Heathfield PRIMARY SCHOOL NEWSLETTER

iday 26th March 2021

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DATES FOR YOUR DIARY

March

23rd - Parents evening KS1 25th - Parents evening KS2 April 1st - Break up for Easter break 19th - Teacher Training Day 20th - Back to school (summer 1) May 3rd - Bank holiday 6th - Voting day—school closed 28th - Break up for half term June 7th - Back to school (summer 2) July 16th - Break up for summer

Head of School: Mrs F Atherton Deputy Head: Mrs S Richards Assistant Headteachers:

Miss E Dicken, Mr R Jackson Inclusion Lead: Mrs S Syner Pastoral Manager: Mrs H. Toth



HEADTEACHER'S MESSAGE

Dear Parents and Carers, Welcome to the final newsletter of this term. This week marked the one year anniversary of the first lockdown and looking back, I would never have guessed that we would still be working our way through this pandemic a year later. When I look at the children and see how When you are kind to others, it not only changes you, it changes the world.

much they have grown, I am taken aback at the progress they have made in so many ways.

This week also marked our first virtual Parents' Evening and even though we had one or two minor technical issues, on the whole the appointments went very smoothly. It is important that we take into account the year the children have had and we thought very carefully about this when planning how we were going to feed back to you. Children who feel happy, safe and secure learn best and this is why we spent the first few weeks after the return working with the children to make sure they feel that way.

We have noticed however, that some of the children have needed more reminders than usual of the behaviours we accept in school and our Heathfield Ways. If your child has received a red or yellow card for their behaviour over the last couple of weeks, please do speak to them about the reason why and rest assured that we do not give out cards without investigating and giving children chances to improve their behaviour.

As we approach the end of term, I would like to take this opportunity to remind you that we have a zero tolerance policy in school for the treatment of staff. If you would like to discuss your child's behaviour or any other issues with a member of staff, this should be done in accordance with that policy. <u>Staff updates</u>

We would like to wish Ms McInerney all the luck in the world as she goes off on maternity leave this Easter. And it is with great sadness that I inform you that we will be losing two members of staff at the end of this term. Mrs Syner, our Lead Practitioner for Inclusion will be moving across the Trust to Birchfield School and Mrs Begum, one of our longest serving lunchtime supervisors will be leaving to spend more time with her family. We wish them both well—I know they will be missed.

After Easter, we will be welcoming Ms Tulloch as our new Lead Practitioner for Inclusion. Mrs. Atherton

LOGAL OFFEB WEBSITE - NOW LAUNGHED

The Birmingham Local Offer website includes information about the wide range of services that are available to support all areas of a child's life (0-25 years), especially those with a Special Educational Need or Disability (SEND). This includes support with education, physical and mental health, social care, leisure activities and moving towards independence and adulthood.

What is the Local Offer?

Every Local Authority in England has a duty to provide children and young people with support if they have Special Educational Needs and/or disabilities. The support on offer from education, health and social care within a Local Authority is known as the *Local Offer*.

BIRMINGHAM

CHILDREN'S TRUST

Visit the website to find out more: https://www.localofferbirmingham.co.uk/







Anxiety in primary aged children is really common. It may present as challenging behaviour, separation or attachment difficulties, anger or tiredness. In small amounts this may be manageable for children, for others it becomes persistent and can start to impact what they can do.

Some useful resources to help children manage anxiety: Headspace and Smiling Mind are both free mindfulness Apps to help children relax and unwind.

Clearfear is another App with ideas to help children to cope with worries and manage their emotions.

Websites to support children and parents:

https://www.mindedforfamilies.org.uk/young-people

(information for parents to support their child's mental health) https://youngminds.org.uk/ The UK's leading charity fighting for children and young people's mental health. A go to website jam-packed with news, views, blogs and guidance.

Books for children:

What to Do When You Worry Too Much by Dawn Huebner Something Bad Happened by Dawn Huebner Ruby's Worry by Tom Percival, Silly Billy by Anthony Browne The Invisible String by Patrice Karst Oscar Meets His Chimp by Jo and Abby Richings

CLEATCHFLELD WINNERS



Who has been demonstrating the 'Heathfield Ways' consistently in school this week?

The awards go to ...

CLASS winner: 3H

STAFF winner: Miss Coles

A special thank you to all of 3H and to Miss Coles for their huge efforts this fortnight.

NUNGHATIME GLASS OF THE WEEK

15th—19th March = Nursery 22th—26th March = 1B



CONTACT US

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BIGHTS BESPECTING SCHOOL

This weekend, at 8:30pm on Saturday 27th of March, it is World Earth Hour. You can take part and join millions of homes across the world by switching off your non-essential lights for 1 hour at 8.30pm. This annual event is held as a symbol of commitment to the planet.



Will you join the movement?

There are three RRS articles that provide a particularly strong link this week:

Article 6 - Life, survival and development - Every child has the right to life.

Article 12 - Respect for the views of the child - Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously.

Article 24 - Health and health services - which includes mention of clean, water, healthy food and a clean environment.

