



**Heathfield**  
PRIMARY SCHOOL

# NEWSLETTER

Friday 25th June 2021

**Happy Hardworking Courageous Kind**

## DATES FOR YOUR DIARY 2020- 21

\*Updates in red

July

6th - transition day for N-Y5—  
cancelled (transition activities and a  
virtual transition Q&A session with new  
teachers will take place instead)

7th—Teacher Training Day—  
cancelled

16th - Break up for summer (NO  
FRIDAY AFTERNOON CLUB)

**2021- 22**

September

2nd - Teacher training day

3rd - Teacher training day

6th - First day of Autumn term

**Head of School:** Mrs F Atherton

**Deputy Head:** Mrs S Richards

**Assistant Headteachers:**

Miss E Dicken, Mr R Jackson

**Inclusion Lead:** Ms J Tulloch

**Pastoral Manager:** Mrs H Toth

## HEADTEACHER'S MESSAGE



Dear Parents and Carers,

I hope you are well. The weeks really seem to be flying by at this point in the term and there is lots happening. One really important announcement is that the planned teacher training day on the 7th July has now been cancelled along with external secondary school transition. This week the Year 6 children have been doing lots of preparation work for secondary school with the support of the pastoral team. The schools they will be attending have been dialling in and doing virtual introductions for them. Along with this, they have been working with their class teachers and learning lots of information about what it will be like.

For our rest of our children, we are now making the final decisions about who their teachers will be next year. Check your email for this information next Friday so that you can discuss it with your child/ren next weekend. Following that the children will be doing some work for their new teachers and then we will be holding live video sessions for them to ask them any questions. We won't be having a traditional move up day in school as we are taking every possible precaution and will be maintaining the integrity of our current bubbles (particularly with numbers rising in Birmingham). We will of course be doing our usual thorough information sharing between teaching staff and our inclusion department will be working with those children who need additional support when it comes to change.

I'm excited to share that on Monday, Miss Begum and I will be interviewing those children who have applied to become prefects next year. The results will be announced in the next newsletter in preparation for September.

Mrs. Atherton

Kids really have a lot more power than they think they have. They have the power to change the world. And they should know it.

## SCHOOL CROSSING PATROL WARDEN

It was a pleasure to meet our new school crossing patrol warden this week, Ms Baker. She is situated on Heathfield Road, just down from the front of school.

We have had our road safety assembly this week too - ask your children what they have learnt and if they have any tips for the family!



## EUROS CELEBRATION DAY

To show support for England in the next round of the UEFA Euro 2020 Championships, on Tuesday next week we would like to invite all pupils to wear (England tops if owned) otherwise simply red, white or blue t shirts and PE/sports clothes. If you have an alternative country kit, that is fine too! (no cost to pupils)



ROUND OF 16	QUARTER-FINALS	SEMI-FINALS	FINAL
<p> SWEDEN Hampden Park - Tuesday 8pm</p> <p> UKRAINE</p>			
<p> ENGLAND Wembley - Tuesday 5pm</p> <p> GERMANY</p>	Rome - July 3, 8pm		
<p> NETHERLANDS Budapest - Sunday 5pm</p> <p> CZECH REPUBLIC</p>		Wembley - July 7, 8pm	
<p> WALES Amsterdam - Saturday 5pm</p> <p> DENMARK</p>	Baku - July 3, 5pm		
			<p> EURO2020</p> <p>Wembley - July 11, 8pm</p>

## 'HEATHFIELD WAYS' AWARD WINNERS



Who has been demonstrating the 'Heathfield Ways' consistently in school this week?

The awards go to...

**CLASS winner: 5A**

**STAFF winner: Ms Sumya Bi and Mr Cooke**

A special thank you to all of 5A and to Ms Sumya Bi & Mr Cooke for their huge efforts this fortnight.



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### CONTACT US

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## AWARDS THIS FORTNIGHT

Focus: Rights respecting children

EYFS— showing a good understanding of them self and their identity

Years 1-6—Recognising their rights and showing an understanding of what this means

Nursery Ariyaan Islam & Aizah Zahra Zaman

RA Aliyaan Khan & Rukia Ali

RT Khadija Hussain & Aidan Ahmed

IB Haris Ali & Mohammed Ehsan

IP Aliza Hussain & Tamim Maheer

2E Samira Hassan & Ismail Khan

2R Yusuf Dawood & Eshal Haque

3H Saniyah Harisha & Zahra Bibi

3M Sara Ismail & Mariyam Imaan

4C Mhd Humza Ali & Tyler Snape

4C Musa Khan & Princess Jones

5A Momena Bashir & Jallal Khan

5N Maria Akter & Rayyan Mahmood

6M Shahwaib Khan & Abubakar Asghar

6W Mahi Khan & Aamenah Pandore

## RIGHTS RESPECTING SCHOOL

This fortnight our 'Rights Respecting Steering Group' have been working with Councillor Waseem Zaffar to improve the Lozells area in different aspects. Working to improve the local area links into many articles, especially **Article 24**.

