

#### DATES FOR YOUR DIARY 2020- 21

May

3rd - Bank holiday

6th - Voting day—school closed for

the majority

28th - Break up for half term

June

7th - Back to school (summer 2)

July

16th - Break up for summer

2021-22

September

2nd - Teacher training day

3rd - Teacher training day

6th - School starts for children (Autumn 1)

Head of School: Mrs F Atherton Deputy Head: Mrs S Richards Assistant Headteachers: Miss E Dicken, Mr R Jackson Inclusion Lead: Ms J Tulloch

Pastoral Manager: Mrs H Toth

#### HEADTEACHER'S MESSAGE

Dea Lam

Dear Parents and Carers,

I am absolutely delighted to inform you officially that we have been awarded the Unicef UK Rights Respecting Schools Bronze

Award. It was awarded at the end of last term (on the last day) and I would like to thank Miss Elahi and Miss Begum for all of their hard work.

RIGHTS
RESPECTING
SCHOOLS

UNICE
UNITED KINGDOM

In other news, the Prince Albert High School development is progressing extremely well and we had an extremely successful recruitment drive. PA High were inundated with applications for their Teaching vacancies and as a result of this have an exceptional founding cohort of staff for the pupils attending in September 2021. There are still a few places left in our opening cohort and if you would like to apply for a place for your child, head over to the PA High website for more information.

The number of cases of coronavirus in the UK are reducing on a daily basis and I know that many of us are feeling confident about the progress we have made, however, there is still reason to be cautious and we do expect that parents coming onsite adhere to the risk assessment we have in place. This

means continuing to wear masks when dropping off and collecting, and maintaining social distancing when waiting for your child. It would be extremely helpful if you arrived on time rather than early to avoid large numbers of parents waiting on site at any given time.

Thank you as always for your support in keeping our community safe.

Mrs. Atherton

Gate opening times		
GATE OPENS	GATE CLOSES	
08:35	09:00	
15:00	15:25	
	08:35	

	MONDAY – FRIDAY Morning drop off:	MONDAY - THURSDAY Afternoon collection:
Y2, Y3 and Y4	08:35 (lessons begin at 8:40)	15:00
Reception, Y1, Nurture, Y5 and Y6	08:55 (lessons begin at 9:00)	15:20

## RECEPTION OFFERS

Reception offers have now been sent out. These offers state that Birmingham Local Authority will assume the place has been accepted so there is no action for parents to place, unless they are refusing the place. Further information can be found at www.birmingham.gov.uk/schooladmissions

If your child is due to start in Reception at Heathfield in September, due to the Coronavirus pandemic, our transition process will look a little different this year to ensure the safety of all parties involved.

If we are able to hold a parent induction meeting, we will confirm the date and time with you soon. If we are unable to have parents in, we will send you all the information you will need in the post.

During the children's first week, they will be attending part time. This is to help transition your child into their new class.

To purchase a school jumper and book bag for your child, please visit: www.schoolwearsolutions.com

visit. www.scriooiwearsorations.com

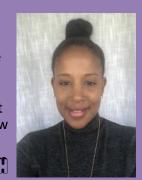
#### LEAD PRACTITIONER FOR INCLUSION

This week, we welcomed Ms Tulloch to the Heathfield family. She will oversee all things Inclusion and SEND, and work within our Nurture group. Find out more about Ms Tulloch below:

I am delighted to join the PACT family as the Lead Practitioner for Inclusion and SEND at Heathfield Primary School. I have worked children with special educational needs for over fifteen years and I have high aspirations and ambitions for all children. In my spare time I enjoy time with my family, going for walks, reading, and taking

part in personal development activities. I have a special feeling about being on the grounds of Heathfield Primary School because many years ago it was a hospital called Heathfield Maternity Hospital *and*, I was actually born at Heathfield Maternity Hospital - how amazing is that!

MS I TULLOGU



# 'CEATCHELD WILLEBS



Who has been demonstrating the 'Heathfield Ways' consistently in school this week?

The awards go to...

CLASS winner: 1P and 1B

STAFF winner: Mr Mazhar

A special thank you to all of Year 1 and to Mr Mazhar for their huge efforts this fortnight.

#### NUNGHTIME GLASS OF THE WEEK

22th—26th March: RT



#### CONTACT US

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enquiry@heathfld.bham.sch.uk

## AWARDS THIS FORTNIGHT

Focus: Super effort with learning of number facts (EYFS/YI) / times tables (Y2-6)

Nursery Jafreen Akter & Ariyaan Islam

RA Adnan Khan & Rukia Ali

RT Zaynab Khan & Hawaa Noor Khan

1B Falaq, Hussain & Akram Samara

IP Yousaf Ahmed & Izaan Khan

2E Musa Karim & Mohammed Riyad

2R Nayaab Khan & Mohammed Zidhaan

3H Jinan Yushra & Mohammed Hussein

3M Muhammad Musa & Umar Ameji

4C Al Aayan Hasnath & ShahraibKhan

4Co Adil Ali & Aisha Hasan

5A Jasmine Khan & Farhan Miah

5N Amer Uddin & Abdulrahman Ismail

6M Josia Duah & Hassan Miah

6W Umar Chohan & Jahid Ali

## RIGHTS RESPECTING SCHOOL

Participation is one of the four General Principles of the UN Convention on the Rights of the Child and is a theme which runs through the whole Convention, but there are two articles we're focusing on this week.

