

HEATHFIELD REMOTE LEARNING SHOUT OUTS!



Remote learning
attendance of children at
home:

**Class average %
for the week commencing 25th Jan**

1st:

Joint 1st, all with 89% are 3H, 4Co, 6M & 6W

2nd: with 88% is 5N

3rd: with 86% is 5A

**And some very impressive runners up are 1B
with 81%, 4C with 80% and 2E with 79%.**

The above percentages are based on total number of children engaging in possible sessions across the week. This includes children in school, children engaging in live lessons from home and those completing paper packs.

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CONTACT US

Heathfield Primary School
Heathfield Road
Birmingham, B19 1HJ
0121 4646474

enquiry@heathfld.bham.sch.uk

AWARDS THIS FORTNIGHT

Focus: High quality work at home

Nursery Zack Gaughan & Lewhat Tedros
RA Alicia Bryan & Yusuf Hussain
RT Zahra Ali & Amaya Rahman
IB Rugaya Begum & Ejaz Ahmed
IP Khadijah Imaan & Ammara Hussain
2E Mohsin Ahsan & Sofia Jenkinson
2R Mhd Ishaq Irfan & Ali Hussain
3H Zahra Bibi & Sumayyah Begum
3M Mariyam Imaan & Giovanni Rice
4C Farhaan Hussain & Malaika Khan
4Co Amara Ahmed & Abdulaziz Hassan
5A Anisha Bhuiyan & Samar Alasow
5N Maria Akter & Mus'ab Sufi
6M Mhd Shahwaib Khan & Mulki Gelle
6W Zaynab Rashid & Ibraheem Mannan

RIGHTS RESPECTING SCHOOL AND SAFER INTERNET DAY

Safer Internet Day is a global event to help everyone to think about being as safe as possible when we are online. This year, it will be celebrated on Tuesday 9th February.

The UN Convention on the Rights of the Child is all about ensuring the best possible childhood for every child and young person. All of the rights apply, all of the time, and this includes the time a child spends on the internet. This fortnight, we are going to focus on Articles 16 and 17: the rights to privacy and to access reliable information.

Article 16 - The right to privacy

Every child has the right to privacy. The law should protect the child's private, family and home life, including protecting children from unlawful attacks that harm their reputation.

Article 17 - Access to information from the media

Every child has the right to reliable information from a variety of sources, and governments should encourage the media to provide information that children can understand. Governments must help protect children from materials that could harm them.

It is really important that children understand what they can access on the internet and what information they are allowed to share. For further information please visit the following website. <https://www.saferinternet.org.uk/safer-internet-day/2021>



Activity:

Find somewhere peaceful and quiet. Relax and let your mind be still. Focus on the sounds of your breath.

Inhale for 4 seconds, hold your breath for 7 seconds, and exhale forcefully making a WHOOSH sound for 8 seconds. Repeat 4 times or until your mind relaxes.

Now let's consider...

What do you enjoy most about the internet and being online? How can you become safer online?

Tell someone how they could be safer online.



Miss Elahi

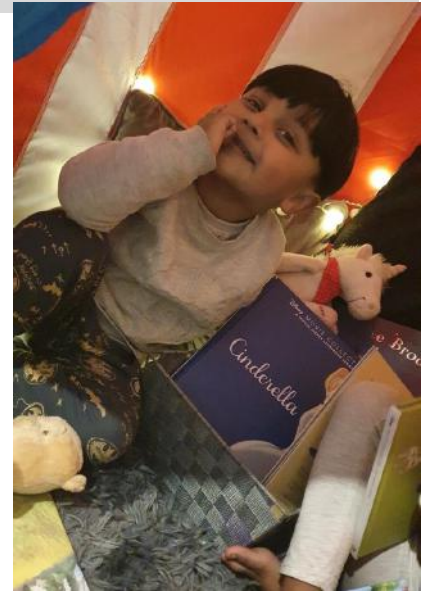
LOOK WHAT WE'VE BEEN LEARNING IN SCHOOL...

