

DATES FOR YOUR DIABY

February

12th - Break up for half term

22nd - Back to school (spring 2) (government dependent)

March

4th - World Book Day (theme TBC)

23rd - Parents afternoon KS1

25th - Parents afternoon KS2

April

1st - Break up for Easter break

19th - Back to school (summer 1)

May

3rd - Bank holiday

6th - Voting day-school closed

28th - Break up for half term

June 7th - Back to school (summer 2)

July 16th - Break up for summer

HEADTEAGHER'S MESSAGE

Dear Parents and Carers,

This fortnight's newsletter is a bumper edition— the children have all been working incredibly hard at home and in school so we

wanted to show you what they have been up to. Thank you so much for all of the support you are providing to the children while they learn at home. Our staff have been working tirelessly to engage the children remotely —an extremely challenging task, I'm sure you'll agree and I know they all appreciate you working with them to get the best out of the children. We are very pleased with the level of engagement in lessons, and we hope that the letter Mrs Richards sent out earlier this week will encourage more of you to send in your children's work —either through Microsoft Teams or the class emails.

Relationships Education and Health Education Parents' meeting

Thank you to all of the parents who attended the meeting earlier this week through Microsoft Teams -I am pleased to say that the technology worked well and we were able to share all of the relevant information with the parents who booked a place and answer any questions about the RSE curriculum and how we will deliver it.

Important announcements

Over the past week there have been a number of announcements from the Department for Education:

- February half term will go ahead as planned.
- School will reopen for critical worker provision on the 22nd February
- We have been informed that at least two weeks' notice will be given to schools before reopening. This means that school for all other pupils will continue to be our remote learning provision <u>until at least Monday 8th March</u>.
- We have received confirmation from Birmingham Local Authority that they intend to provide FSM vouchers to cover the half term week. These will be shared with eligible families in the usual way.

Mrs. Atherton

CHILDREN'S MENTAL HEALTH WEEK

Children's wellbeing is important now more than ever. The Children's Society recognises wellbeing in its simplest term as 'the quality of life.' The emotional wellbeing of children is just as important as their physical health. A healthy mind allows children to develop resilience and grow into well-rounded adults. The children and staff at Heathfield have been taking part in wellbeing activities this week. We have had 'Wellbeing Wednesday' where children have had the opportunity to immerse in non-screen activities. It has been lovely to see the children get creative, do things that make them happy and enjoy the simple things in life. Be sure to look after your own wellbeing and keep smiling.

Mrs Patel

WELL-BEING WEDNESDAY? Place2Be's CHILDREN'S MENTAL HEALTH WEEK 1-7 FEBRUARY 2021 XPRESS. YOUR ELL

LIVE LESSONS NEXT WEEK AND NEW GLASS TIMETABLES

"Take time to do what makes your soul happy.

Next week, the live lessons children join will be slightly different. They will round up all of the wider curriculum learning they have done independently since January. If your child has completed their wider curriculum learning (science, history, PSHE, RE, computing, art), these live lessons will be a great opportunity to recap and share their learning. If your child hasn't completed the wider curriculum subject learning, this is the perfect opportunity to catch up on what they've missed. Science topics will be changing after half term and the history topics will swap to geography.

After half term, the timetable for your child's class will change slightly. The live lessons will take place at the same times.

New timetables incorporate one day of wider curriculum live teaching and a weekly assembly. Reading at home is also featured more explicitly. The timetables will be

posted on your child's Teams channel by the end of next week. Please email or call the school office if you have any queries.

Head of School: Mrs F Atherton Deputy Head: Mrs S Richards Assistant Headteachers:

Miss E Dicken, Mr R Jackson Inclusion Lead: Mrs S Syner Pastoral Manager: Mrs H. Toth

CEATUFIELD REMOTE LEARNING SCOUT OUTSI



Remote learning attendance of children at home:

Class average % for the week commencing 25th Jan

1st:

Joint 1st, all with 89% are 3H, 4Co, 6M & 6W

2nd: with 88% is 5N 3rd: with 86% is 5A

And some very impressive runners up are 1B with 81%, 4C with 80% and 2E with 79%.

