



Heathfield Primary School Sports Premium Report 2019/20

In the academic year 2019-2020 Heathfield Primary school received £19,880 in Sports Premium funding provided by the government. Sports Premium funding has now been extended and the Government have committed to funding Primary PE and Sport Premium to 2021.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that the premium should be used to:

- Develop or add to the PE and sport activities that school already offers
- Make improvements now that will benefit pupils joining the school in future years

Funding can be used to:

- Hire qualified sports coaches to work with teachers
- Provide existing staff with training or resources to help them teach PE and sport more effectively
- Introduce new sports or activities and encourage more pupils to take up sport
- Support and involve the least active children by running or extending school sports clubs, breakfast and lunchtime clubs.
- Run sport competitions
- Increase pupils' participation in the [School Games](#)
- Run sports activities with other schools

The government's vision is that all pupils leaving primary school are physically literate with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.





Indicators of self-sustaining improvement in the quality of PE and sport in primary schools could include:

- The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- The profile of PE and sport being raised across the school as a tool for whole school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

In light of the above, our PE and Sports provision has been reviewed. An audit of PE and Sport was carried out to ascertain specific areas of focus. For example, CPD support and after school activities with regards to inclusion and targeting children who are not currently participating in after school activities. The attached document outlines our use of the PE and Sport Premium and the impact of our most recent actions.

Our aim is to continue to develop our outstanding physical education and school sport offer for all children in order to achieve the above objectives.

This report will focus on strategies for further improvement in P.E.S.S.P.A. This is the finalised report for 2019-2020.

Swimming and water safety

In line with the new conditions to publish pupils' swimming data, we carried out a full pupil swimming audit during this academic year and published the results in the table below. Currently Year 3 (64 pupils) and Year 4 (64 pupils) were due to access school swimming for a total of 16 weeks at a local pool funded fully by Heathfield Primary School. In order to monitor pupil progress, swimming data was collated at the beginning and end of each swimming period. Due to the Covid-19 pandemic we have been unable to facilitate our school swimming provision as intended. 50% of pupils in Years three and four accessed 16 weeks of school swimming at Perry Beeches swimming pool during the autumn and spring terms.



Key achievements to date:

- 6 members of teaching staff have accessed one-to-one subject specific CPD from the Trust Leader of Sport.
- 100% pupils in Years 3,4,5 and 6 accessed training with either Learn to Ride or the Level I Bikeability scheme of work.
- 76 pupils have represented Heathfield Primary School in school sport competitions.
- 36 Competitive Sporting Fixtures took place in the autumn and spring terms.
- 103 pupils engaged with Intra school Level 1 competitions during lunchtimes.
- The boys' football team won the Aston Primary Schools League and represented the district in a county event.
- The school had three representatives in a district football team.
- The school attended four major sporting events, exposing over 50 pupils to elite sport.
- 32 pupils attended Alton Towers waterpark as a result of winning Swim England's Big School Swim campaign.
- 64 pupils took part in the Tackling Health programme delivered in partnership with Wasps RFU
- 25 OSHL(Out of School Hours Learning) Clubs offered to children
- 157 (42% of pupils in KS1/2) pupils attended clubs in the autumn and spring terms
- 25% of places in OSHL accessed by Pupil Premium pupils
- 60 Pupil Premium places accessed in clubs
- 38% of places in OSHL accessed by SEND pupils
- 101 SEND places accessed by pupils
- 563 places offered to pupils in OSHL
- 542 places accessed in OSHL (96%)
- Staff have accessed specific training in PE and School Sport (Cricket Teachers Award, Tennis Activators Award and Assistant teacher of school swimming).
- Broader experience of PE, sports and activities on offer to pupils (Heath Based PE, Archery and Yoga).
- Successfully rolled out new scheme of work for PE.
- Engaged with 4 national governing bodies for sport and created two new community sports club links.
- Attended the Great Big Dance Off regional heats at the Alexandra Theatre Birmingham.



Academic Year 2019-2012

KP1: Engaging pupils in regular physical activity- kick- starting healthy active lifestyles.