The bubbles in school had lots of fun throughout Children's Mental Health Week... rest assured, they did lots of hard work too!

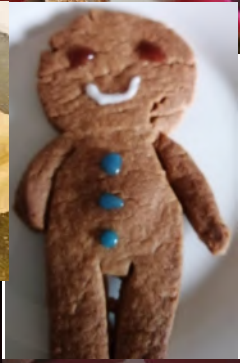


LOOK WHAT WE'VE BEEN LEARNING AT HOME...

Nursery have been doing a collaborative Kandinsky artwork project, ice art, making cosy reading areas in their homes and making salt-dough rainbows.



Reception's learning has been based around The Gingerbread Man: story maps, designing something to help the Gingerbread Man cross the river safely and of course, baking their very own gingerbread people to eat!



LOOK WHAT WE'VE BEEN LEARNING AT HOME...

First, Ragu landed on the playground.
She was happy when she made and
saw her new friends but she was
really sad when she saw all her
friends wearing the same uniform.
After Ragu finished her lunch, it
started raining but she hated
feeling cold.
Finally her day has ended. She
was feeling so sad. She loved her
journey she had today. Ragu
hated leaving all her friends behind.

Monday 3rd February

Answer the questions.

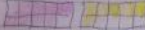
1. $5 + 4 = 9$ & then $9 + 5 = 14$

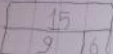
2. $3 + 4$ and $2 + 3$ are bonds to 10

3. How do you spell the number 7? Seven

4. If $5 + 3 = 8$, then $15 + 3 = 18$

5. Explore addition and subtraction fact families for numbers within 20






$9 + 6 = 15$

$6 + 9 = 15$

$15 - 6 = 9$

$15 - 9 = 6$



Year 1: (left — right)


Ruqaya's fantastic writing, Ejaz's perfect maths work and Zaynab's phonics activity.

| Thursday | 28 th | Friday |
|----------|-----------------------|--------|
| he they | ph | |
| to you | philip dolphin | |
| my | photon phoenix | |
| we | spirit elephant | |
| was | apophysis Christopher | |
| one | photograph | |
| but | | |
| we | | |

Year 2: (left to right) Ali's writing about his worry doll and a fabulously designed worry doll. Mohsin's brilliant non-fiction writing about flowers, a non-fiction book cover designed by Sofia and a worry box, designed and created by Ishaq.

03.01.21
The wacky doll

I am your wacky doll
Keep me by your side
I will always listen to your
worries
tell me how your feeling
your dreams will be happy
and your worries will be
beautiful and bright.



Don't worry
I know that everytime I need you
you will be there.

If I am worried I will tell you.

Thank you for your help

from Ali x xx



Monday 1st February

- 1 Mark and Carl got in the rain.
- 2 The man gets up at six in the morning.
- 3 Jill has fair hair but Jack has dark hair.
- 4 Tim has six big coins.

- Names of Flowers
- Rose
- There are over 100 species of the rose
- Sun Flower The word sun flower actually means sun flower of flower of the sun
- Tulips currently there are around with over 3000 different types of tulips around the world.

[illegible]

Year 3: (left to right and above right) Jinan's character profile, and Saniyah's and Mariyam's gorgeous immersion work, looking into their new class text.