The above percentages are based on total number of children engaging in possible sessions across the week. This includes children in school, children engaging in live lessons from home and those completing paper packs.



CONTACT US

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enquiry@heathfld.bham.sch.uk

AWARDS THIS FORTNIGHT

Focus: High quality work at home

Nursery Zack Gaughan & Lewhat Tedros.

RA Alicia Bryan & Yusuf Hussnain

RT Zahra Ali & Amaya Rahman

IB Ruqaya Begum & Ejaz Ahmed

IP Khadijah Imaan & Ammara Hussain

2E Mohsin Ahsan & Sofia Jenkinson

2R Mhd Ishaq, Irfan & Ali Hussain

3H Zahra Bibi & Sumayyah Begum

3M Mariyam Imaan & Giovanni Rice

4C Farhaan Hussain & Malaika Khan

4Co Amara Ahmed & Abdulaziz Hassan

5A Anisha Bhuiyan & Samar Alasow

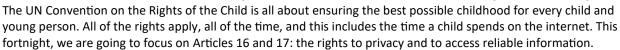
5N Maria Akter & Mus'ab Sufi

6M Mhd Shahwaib Khan & Mulki Gelle

6W Zaynab Rashid & Ibraheem Mannan

BIGHTS RESPECTING SCHOOL AND SAFER INTERNET DAY

Safer Internet Day is a global event to help everyone to think about being as safe as possible when we are online. This year, it will be celebrated on <u>Tuesday 9th February</u>.





Article 16 - The right to privacy

Every child has the right to privacy. The law should protect the child's private, family and home life, including protecting children from unlawful attacks that harm their reputation.

Article 17 - Access to information from the media

Every child has the right to reliable information from a variety of sources, and governments should encourage the media to provide information that children can understand. Governments must help protect children from materials that could harm them.

It is really important that children understand what they can access on the internet and what information they are allowed to share. For further information please visit the following website. https://www.saferinternet.org.uk/safer-internet-day/2021





Activity:

Find somewhere peaceful and quiet. Relax and let your mind be still. Focus on the sounds of your breath.

Inhale for 4 seconds, hold your breath for 7 seconds, and exhale forcefully making a WHOOSH sound for 8 seconds. Repeat 4 times or until your mind relaxes.

Now let's consider...

What do you enjoy most about the internet and being online? How can you become safer online?
Tell someone how they could be safer online.

Miss Elahi



LOOK WHAT WE'VE BEEN REARRING IN SOME

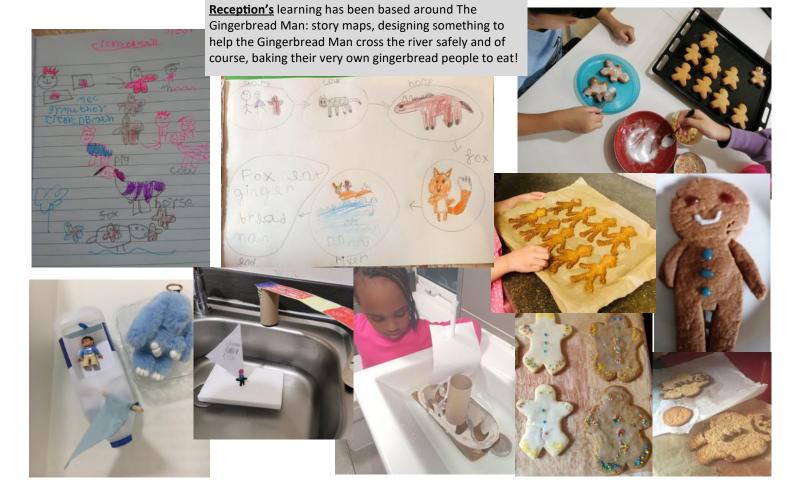
The bubbles in school had lots of fun throughout Children's Mental Health Week... rest assured, they did lots of hard work too!



LEARRING AT COME...

<u>Nursery</u> have been doing a collaborative Kandinsky artwork project, ice art, making cosy reading areas in their homes and making salt-dough rainbows.





rook muat me, ae beeu LEARNING AT COME...