### Article 24

*Every child has the right to the best possible health. Governments must provide good quality health care, clean water, nutritious food, and a **clean environment**. Richer countries must help poorer countries achieve this.*

This article is very important to discuss with your child as:

- Our right to life depends on having clean water, food and clean air to breathe.

- Children's health is affected by pollution in the air, in water and on land.

### Activity:

Find out what '**biodiversity**' is. Look up the word and do some research about it. Can you create a mind map to show why biodiversity matters? Can you think of any ways in which it links to rights?



Miss Elahi

## RIGHTS RESPECTING STEERING GROUP

*'I have been telling Mr Zaffar that I want more planting, fruits and vegetables in my neighbourhood. This is because it will help make fresh produce available locally. Children have the right to play and rest.'* (Samira, 2E)

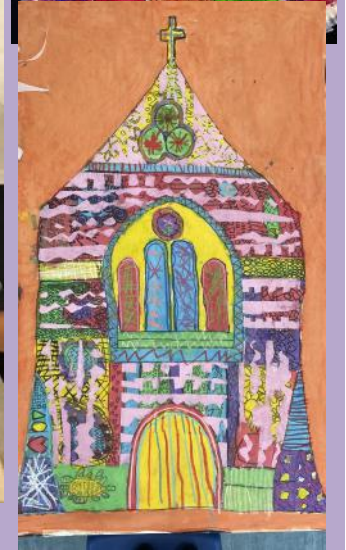
*'I've discussed with Mr Zaffar that there should be more parks around Lozells because it will help people have more areas to play in. It will help because the parks in the area are usually full.'* (Musab, 5N)





# YEAR 2 ARTIST VISIT

We have been extremely lucky to have artist Anne-Marie Cadman in school working with Year 2 this week. They have been focusing on religious buildings in our local community and have produced some absolutely fantastic artwork, representing buildings such as Jame Masjid and St Mary's Church. The children have been guided through art and craft processes such as drawing, printing, stencilling and layering. They used Steph Dekker's 'Tula Moon' style and I am sure you will agree, the outcomes look spectacular. They have some final finishing touches to add tomorrow and then the large scale artwork will be displayed in school.



# YEAR 6 BIKEABILITY

6M have been the first Upper key Stage 2 class to take part in Bikeability this week.

*'First, we practised control, turning and looking over our right shoulder on the playground. Then we went out on the road with real cars and did U-turns. First though we had to stop part way; we rode straight, then we looked around to turn, then stopped to look over our right shoulder before turning. After that we did a flowing U-turn, all the same without stopping and we had to look over our shoulder to check for cars while riding. It was nerve-wracking but exciting!'* (Zakariya, 6M)

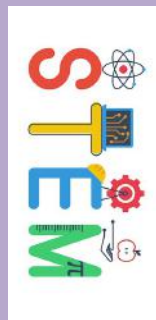




# RECEPTION EGG DROP PROJECT

Reception children and their families have taken part in the egg drop challenge this week. The excitement levels were high! Here is how Aaliyah got on in the challenge:

*'I put balloons around the egg at home so it wouldn't break. It's got air in it. Mrs Tabasum stood on a ladder and threw it down. I hoped it wouldn't break! The balloon saved the egg and it bounced. Some children's egg broke because they didn't put enough cover around.'* (Aaliyah, RT)



# YEAR 2 DT PROJECT

Year 2 children have been making fruit salads as part of their DT food technology project. They have been learning to use simple utensils and equipment to peel, cut, slice and chop safely. Amazing work!

*'Mr Reynolds needed help to eat healthy because he is going to do a race. We drew the fruit that we wanted to use and labelled it. We did map instructions so Mr Reynolds knows how to make it. We had to peel and cut slowly. It was a bit difficult to cut some fruit because we had plastic knives to keep us safe.'*

(Saif, 2R)

*'If I did it again, I would add more different fruit, like watermelon, because that's got water in it.'* (Ishaq, 2R)