Reading

2nd July 1972

King's College

Constitution of the School of 1772-1813

And the School of the Castle of the Governor

County of the School of the Governor

And the School of the Governor of the School of the Governor

Reading

2nd July 1972

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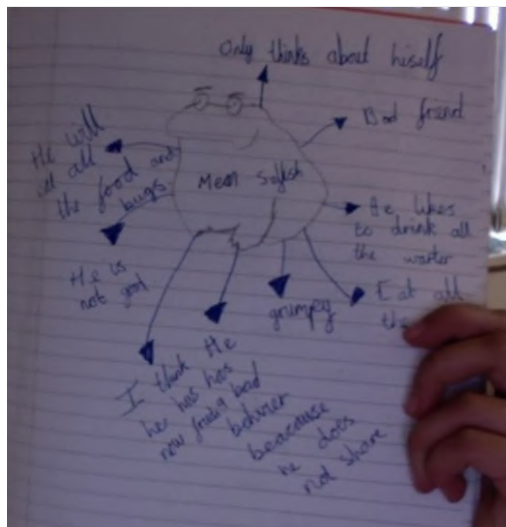
Newcastle is situated on the coast of Northumbria.
 It was later named after the Roman word that once stood in its place.

The ship is a...
 It is a...
 It is a...
 It is a...

The RMS Corporation...
 The boat that arrived...
 It was...
 It was...

Newcastle

LOOK WHAT WE'VE BEEN LEARNING AT HOME...



02.02.21

- $76 \div 4 = 19$
- $51 \div 3 = 17$
- $39 \div 3 = 13$
- $42 \div 3 = 14$
- $51 \div 3 = 17$

10 + 7 = 17

39 : 3 = 13

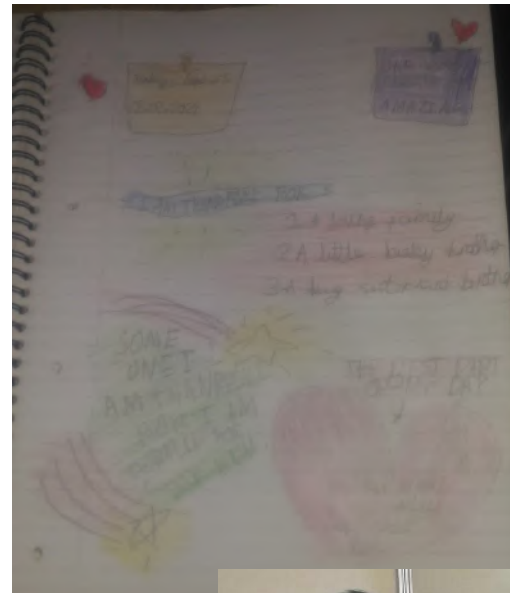
21 : 3 = 7

48 : 4 = 12

36 : 3 = 12

52 : 4 = 13

60 : 3 = 20

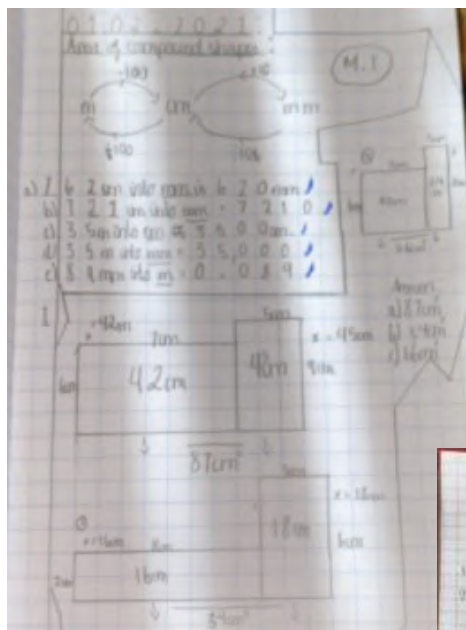


Year 4: Reading work by Amara, maths division work by Umaan and a Farhana's gratitude journal(4Co). Farhaan's reflections on formal writing and Surayya's great PE activity (4C)



Tuesday 2nd February 2021
Formal Language.

- 1) This is a formal request to stop cutting trees down or we will have no oxygen and we need oxygen.
- 2) In my opinion we should stop deforestation because we are killing mother nature.
- 3) This is a request to stop cutting down mother nature trees because there are animals living there and then they will lose their homes and will become extinct and we will have no more animals in the world.



LOOK WHAT WE'VE BEEN LEARNING AT HOME...