#### Article 12 - Respect for the views of the child

Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously. This right always applies, for example during immigration proceedings, housing decisions or the child's day-to-day home life.

#### Article 13 - Freedom of expression

Every child must be free to express their thoughts and opinions and to access all kinds of information, as long as it is within the law.

Following on from discussing the articles, can you complete the following activity at home?

Draw a picture of your favourite thing in the whole world. It can be absolutely anything, the choice is yours. Tell someone all about why

it's so important to you.

I'd love to see them! Children can always find me in class 2E to show me

Míss Elahí









**Fortnite** is an online survival game that involves player-to-player communication, violence and the use of weapons. It is for players 12 years and over.

Some children in school have been talking about playing the game at home. We are concerned about exposure to this content as well as hearing swearing and offensive language from strangers during gameplay. Children are highly impressionable and our aim is to ensure they are safe now, and in their future years.

Violent behaviour must not be ignored or normalised.

This game is deemed unsuitable for primary-age children. Gaming is popular with some, but accessible games must be appropriate and closely monitored to ensure the safety and protection of children.

# CIEALTH FOR LIFE AND THE SMOOTHE BIKET

Children in Nursery, Reception, Y1, Y2 and Y3 have had a fantastic time making a smoothie by the power of their pedalling! The smoothie bike was a fun way to launch the Health for Life project. This project aims to encourage gardening, cookery and physical exercise both at school and at home. Look out for the changes in our outdoor space! If you have any unwanted gardening equipment or seeds, please bring them in with your child and send to Mrs Pilbin so we can all







## IPAD ONE TO ONE PROJECT IN YEAR 3

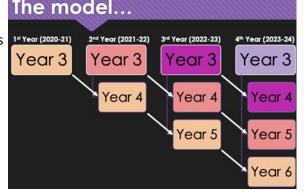
Year 3 will soon be embarking on an exciting new chapter in the history of Heathfield Primary School. As a school, we are very passionate about the impact that technology can have on the educational experience that children receive in school, and how it can help prepare them for the technology rich world that we now live in. We will be beginning an iPad one to one project in Year 3 during the summer term of 2021. This means that each child in Year 3 will receive their own brandnew iPad and stylus pencil to enhance the day-to-day teaching that they receive. This iPad will stay with the child until the end of Year 6.

The iPad is not intended to replace paper exercise books, but instead to compliment them and will give the opportunity for teachers and children to take part in a blended approach to learning, removing barriers and opening the doors to new learning experiences. Using the iPads in lessons will enable the children to express their learning in a style that suits them. For example, they may produce a video to show their understanding of the life cycle of a plant instead of simply drawing and labelling a diagram. They may complete their maths calculations using a stylus pencil on their iPad and choose to add a voice note for their teacher to explain how they got the answer. Teachers will also be able to share electronic resources with children, reducing the amount of paper that used in school.

The iPads will initially only be used in a handful of lessons each week and will build up over the term. We have no plans for the children to be working full time on the iPads in school, they will only be used where there is a clear educational or accessibility benefit. Currently we are working on a plan for children to take home the iPads during evenings, weekends and school holidays to extend the learning to outside of the school environment – more information on this will follow later in the term.

As parents, you will have access to all of the work that your child completes on their iPad, as well as the teachers marking and feedback – this can be accessed through Microsoft Teams and Class Notebook – information on this will follow once the program starts.

Once the current Year 3 have moved to Year 4 in September 2021, next year's Year 3 classes will then join the program, and so on.





## RAMADAN MUBARAK

Ramadan Mubarak to all of our families currently observing Ramadan.

Earlier in the week, Mr Gulzar delivered a whole school assembly (remotely) to pose some questions to the children about the meaning and purpose of Ramadan. The children learnt and discussed what Muslims do during this time and why.

Staff are enjoying discussions with children and love hearing all about their experiences during this important time. As a school, we are supporting our Year 5 and 6 children (who are fasting) both practically and emotionally.

May you have four weeks of blessings and we hope this Ramadan will infuse you with courage that will help you be triumphant over the adversities of life.

# LOOK WHAT WE'VE BEEN LEARNING...

Year One have embarked on a new studied text this week: Chapatti Moon. They had a carousel of different activities, such as chopping, slicing, grating, peeling and crushing to immerse the children into the themes of the book.

Conchety

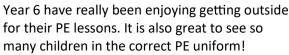




Nursery are learning about volcanoes. They have been using the VR headsets to experience the eruption of the Volcano. The children were amazed by what they saw!











Year 6 children learnt about the contributions of countries in South Asia and Africa during World War 2. A massive thank you to Jahan Mahmood for delivering the workshop; it was very informative and insightful.