These articles will help to deepen your understanding of and engagement with Earth Hour. The event and the related learning is all about life and survival, having a say, being heard and taking action for a safe and clean environment for all.

Try to spend a few minutes thinking about these questions:

- What are the links between protecting our planet and our rights? How can upholding everyone's rights help protect the planet?
- Will you 'celebrate' Earth Hour this year? How many friends and family members can you persuade to join?

For more information on World Earth Hour https://www.earthhour.org/

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AWARDS THIS FORTNIGHT

Focus: Demonstrating a passion for reading

- & meeting home reading expectations
- Nursery Mahfuz Ahmed & Zack Gaughan RA Aliyaan Khan & Zainab Bhuiyan RT Khadija Hussain & Ayaan Ahmed IB Yaqeen Miah & Mohammed Sufaan IP Ammara Hussain & Mariam Hussain 2E Samira Hassan& Mohammed Riyad 2R Minaal Khan & Mhd Ishaq Irfan 3H Abdul Azim & Tazmeen Hussain **3M** Amelia Hamid & Fabiha Ahmed 4C Dhiya Sonko & Mhd Al Aayan Hasnath 4Co Nayyirah Khan & Qadeer Akhtar 5A Maryam Hussain & Imaani Dawood 5N Abdullahi Ali & Younus Ahmed 6M Mulki Gelle & Abubakar Asghar 6W Sahra Nur Hassan & Aryfin Alam 🔹



LATEBAL FLOW RTRAT

Birmingham residents can now get tested for Covid even if they don't have symptoms at additional sites across the city.

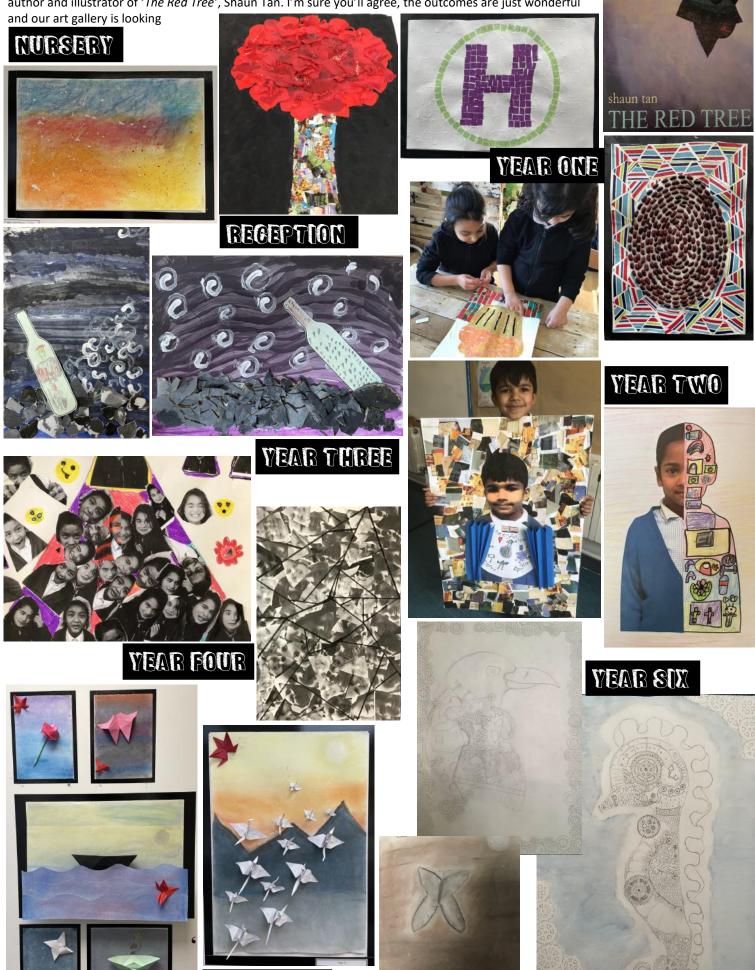
The lateral flow test is most useful for identifying people who are infectious on the day of the test but don't have symptoms. The test isn't as good at finding the virus early in infection, so its value is mainly in finding infectious people who don't know they are infected. The closest Lateral Flow testing site is Handsworth Wellbeing Centre, Holly Road, B20 2BY.

Those who do have symptoms should ring 119 or go to the NHS website to book a test at one of the 12 local symptomatic testing sites across the city.



LOOK WHAT WE'VE BEEN LEABNING...

During our Art Literacy week, each year group created art pieces using different art skills in the style of the author and illustrator of '*The Red Tree*', Shaun Tan. I'm sure you'll agree, the outcomes are just wonderful and our art gallery is looking



YEAR FIVE

LOOK WHAT WE'VE BEEN LEABNING...

During our Art Literacy week, each year group created a piece of written work, taking inspiration from the text '*The Red Tree*'. The range of writing that has come from this book is astonishing; the children have really delivered on reflecting on the key messages in the book. Emotions can be presented in many different ways: through talk, art, journaling, imagery—and of course—in writing.