Year 6: Poetry on lockdown life by Samirah, and fractions work in maths by Shahwaib, Mulki and Samirah. (6M)

Thursday 28th January 2020
LOCKDOWN LIFE

Lockdown life is no life at all!
It's boring, tedious, bizarre, just wrong.
Life wasn't always this way, or, well, it was,
but in fact it was fantastically, fantastically even
boring!

A year ago my day is like
Tulips dancing with happiness
Me and family playing with joy.
But the happiness didn't last for long.
Oh boy, oh boy...

BOOM!
The words were said
"COVID-19 HAS LEAKED OUT!"
Everyone rushed to get toilet paper
Lockdown was going to last for a long time.

All of a sudden,
a bit longer than a flash,
the school said that they were going to open
Finally! At last!

No one knew what would happen next,
Was it a happily ever after?
That's far from right
Another lockdown was heading our way...

2.5, 1, 2.0, 2.1
Fractions to decimals
Fluency

1. 7 bottles 2. 3.6 3. $\frac{8}{9}$ 4. 1.2 1.3

Main task:

1a) Each square is 100. 1b) 50 shaded. 2. The same as 1b) represent the same but it's not a decimal.

3a) $\frac{28}{50} = \frac{56}{100} = 0.56$ 3b) $\frac{36}{100} = 0.36$ 3c) $\frac{8}{9} = 0.88$ 3d) $\frac{1.2}{1} = 1.2$ 3e) $\frac{1.3}{1} = 1.3$

4a) $\frac{28}{50} = \frac{56}{100} = 0.56$ 4b) $\frac{36}{100} = 0.36$ 4c) $\frac{8}{9} = 0.88$ 4d) $\frac{1.2}{1} = 1.2$ 4e) $\frac{1.3}{1} = 1.3$

5a) $\frac{1}{5} = 0.2$ 5b) $\frac{1}{10} = 0.1$ 5c) $\frac{1}{20} = 0.05$ 5d) $\frac{1}{40} = 0.025$

6. I agree with 1. because if you divide 100 by 2 you will get 50 and 50 is 0.5

1) Each square represents $\frac{1}{100}$ of the whole square is shaded. This is equivalent to 0.01

2) Each square represents $\frac{50}{100}$ of the whole square is shaded. This is equivalent to 0.5 as a decimal

3) a is in decimals and b is in fractions.

3a) $\frac{28}{50} = \frac{56}{100} = 0.56$ 3b) $\frac{36}{100} = 0.36$ 3c) $\frac{8}{9} = 0.88$ 3d) $\frac{1.2}{1} = 1.2$ 3e) $\frac{1.3}{1} = 1.3$

4a) $\frac{28}{50} = \frac{56}{100} = 0.56$ 4b) $\frac{36}{100} = 0.36$ 4c) $\frac{8}{9} = 0.88$ 4d) $\frac{1.2}{1} = 1.2$ 4e) $\frac{1.3}{1} = 1.3$

5a) $\frac{1}{5} = 0.2$ 5b) $\frac{1}{10} = 0.1$ 5c) $\frac{1}{20} = 0.05$ 5d) $\frac{1}{40} = 0.025$

6) I agree with 1. because if you divide 100 by 2 you will get 50 and 50 is 0.5

7) It is also equivalent to $\frac{3}{6}$

Maths Fractions to decimals (part 1) Fluency

- 7 tenths.
- $36 \times 10 = 360$
- $\frac{1}{3} + \frac{5}{9} = \frac{8}{9}$
- 1765

