Grow Live</u>.



 Bereavement support. It's a terrible time to lose a loved one — you can get help by calling 0121 687 8010 or from <u>Cruse</u>.

B. Early help for families. If anyone in your family needs more help, from public services or community groups, then please contact our <u>voluntary sector local leads</u>. We have ten areas which can connect you to support across the city.

If you are worried about a child, please call Birmingham's Children's Advice and Support Service on 0121 303 1888. In an emergency, including child abuse, contact the Police on 999. You can also <u>chat</u> to the Police. For any other help, from public services or community groups, then please contact our <u>voluntary sector local team</u>. There are ten area hubs across the city which can connect you to support.