School focus	Key actions to achieve	Evidence/Intention	Actual Impact – End of year review
To encourage all pupils to access 30 minutes of physical activity daily.	<ul style="list-style-type: none"> - Timetable the active mile/push/pedal for all pupils. - Sport Birmingham (SB) to support SLT and Trust Lead through daily mile champion. - Introduce a new lunchtime activity timetable. - Engage more pupils into personal challenges and intra school competitions. 	<ul style="list-style-type: none"> - 100% of pupils accessing 30 minutes of daily PA. - To deliver a minimum of 10 personal challenges over the academic year. - To increase engagement levels by 10% with level I competitions. - New lunchtime activity timetable reviewed and in place by the end of the autumn term. 	<p>During the autumn and spring term we successfully delivered 3 interschool level 1 competitions engaging 103 pupils. We were on target to increase engagement levels across the whole school - due to the school closure we were unable to successfully fulfil the outcome.</p> <p>A new lunchtime table was implemented creating additional opportunities through the use of activities zones for pupils to be physically active throughout the school day.</p> <p>During the autumn term all pupils in year two accessed the active mile as a physical activity intervention.</p>
To develop links with community groups to support activity away from the school.	<ul style="list-style-type: none"> - To undertake a review of local community groups accessible to the school community. - To build upon partnerships with community groups and develop a clear action plan to engage school community. 	<ul style="list-style-type: none"> - To host termly engagement events with local partners and the school community. - To engage the school community with the Active Wellbeing Society's leisure and active memberships. - To promote health related services in the local community through social media and school newsletters. 	<p>The school was able to host engagement events in both the autumn and the spring term with the Active Wellbeing Society. The events engaged with over 30 families with data showing that 79 active/leisure passes were applied for.</p> <p>60 hours of community coaching was accessed during lunch times and after-</p>



	<ul style="list-style-type: none"> - To host parent workshops promoting community groups and initiatives. 	<ul style="list-style-type: none"> - To host community sports coaches within school delivering sports clubs with exit routes to community clubs. 	<p>school provision. Links were made with community sports clubs. Due to the school closure we were unable to facilitate additional clubs. This will be carried over into the next academic year.</p>
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KP2: Raising the profile of P.E and School Sport.

School focus	Key actions to achieve	Evidence/Intention	Actual Impact – End of year review
To achieve the Silver Youth Sport Trust Quality Mark.	<ul style="list-style-type: none"> - Affiliate to the Youth Sports Trust Membership. - Overall vision for PE, physical activity and school sport - Quality of PE - Quality of school sport - Quality of physical activity - Use of PE, physical activity and sport as a catalyst for wider learning. 	<ul style="list-style-type: none"> - Youth Sports Trust self-review tool Sport development plan. - Raise the standards of PESSPA throughout the school. - Staff audit - Pupil feedback 	<p>Due to the forced school closure we were unable to obtain the youth sport trust quality Mark. Following a self-review we were on target to achieve the Silver Mark; this will be carried over into the next academic year.</p>
Review school vision for PE, School Sport and Physical Activity	<ul style="list-style-type: none"> - Senior leadership team to meet and discuss aims and ambitions for PESSPA vision. - Trust Lead to liaise with Youth Sport Trust in ensuring that PE provision is updated and in line with national targets. - Vision to be shared across whole school community, policy to be reviewed in the summer term following feedback from school community. 	<ul style="list-style-type: none"> - Whole school to be working towards same vision and outcomes. - Increased engagement with school community in physical activity. - Raising awareness of school sport and physical activity across the school community. - Evidence will be gained through use of questionnaires during parent workshops and pupil surveys carried out in the summer term. 	<p>An updated PE school vision was sent out in the autumn term to the whole school community via letter and school website. Two parent workshops were delivered, one at the end of the autumn term and the second at the beginning of the spring term. 38 families engaged in this process. All pupils in Key Stage 2 completed a pupil audit to gain feedback on the progress being made in PESSPA. Due to forced school closure we were unable to complete pupil surveys. This</p>



