

READING

We would love to hear about the books you read over the summer.

Can you write book reviews for the books you read this holiday?

Also we are lucky to have Read Theory available to us that has a range of questions. We challenge you to do this 10 times this summer!

With all this reading going on there might be some words we don't know or have not met before. Can you create a dictionary of words you have learnt this summer?

WRITING

Over the summer it would be great to get your creative juices flowing and have a go at writing a story using this story kitchen. Use their inspirational character ideas, settings villains to finish the stories they start.

<http://www.brucevanpatter.com/storykitchen.html>

If you prefer videos, here are some creepy, mysterious video story starters, allowing you to build on what you see.

<https://www.youtube.com/watch?v=ac7I6UDSuOQ>

P.E

Mr Cooke, Ms Wagenfuhrer and Mrs. Miah were wondering how many kick ups you could do. So here are three challenges....

How many kick ups with a ball you can do.

How long you can hold a plank for (body position, not piece of wood).

How long you can continuously skip for.

ART

During the summer it would be great to develop our drawing skills. It would be brilliant to see pupils use the draw with draw with Rob YouTube videos and create a comic book with the characters they create.

<https://www.youtube.com/c/RobBiddulph72>

SCIENCE

On the school website there are some very exciting home science experiments that use everyday items that you might have – or can get hold of easily. These include making your own lava lamp, growing your own rainbow, a leak proof bag and invisible ink.

YEAR 5 SUMMER LEARNING 2022

GEOGRAPHY

This year we have been looking at maps and learning about North America. Can you make a map of your house? Could it be to scale? E.g. 1 step is 1 cm.

You could take this further and explore the local park and map this out. With a larger scale 1 step being 1mm. Could you walk around the outside for you perimeter? Include details such as trees, paths, buildings, equipment. You could even use a maps app to check your map and work out which is north, south, east and west.



Heathfield
PRIMARY SCHOOL

MATHS

In maths, it would be brilliant if pupils continued to develop their times tables knowledge and speed linking this to division facts TTrackstars is good for this. We have included a link to a website that breaks maths learning down, giving videos of methods and link to work sheets that match the learning. Explore this website and recap some of the weak spots in your learning:

<https://myminimaths.co.uk/year-5-mini-maths/>

It would be brilliant if we could all tell the time and know how to read a analogue clock. This video teaches some of the basics and the website is an interactive teaching clock in order for you to have a practice and ask people in your family questions about the time.

<https://www.youtube.com/watch?v=SnA67qAo09E>

<https://www.topmarks.co.uk/time/teaching-clock>

SPELLING

For spelling we have are lucky to have access to Spelling shed, this could be used throughout the summer for a motivational, fun spelling practice.

Spelling shed. The year 3 and 4 spelling list can be found here: http://www.canonburrows.co.uk/serve_file/29472Z

It would help if all pupils could spell these words by the start of year 6.

https://cdn.oxfordowl.co.uk/2019/08/29/13/56/09/5a42eb6a-f57f-4dc4-a66e-bd4c5e27e4b7/SpellingWordList_Y5-6.pdf

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