Worksheet

- Each square represents $\frac{1}{100}$ of the square is shaded. This is equivalent to 0.01
- $\frac{50}{100}$ of the square is shaded. This can be simplified into $\frac{25}{50}$. This is equivalent to 0.50
- $\frac{28}{50} = \frac{56}{100} = 0.56$
 $\frac{24}{200} = \frac{12}{100}$
- Some numbers can be converted to have 1000 as their denominator
 $\frac{27}{500} = \frac{54}{1000} = 0.054$
 $\frac{62}{250} = \frac{248}{1000} = 0.248$
 $\frac{51}{200} = \frac{255}{1000} = 0.255$
 $\frac{128}{2000} = \frac{64}{1000} = 0.064$
- $\frac{1}{5} = 0.2$
 $\frac{1}{10} = 0.1$
 $\frac{1}{20} = 0.05$
 $\frac{1}{40} = 0.025$
 $\frac{2}{20} = 0.1$
 $\frac{3}{20} = 0.15$
 $\frac{6}{20} = 0.3$
- 0.5 is equivalent to $\frac{1}{2}$, and $\frac{2}{4}$, $\frac{5}{10}$, $\frac{50}{100}$

Year 6: Poetry on lockdown life and fractions work in maths by Zaynab.

Reading comprehension work based on their text 'Pig Heart Boy' by Ibraheem alongside some perfect maths work also by Ibraheem.

3a) $\frac{28}{50} = \frac{56}{100} = 0.56$ 3b) $\frac{36}{100} = 0.36$ 3c) $\frac{8}{9} = 0.88$ 3d) $\frac{1.2}{1} = 1.2$ 3e) $\frac{1.3}{1} = 1.3$

4a) $\frac{28}{50} = \frac{56}{100} = 0.56$ 4b) $\frac{36}{100} = 0.36$ 4c) $\frac{8}{9} = 0.88$ 4d) $\frac{1.2}{1} = 1.2$ 4e) $\frac{1.3}{1} = 1.3$

5a) $\frac{1}{5} = 0.2$ 5b) $\frac{1}{10} = 0.1$ 5c) $\frac{1}{20} = 0.05$ 5d) $\frac{1}{40} = 0.025$

6. I agree with 1. because if you divide 100 by 2 you will get 50 and 50 is 0.5

2.5, 1, 2.0, 2.1
Fractions to decimals
Fluency

1. 7 bottles ✓

2. $3.6 \times 10 = 36.0$ ✓

3. $\frac{1}{3} + \frac{5}{9} = \frac{8}{9}$ ✓

4. 7777 ✓

5. 8 tens ✓

6. $1.7 \times 100 = 170.0$ ✓

7. $\frac{2}{5} = \frac{4}{10} = 0.4$ ✓

8. $6 \times 11 = 66$ ✓

Each square represents $\frac{1}{100}$ of the whole square is shaded. This is equivalent to 0.01 as a decimal

Friday 28th January 2021
Writing: Lockdown life!

Lockdown life is no life at all!
It's boring, tedious, bizarre, just wrong.
Life wasn't always this way,
but in fact it was fantastically, fantastically even
boring!

A year ago my life was like
a beauty, it was brilliant and a breeze.
I would stare up at the sky,
feeling free as time passes by.
With a million things to do in a day,
I save my time to go outside and play.

Little did I know what would happen after,
A.H! Life isn't going any faster.
With the sudden doubt of going to the shops,
without a mask or sanitizer,
Miami you will definitely have to stop!

Nearly a year passes by,
I'm back to school!
Oh my!
Things have changed drastically,
but at least I'm with my friends smiling happily.

Tuesday 20th February 2021 Reading

1. Cameron was in his room for 2 hours

2. Mom means that if the money they want all but the person who let Cameron money can change when money is.

3. Mom is more than the normal, more Cameron might turn into a bad person and go for the money.

4. Cameron ended the friendship because he was hungry.

5a) Which word is closest in meaning to ~~the~~ ballistic?
Eight - red - army - emotional

5b) Cameron stared at himself in the mirror after Mom left his room. Fact!

Cameron felt confused after the conversation with his mom. Fact!

Mom and dad should listen to what Cameron. Opinion!

6a) Cameron explained that he wanted the money but ~~one~~ accepted that he shouldn't have lost his temper with Mom and Dad.