			process will be carried over into the next academic year.
To host whole school PESSPA awards	<ul style="list-style-type: none"> - Annual awards summer 2020 - House Intra school league - Relaunch house groups/teams - Nomination process - Team colours for representing school in school games competitions. 	<ul style="list-style-type: none"> - Use the power of sport and physical activity to enhance or support whole school improvement outcomes. - To see a reduced amount of behaviour incidents during lunch times and after-school clubs. - To promote school game values in PE and school sport and encourage more children into representing the school in competitive sport competitions. - To relaunch house teams for sports week in summer term. 	Due to school closure we were unable to host our annual awards ceremony; we did receive a special school games recognition award for our engagement in school sport within our partnership. Due to school closure we are unable to capture a true reflection on engagement numbers, by the beginning of the spring term 76 pupils in KS2 had represented the school in competitive sport. This is a 33% increase from the entire academic year 2018-19.
KP3: Increasing confidence, knowledge and skills of all staff in teaching P.E and Sport.			
School focus	Key actions to achieve	Evidence/Intention	Actual Impact – End of year review
To implement and deliver a new P.E scheme of work ensuring it has breadth and balance in health and physical activity and meets the school's needs.	<ul style="list-style-type: none"> - Revised curriculum maps. - Staff training/workshops - Activate licence for GetSet4PE scheme of work - All staff to receive training and support with delivering and implementing new scheme of work. 	<ul style="list-style-type: none"> - Teachers and Pupils to have a better understanding of the benefits of a healthy active lifestyle. - Increase staff knowledge of a health-based PE curriculum. - Meeting curriculum outcomes in PESSPA - Regular pupil assessments being undertaken. - Pupils and teachers feeling more engaged in PESSPA - Pupil feedback - Staff feedback - Observations - Audit 	<p>100% of teaching and support staff received CPD with delivering and implementing new GetSet4PE scheme of work.</p> <p>Positive feedback through staff audit on their benefits of new scheme of work.</p> <p>Increased confidence from 100% of teaching staff with delivering PE.</p> <p>Positive feedback through pupil audit regarding the broad range of activities on offer through PE.</p> <p>Increased staff knowledge and confidence in teaching the benefits of a healthy active lifestyle.</p>

			The school will look to continue its licence agreement with GetSet4PE in 2020/21.
Whole School support for teaching inclusive PE.	<ul style="list-style-type: none"> - Whole School CPD for staff teaching inclusive PE. All teaching staff to receive CPD as this was an area of development identified by staff and their confidence during a PE subject audit. 	<ul style="list-style-type: none"> - Improved staff confidence and ability of including all pupils in PE across school. - Staff audit - Observations - Pupil feedback 	<p>100% of staff received CPD internal specialist in the autumn term.</p> <p>100% staff feel more confident in ensuring that all pupils are actively engaged in PE lessons through staff audit and questionnaires.</p>
Developing teaching standards and confidence in swimming	<ul style="list-style-type: none"> - All teaching and support staff who teach swimming to receive training and support from internal specialist. - Affiliate with Swim England School Swimming and Water Safety Charter. - School to design and develop a school swimming action plan - Trail and introduce a new swimming teaching and assessment scheme of work. 	<ul style="list-style-type: none"> - Improved confidence and provision of teaching/supporting swimming lessons. - Develop pupil progress through the introduction of ASA teaching and assessment awards. - Compare and contrast swimming schemes of work to see which meets the school's needs best. - Register school to the school swimming and water safety charter in September. 	<p>All teaching and support staff who have delivered school swimming this academic year have received specialist support from the Trust Leader of Sport. Due to school closure only 50% of teaching staff received specialist support. This will be carried over into the next academic year. Following a successful trial, the school will now be utilising Swim England's teaching and assessment resources to support school swimming. The school will continue to affiliate itself with the Swim England School Swimming and Water Safety Charter next academic year.</p>

KP4: Offering a broad experience of a range of sports and activities offered to pupils.

School focus	Key actions to achieve	Evidence/Intention	Actual Impact – End of year review
To facilitate different sporting opportunities to expose pupils to different activities and events.	<ul style="list-style-type: none"> - To identify sporting events for pupils to visit throughout the school year. - To engage with NGB's to access national and local events. 	<ul style="list-style-type: none"> - To create a minimum of 3 new opportunities for pupils in Key Stage 2 to watch and be inspired by elite level sporting competitions. - To engage with a minimum of three national governing body campaigns. The focus sports to be on cricket, rugby and tennis. 	<p>Partnerships were created with the West Midlands LTA (tennis activators award, Little Miss Hits), Wasps RFU (tackling health programme) and Warwickshire cricket club (Chance 2 Shine), we accessed 22 hours of specialist coach support during the autumn term.</p> <p>Wasps RFU delivered the tackling health programme to pupils in Year three alongside the class teacher with a focus on tag rugby and healthy active lifestyles.</p> <p>The West Midlands LTA provided 10 hours of specialist coach support to create a club partnership within the local community through Holford Drive tennis club. 72 pupils were engaged through these programs.</p> <p>Sadly, due to school closure we were unable to fulfil our intentions to engage with the Chance to Shine programme through Warwickshire Cricket Club. This will be rolled over to next academic year.</p> <p>New dance troupe created; the troupe competed in its first major event at the Alexandra Theatre in February in front of 200 spectators.</p>