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Year 1: (left—right) Ruqaya's fantastic writing, Ejaz's perfect maths work and Zavnab's phonics activity.

Philip drutem aprobelical christopher traphey a hohe

flowers

Year 2: (left to right) Ali's writing about his worry doll and a fabulously designed worry doll. Mohsin's brilliant nonfiction writing about flowers, a non-fiction book cover designed by Sofia and a worry box, designed and created by Ishaq.

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Thank you gov your help



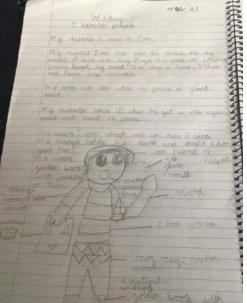
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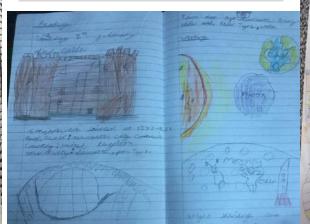
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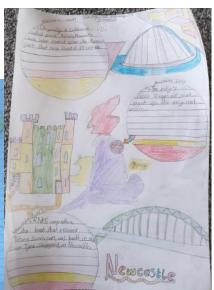
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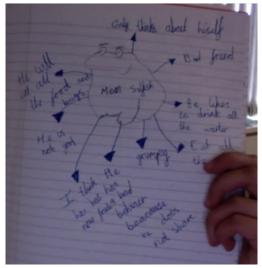
Year 3: (left to right and above right) Jinan's character profile, and Saniyah's and Mariyam's gorgeous immersion work, looking into their new class text.







rook muat me, ae beeu LEARRING AT HOME...



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2) In my opinion we should stop deformeration because we we betting mother nature.

3) This is a request to stop authing down Motherties there and then they will lose there haves and will become extinted and we will have no move animals in the



Year 4: Reading work by Amara, maths division work by Umaan and a Farhana's gratitude journal(4Co). Farhaan's reflections on formal writing and Surayya's great PE activity (4C)



Sanine on # Ampa this man

Year 5: (left to right) Maths work on area by Samar and Anisha, a very well thought out balanced argument plan by Samar and Maria. Also 2 fantastic final balanced arguments on whether Jim Jarvis should escape the workhouse by Maryam and Mus'ab.

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rook muat me, ae beeu DEVELOPE VE LOCKE

Year 6: Poetry on lockdown life by Samirah, and fractions work in maths by Shahwaib, Mulki and Samirah. (6M)

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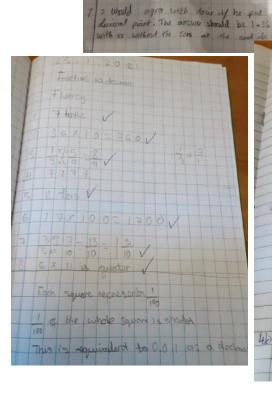
27/500 = 54/1000= 0.054 62/250 = 248/1000=0 248 51/200 = 255/1000=0.255 128/2000 = 64/1000 = 0.64

5. 1/5=0.2 1/10=0.1 1/20=0.05 1/40=0.025 2/20=0.1 3/20=0.15

6, 0.5 is equivalent to 1/2, and 2/4, 5/10, 50/100

Year 6: Poetry on lockdown life and fractions work in maths by Zaynab.

Reading comprehension work based on their text 'Pig Heart Boy' by Ibraheem alongside some perfect maths work also by Ibraheem.



Tuesday 20 Tobasy son Reading Camero was in his come for a now Men mans that it the money steep norm will but present that who tell lookes money can awarge we Most It means that the normal, print common and that into a had possen and go for the money. 4. Comeron ended the becording because he was hungary the Which word is closest in meaning to the ballish tight red-pard (omzy) Comeron started at himself in the micror agter Mom left his room . Fact! Cameron jet conjust ofter the conversations with his mem, Fact Mum and dad should fit listen to what conneron opinion Cameron explained that he wanted the money but are accepted that he shouldn't have lost his temper with Mon and Dad.

without a mask or samuszer
Maan you will definetally have to stop!"

but at least I'm with my friends smiling hamile

Nearly a year passes by,

Things have changed drastically

I'm bouck to school!