<p>To facilitate sports clubs and teams for the gifted and talented pupils within the school.</p>	<ul style="list-style-type: none"> - The School to hold trials to identify the gifted and talented pupils with selected sports. - Training and competitions to be provided that support and develop the most able pupils. 	<ul style="list-style-type: none"> - Higher pupil engagement in SSPA - Established community sport club links within the local community - PESSPA Trackers - Parent feedback/survey 	<p>Two gifted and talented squads were created in the autumn term. Pupils were identified through an assessment process which included competitive sporting trials in the autumn term. Each squad consisted of 15 pupils in Years five and six. During the autumn term they accessed over 12 hours of specialist coaching and 6 to 10 competitive sporting fixtures. Three pupils went on to compete at a district level.</p>
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KP5: Increased participation in competitive school sport

School focus	Key actions to achieve	Evidence/Intention	Actual Impact – End of year review
<p>To engage 25% more pupils in competitive school sport competitions. To engage 20% more females in KS2 in competitive school sport.</p>	<ul style="list-style-type: none"> - To create a culture where that every pupil feels included in school sport competition. - To increase school sport competition provision. - To make school sport competition accessible for all pupils. - Ensure that competitions are focusing on girls only league and B, C teams each term. 	<ul style="list-style-type: none"> - Increased levels of engagement in school sport. - Create new sporting pathways. - Pupils aspiring to represent their class / house in events across the school. - Increased number of competitions and sports on offer to pupils. - Increased number of children participating in competitions recorded through PESSPA Trackers and Registers 	<p>Two new community sport club partnerships developed with Holford Drive Tennis Club and Diamond Academy FC. During the autumn and spring term 76 pupils represented the school in competitive level 2 competitions. This was an increase of 33% from 18/19. We took part in 36 competitive level 2 sporting competitions during the autumn and spring term, this was an increase of one event from the previous academic year. Due to the Covid 19 pandemic we were unable to fulfil a competitive calendar for the remainder of the spring and summer terms. During the autumn and spring term 33 female pupils represented the school in</p>





			competitive school sport, this was an increase of 32% from the previous academic year. Again, due to the Covid pandemic we were unable to fulfill our sporting calendar, and the likelihood is that this percentage would have been a lot higher if we were able to fulfil fixtures.
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Swimming and water safety	
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	10%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	10%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	10%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Additional swimming provision for Yr4 to raise standard.
<p>Swimming summary statement</p> <p>This academic year Heathfield School has made good progress in school swimming. Due to the Covid 19 pandemic we have taken only been able to take 50% of our cohort swimming. 30 Year 3 pupils and 31 Year 4 pupils swimming for a period of 16 weeks. During the first cohort's final assessment in February 45% of the Year 4 group were able to swim 0-5m, 48% of Year 4 could swim 5-10m, 6% of Year 4 were able to swim 11-24m 3% of Year 4 could swim over 25m proficiently, 12 pupils gained their ASA Learn to Swim Award 1 and 18 pupils gained their Learn to Swim Award 2. During the first cohort's final assessment in February 43% of the Year 3 group were able to swim 0-5m, 47% of Year 3 could swim 5-10m, 7% of Year 3 were able to swim 11-24m 7% of Year 3 could swim over 25m proficiently, 13 pupils gained their ASA Learn to Swim Award 1 and 18 pupils gained their Learn to Swim Award 2. Next year we will to continue to facilitate swimming for Years 3 and 4 and we will be accessing our swimming provision at Ladywood Leisure Centre as we look to increase the number of pupils able to swim proficiently.</p>	

